

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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Process of completion of the GSQ for Kosovo was designed in 5 phases.

Phase 1: Desk review of documents that were obtained through representatives of Parliament, Government institutions, Academic institutions, NGOs, UNFPA and via web search.

Phase 2: Completion of the GSQ and production of the initial drafts of the Kosovo GSQ based on individual “face to face” interviews with stakeholders, focus group discussions with specific interest groups covering topics of specific sections of the GSQ and commenting of submitted drafts following interviews, focus group discussions and Validation meeting.

Phase 3: GSQ Validation workshop with a multi-sector representation of all involved stakeholders which was attended by 27 stakeholders representing all interest groups.

Phase 4: Finalization of the final draft of the GSQ and submission for final comments

Phase 5: Integration of final comments and production of the final version of the Kosovo GSQ and the final Kosovo ICPD Beyond 2012 Report.

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ACRONYMS

AGE	Administrative Instruction
AI	AGE Agency for Gender Equality
AI	AIDS Acquired Immune Deficiency Syndrome
AIDS	Administrative Instruction
ASRH	Adolescent Sexual Reproductive Health
BCC	Communicable Disease
CD	Convention on the Elimination of all forms of Discrimination Against Women
CEDAW	Convention on the Rights of the Child
CRC	Citizen Service Centers
CSCs	Condom Vending Machines
CVM	Behaviour Change Communication
EC	European Commission
EmOC	European Union
EU	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population Development (Cairo Egypt 1994)
ICPD+10	5 th Anniversary of the ICPD (<i>which was marked in 1999</i>)
ICPD+15	10 th Anniversary of the ICPD (<i>which was marked in 2004</i>)
ICPD+5	15 th Anniversary of the ICPD (<i>which was marked in 2009</i>)
IDP	Internally Displaced Person
INGO	INGO International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MALG	Millennium Development Goals
MCYS	Ministry of Education Science and Technology
MDGs	Ministry of Administration of Local Governance
MEST	Ministry of Returns and Communities
MLSW	Maternal Mortality Ratio
MMR	Ministry of Health
MoH	Ministry of Labor and Social Welfare
MORC	Ministry of Culture Youth and Sports

MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
NIPH	National Institute for Public Health
ODA	Official Development Assistance
OGG	Office for Good Governance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PLHIV	Programme of Action
PMO	People Living with HIV
PMR	Prime Minister's Office
PMTCT	Perinatal Mortality Ratio
PoA	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RAE	Roma Ashkali and Egyptians
RHCS	Reproductive Health Commodity Security
SAK	Statistic Agency of Kosovo
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
UN Women	United Nations Mission in Kosovo
UNFPA	United Nations Population Fund
UNICEF	United Nations Children's Fund
UNKT	United National Kosovo Team
UNMIK	United Nations Development Fund for Women
VAAD	Victim Advocacy and Assistance Division
VCT	Voluntary Counselling and Testing
WHO	World Health Organization

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Prof.Dr. Justina Pula
Name(s) of institution(s)/department(s): Faculty of Economics
E-mail address(es):
Phone number(s) – Landline: _____ **Mobile:** _____
Fax(es): _____
Interview date(s): 09.Oct.2012

Name(s) of the primary respondent(s) and position(s): Bajram Kadriu
Name(s) of institution(s)/department(s): Ministry of Environment and Spatial Planning
E-mail address(es):
Phone number(s) – Landline: _____ **Mobile:** _____
Fax(es): _____
Interview date(s): 09.Oct.2012 / 23 Oct.2012

Name(s) of the primary respondent(s) and position(s): Mirlinda Kusari Purrini
Name(s) of institution(s)/department(s): SHE-ERA
E-mail address(es):
Phone number(s) – Landline: _____ **Mobile:** _____
Fax(es): _____
Interview date(s): 09.Oct.2012 / 23 Oct.2012

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	(2) Type	(3) Status	(4) Main responsible institution	(5) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>		

	2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	2) Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>b) Strengthening food security</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Promoting Environmental resources management</p>	<p>1) Yes X Name Kosovo Environmental Strategy 2005 - 2015</p> <p>Kosovo Environmental Action Plan 2006 - 2015</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X: Describe Celebration of the Earth Day; Ban on exploitation of sand from rivers; Forestry activities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Reducing territorial inequalities</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Achieving fair trade relations</p>	<p>1) Yes X Name: Ministry of Trade and Industry and its Agencies;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Free Trade Agreement CEFTA; Implementation of the Law on external trade No. 04/L-048,</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Improving solid Waste management</p>	<p>1) Yes <input type="checkbox"/> Name Kosovo Environmental Strategy 2005 - 2015</p> <p>Kosovo Environmental Action Plan 2006 - 2015</p> <p>Kosovo Strategy for Solid Waste Management 2012 - 2021</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes X</p> <p>Describe Drafting of Policies; implementation of the Strategy,</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Foster sustainable resource use and preventing environmental degradation</p>	<p>1) Yes <input type="checkbox"/> Name Kosovo Environmental Strategy 2005 - 2015</p> <p>Kosovo Environmental Action Plan 2006 - 2015</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X Describe Ban on exploitation of sand from rivers; Forestry activities.</p>	<p>1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Eradication of poverty with special attention to income generation and employment strategies
b) Key achievements	WB Kosovo Poverty Assessment 2007 Volume 1 and 2

c) Facilitators*	1, 4,
d) Barriers*	1, 4, 5, 7, 9,

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years	
a)	Improve the quality of national statistics and strengthen evidence based planning capacities to support drafting and implementation of development public policies
b)	Draft the National Population Policy
c)	Draft the Comprehensive National Strategy that addresses interaction between Population and sustainable Development
d)	Establish the multisectoral Population and Development bodies at all levels of Kosovo institutions.
e)	Improve implementation of existing environment policies, strategies and programmes.

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No X

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input checked="" type="checkbox"/> X Cite example(s): Kosovo Census 2011 , Periodic Household Budget Surveys. 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input checked="" type="checkbox"/> X
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input checked="" type="checkbox"/> X
d) Linkages between population trends and sustained economic growth	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input checked="" type="checkbox"/> X
e) Linkages between population trends and employment	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input checked="" type="checkbox"/> X

1.10.If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0 X	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1 X	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) n/a	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

1.13Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

1) Yes Describe _____

2) No X

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) US Government	Ministry of Finance Ministry of Environment and Spatial Planning Ministry of Trade and Industry	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify ___ <input type="checkbox"/>	
b) European Commission	Ministry of Finance Ministry of Environment and Spatial Planning Ministry of Trade and Industry	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify ___ <input type="checkbox"/>	
c) Government of Sweden	Ministry of Economy and Finance Ministry of Trade and Industry	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify ___ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

<p>Name(s) of the primary respondent(s) and position(s): Mirushe Emini Name(s) of institution(s)/department(s): Department of Youth – Ministry of Culture, Youth and Sports E-mail address(es): Phone number(s) – Landline: 038 211 446 Mobile: 044 168 528 Fax(es): Interview date(s): October 2012</p> <p>Name(s) of the primary respondent(s) and position(s): Kushtrim Koliqi Name(s) of institution(s)/department(s): NGO Integra E-mail address(es): Phone number(s) – Landline: +381 38 246 717 Mobile: +377 44 505 574 Fax(es): +381 38 246 717 Interview date(s): October 2012</p> <p>Name(s) of the primary respondent(s) and position(s): Gezim Abazi Addressing the needs of persons with disabilities) Name(s) of institution(s)/department(s): Handiket Kosova E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s): October 2012</p>
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Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Kosovo Youth Strategy and Action Plan (KYSAP 2008)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MCYS	4, 5	2008 - 2012
b) Kosovo Youth Strategy and Action Plan (KYSAP 2012)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	MCYS	4, 5	2013 - 2017
c) Kosovo Education Strategic Plan;	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	3, 4, 5, 7, 10	2011 - 2015
d) Strategy for Health Promoting Schools.	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	3, 4, 5, 7, 10	2007 - 2017
e) Kosovo Mother, Child Adolescent and Reproductive Health Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2, 3, 4, 5, 7, 10, 16	2011 - 2015
f) Kosovo HIV AIDS Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2, 3, 4, 5, 7, 10, 16	2009 - 2013

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
 2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Ministry of Culture, Youth and Sports – Department of Youth	2000

b) Youth Offices at the level of Local - Municipal Authorities	2004
c) Ministry of Education, Science and Technology	2001
d) Ministry of Health – Mother and Child and Reproductive Health Office	2005
e) Ministry of Health – HIV / AIDS Office	2005

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes X Name Department of Youth Kosovo Youth Strategy and Action Plan Ministry of Labor and Social welfare: Kosovo Action Plan for Youth Employment, (2006) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Several projects of the MCYS and MLSW for youth employment 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes X Name Kosovo Mother, Child, Adolescent and Reproductive Health Strategy; Kosovo Child Rights Strategy; Kosovo Education Strategic Plan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: EPI, Promotion campaigns on nutrition, child labour, access to health; Access to education 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	1) Yes X Name: Department of Youth and Department of preuniversity education. Kosovo Youth Strategy and Action Plan; Kosovo Education Strategic Plan; Strategy for	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Protocol for prevention and response to violence in schools 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>Health Promoting Schools. Kosovo Child Rights Strategy Kosovo Antitrafficking Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		next issue)	
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes X Name Kosovo Department of Youth Youth Strategy and Action Plan</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X Describe:Establishment of Municipal Youth Offices; Establishment of 26 Local Youth Action Councils and a Central Youth Action Council</p> <p>Describe</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	<p>1) Yes X Name Mother and Child and Reproductive Health Office Kosovo Mother, Child Adolescent and reproductive Health Strategy; Kosovo HIV AIDS Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X Describe: Advocacy Campaigns; Ensure access to condoms and Contraceptives; Establishment of VCTs, Ensure access to ARV therapy for all PLHA, Peer Educators Network</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	<p>1) Yes X Name Kosovo Census 2011</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X Part of the common funding for Census</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X Describe: Kosovo Census activities. Release of the Census 2011 Report</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Other, specify____	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No X</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Creating employment opportunities for youth
b) Achievements (cite the reports)	Study on the Youth employment and enterprunership 2012
c) Facilitators*	1, 2,4
d) Barriers*	1, 4, 9, 10, 11, 99 lack of funds

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services
b) Achievements (cite the reports)	Demographic, Social and Reproductive Health Survey in Kosovo 2009
c) Facilitators*	1, 2, 4
d) Barriers*	1, 2, 4, 5, 9, 99 lack of funds

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services
b) Achievements (cite the reports)	Behavioural and biological surveillance study on HIV among IDU, MSM and CSW in Kosovo 2011
c) Facilitators*	1, 2, 4
d) Barriers*	1, 2, 4, 5, 9, 99 lack of funds

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Youth Employment – Employment opportunities for youth
b) Access to Education and Quality of Education – Education for All
c) Promotion of Healthy Life styles (SRH, HIV/AIDS, substance abuse, health and nutrition)
d) Prevention of migration of youth in particular the “Brain drain”
e) Youth empowerment and participation in policy and decision making

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No X

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Central Youth Action Council	1) National NGO <input checked="" type="checkbox"/> X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Culture Youth and Sports	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> X 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> X 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> X 5) Monitoring and legal counsel <input checked="" type="checkbox"/> X 6) Education and training <input checked="" type="checkbox"/> X 9) Other, specify _____ <input type="checkbox"/>	
b) Integra NGO	1) National NGO <input checked="" type="checkbox"/> X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Culture Youth and Sports Ministry of Education, Science and Technology MOH PMO	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> X 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> X 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> X 5) Monitoring and legal counsel <input checked="" type="checkbox"/> X 6) Education and training <input checked="" type="checkbox"/> X 9) Other, specify _____ <input type="checkbox"/>	
c) Peer Educators Network	1) National NGO <input checked="" type="checkbox"/> X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/>	Ministry of Culture Youth and Sports	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> X 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> X	

PEN	4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Education, Science and Technology MOH	4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel X 6) Education and training X 9) Other, specify: Small grants scheme for youth organizations X	
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2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
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ageing and/or the needs of older persons (60+ years)			institution	groups*	year of inception/revision
a) n/a	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes X
2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Department of Pension Administration of the Ministry of Labour and Social Welfare	2000
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on

				a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> Name Department of Pension Administration, Ministry of Health and public health care institutions 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> All Kosovan citizens above 65 years of age are eligible to and receive social assistance. All persons above 65 years of age are free from the copayment scheme for health care services provided in the public health sector. Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes <input checked="" type="checkbox"/> Name: Department of Pension Administration, Social Assistance scheme based on the Law on social Assistance ; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Establishment of Social Assistance schemes and pensions for older people. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input checked="" type="checkbox"/> Name Health Sector Strategy and 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Provision of health services for all. Elderly older persons do not pay any fees for health services provided in the public health system. 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
f) Addressing neglect, abuse and violence against older persons	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing discrimination against older persons, especially widows	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for older persons	1) Yes X Name: Social schemes for older persons 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Social schemes for older persons 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes X Name Kosovo Statistical Agency 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Census 2011 results. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes X Name: Department of Pension Administration, Round table on social issues in Prime Ministers Office. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe: Older persons have established the Kosovo Pensioners Association; Prime Ministers Office has established a liaison Office for pensioners. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/>	
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2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions
b) Achievements (cite the reports)	WB Kosovo Poverty Assessment 2007 Volume 1 and 2
c) Facilitators*	2
d) Barriers*	1, 7, 9, 10, 11

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Improve the pension scheme and increase pensions for older persons
b) Improve participation of older persons in decision making
c) Establish mechanisms for easier access to free medicines and medical devices for older persons in need
d) Increase number of public facilities for older persons without required care "Old Persons Homes"
e) Introduce home care for older persons

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Association of Pensioners of Kosova	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Prime Ministers Office Ministry of Labor and Social Welfare Local Authorities	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) n/a		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

e) National Disability Action Plan for the Kosovo	1) Policy <input type="checkbox"/> 2) Programme X 3) Strategy <input type="checkbox"/>	1) Drafted X 2) Implemented <input type="checkbox"/>	Kosovo Government	7,	2012 - 2014
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*See targeted population groups list in the questionnaire interviewer's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes X
2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) The Office of Good Governance of the Office of the Prime Minister	2002
b) Network of Officers for People Living with Disabilities in all Ministries of the Kosovo Government	2002
c) National Council for disabilities	2005
d) Division of Institutional Care of the Ministry of Labor and Social Welfare	2002
e) Network of Community Based Mental Health Centers and a Special Institute for Mental Health	2008

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes X Name: Kosovo Education Strategic Plan; National Disability Action Plan for the Kosovo 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Ensure integration of disabled children, Ensure physical access to school facilities.	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/> (Go to the next issue)	
b) Creating employment opportunities for persons living with disabilities	1) Yes X Name: The Office of Good Governance, National Disability Action Plan for the Kosovo 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Establishment of Regional Training and Employment Centers Establishment of quota for employment of persons with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes X Name The Office of Good Governance ; Kosovo Mother, Child, Adolescent and reproductive Health; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	1) Yes X Name: National Disability Action Plan for the Kosovo 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Establish infrastructure standards for public facilities and infrastructure. Build ramps and elevators for people living with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes X Name National Disability Action Plan for the Kosovo; Mental Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X: Describe: Physiatric and Rehabilitation centers within University Hospital Center and Regional Hospitals; Establishment of the network of Community Based Mental Health Centers; Community based centers for Persons with	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			<p>disabilities; day centers for children with disabilities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes X Name National Disability Action Plan for the Kosovo</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe Inclusion of persons with disabilities and NGOs in the strategy and planning processes</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	<p>1) Yes X Name National Disability Action Plan for the Kosovo</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Enactment of the Law Against - discrimination</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	<p>1) Yes X Name National Disability Action Plan for the Kosovo</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Persons with disabilities and families taking care for persons with disabilities enjoy special social assistance scheme provided by Kosovo Government</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
i) Providing support to families caring for persons with disabilities	<p>1) YesX Name National Disability Action Plan for the Kosovo</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe People with disabilities and families taking care for persons with disabilities enjoy special social assistance scheme provided by the Kosovo Government</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input type="checkbox"/> Name Statistical Agency of Kosova 2) No X (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Questionnaire on persons with disabilities included in the Census 2011 questionnaire 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Ensuring a general education system where children are not excluded on the basis of disability
b) Achievements (cite the reports)	National Report on People with Disabilities in Kosovo Equal Opportunities - Coalition of Organizations of Persons with disabilities of Kosova
c) Facilitators*	1, 2,4
d) Barriers*	1,5, 7, 9, 10,

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public
b) Achievements (cite the reports)	National report on People with Disabilities in Kosovo Equal Opportunities - Coalition of Organizations of Persons with disabilities of Kosova
c) Facilitators*	1, 2,4
d) Barriers*	1,5, 7, 9, 10,

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities
b) Achievements (cite the reports)	Long-term Sequels of War, Social Functioning and Mental Health in Kosovo 2006
c) Facilitators*	1, 2,4, 99 support from international organizations
d) Barriers*	1,5, 7, 9, 10,

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Improved access to quality health care services and rehabilitation / habilitation services for persons with disabilities
b) Inclusive Education, vocational education and employment of persons with disabilities
c) Review and harmonize legislative framework that regulates issues related to persons with disabilities
d) Improve official statistics and establish a data base for persons with disabilities
e) Strengthening and support of CSOs - NGOs dealing with issues related to persons with disabilities

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) National Report on People with Disabilities in Kosovo
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Handikos	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/>	Kosovo Government; Ministry of Labor and Social Welfare; Ministry of Education	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Provides medical support to persons with disabilities, training and vocational training for persons

	specify____	Science and Technology; Ministry of Health		with disabilities
b) Handikap Kosova	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Kosovo Government Ministry of Labor and Social Welfare; Ministry of Education Science and Technology; Ministry of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Advocacy Campaigns, participation in policy formulation, supply of therapy and medical devices for persons with disabilities
c) One to One Kosova	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Kosovo Government Ministry of Labor and Social Welfare; Ministry of Education Science and Technology; Ministry of Health	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	This NGO manages five (5) Day care centers for children with disabilities

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify ___ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) European Commission	Government of Kosova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support to NGO sector. Advocacy and social mobilization campaigns
b) Italian Government	Government of Kosova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support to NGO sector Development of the National Plan of Action. Advocacy and social mobilization campaigns
c) Government of Denmark	Government of Kosova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support implementation of the National Plan of Action and support to NGO activities; Advocacy and social mobilization campaigns

Addressing the needs of indigenous people

Not Applicable in the context of Kosova!

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s):	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of indigenous peoples	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

- 1) Yes
 2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1) Institutional entities addressing the needs of indigenous peoples	(2) Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

ecosystems on which indigenous communities depend for their survival and wellbeing	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five(5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

	centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing urbanization and internal migration	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Strategy of the Ministry of Administration of Local Governance	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Administration of Local Governance	99 All population groups	2009 - 2012
b) Decentralization Plan of Action of the Ministry of Local Governance	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Administration of Local Governance ; Ministry of Communities and Return	99 All population groups	2010 - 2011
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
 2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
-----	-----

Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Promoting rural development strategies to decrease push factors on urbanization	1) Yes X Name: Ministry of Agriculture, Forestry and Rural development; Agriculture and Rural Development Plan 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Project to support improved and increased entrepreneurship, incomes and sustainable rural development 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting decentralization	1) Yes X Name Decentralization Plan of Action 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Establishment of new municipalities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

c) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes X Name: Strategy for Communities and Returns ; National Strategy for integration of RAE Community 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Special grants schemes for housing and livelihood for members of minority communities; Health Promotion activities, 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	Proactive planning for urban population growth
b) Achievements (cite the reports)	Kosovo Demographic and Health Survey 2009
c) Facilitators*	1, 2, 4,
d) Barriers*	1, 2, 4, 5, 9, 10, 11, 13, 15, 21, 22, 23

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	Promoting health, education, training and employment support for IDPs
b) Achievements (cite the reports)	IDPs FROM AND WITHIN KOSOVO: Vulnerabilities and Resources DRC 2009
c) Facilitators*	1,2,4
d) Barriers*	1,3,,5,8,9,10

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a) Develop a national strategy or programme that addresses internal migration and urbanization.
b) Improvement of absorption capacities of public services (education, health, social services, employment)
c) Strengthening and implementing the decentralization process
d) Establishing institutional entities that address urbanization and internal migration
e) Improve official statistics and perform research on urbanization and internal migration issues.

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____

- 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
 2) Yes Internally displaced persons profiling exercise
 3) Yes Surveys conducted covering refugee populations
 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

Kosovo Government has established the Ministry for Communities and Return that deals with specific issues related to IDP and minority communities.
 Kosovo Government supported by International Community has supported reallocations of RAE IDPs from camp settings to proper housing. Kosovo Government is providing material support, housing and livelihoods for returnees.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) SHE-ERA	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Agriculture Forestry and Rural development.	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify: Training of rural women enterpruners <input checked="" type="checkbox"/>	
b) Mercy Corps International	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Kosovo Government; Ministry of Communiti	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/>	

		es and Return	9) Other, specify: Support establishment of the Roma Mahalla in Mitrovica X
c) Care International	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>	Kosovo Government; Ministry of Communities and Return	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify: Support reconciliation, establishment of small businesses and livelihoods for minorities and IDP communities X

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient

country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) US Government	Ministry of Communities and Return Ministry of Administration of Local Governance	1) Financial X 2) Technical X 9) Other, specify: Through bilateral and multilateral Agencies, UN Agencies and NGO sector__X	Building of Houses for returnees and minority communities, supporting livelihood
b) European Commission	Ministry of Communities and Return; Ministry of Administration of Local Governance	1) Financial X 2) Technical X 9) Other, specify: Through bilateral and multilateral Agencies, UN Agencies and NGO sector__X	Building of Houses for returnees and minority communities, supporting livelihood
c) Government of Denmark	Ministry of Agriculture, Forestry and Rural development;	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify: Through bilateral and multilateral Agencies, UN Agencies and NGO sector__X	Support development of rural communities; support strengthening of the position of rural women in agriculture and business.

Administration of Local Governance	2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	2) Implemented <input checked="" type="checkbox"/>	Administration of Local Governance		
d) Reintegration of returnees from third countries	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Welfare	10, 11, 12, 13, 99 returnees	2010 - 2012
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) National Coordinating, Monitoring and Implementation Mechanism for implementation of the Kosovo Migration Strategy and Action Plan (Ministry of Internal Affairs)	2006
b) Ministry of Communities and Return	2006
c) Ministry of Diaspora	2010
d) Ministry of Labour and Social Welfare	2004
e) Ministry of Administration of Local Governance	2008

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

<p>a) Addressing the root causes of migration so migration is by choice not necessity</p>	<p>1) Yes <input type="checkbox"/> Name: 2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe;; 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia</p>	<p>1) Yes <input type="checkbox"/> Name Ministry of Internal Affairs; Ministry of Communities and Return; Ministry of Diaspora; National Strategy and Action Plan for Migration 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe Prevention and response to discrimination on the basis of ethnicity; Facilities for temporary hosting of refugees 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Taking gender and age into account in formulating immigration policies</p>	<p>1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Strategy for Communities and Returns , Ministry of Internal Affairs; Ministry of Communities and Return; Ministry of Diaspora 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: Building houses for IDP and for returnees, Reconciliation and reintegration activities 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Strategy for integration of returnees; Strategy for Integration of RAE Community; Ministry of Internal Affairs; Ministry of Communities and Return; 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe: Coomon project with interenational community such is RAE Mahalla Project in Mitrovica. 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Antitraficking Strategy 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe;Establishment of the antitraficking Task Force, Kosovo Police, Ministry of Internal Affairs. 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name: 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes X Name: Ministry of Internal Affairs; Ministry of Communities and Return; Ministry of Diaspora; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Establishment of dialogue and bilateral agreements with countries returning refugees and countries that have a Kosovan diaspora 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes X Name; Statistical Office of Kosova 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Census 2011 had questionnaire on migration issues and Kosovans living abroad 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Strengthening support for international activities to protect and assist refugees and displaced persons
b) Achievements (cite the reports)	IDPs FROM AND WITHIN KOSOVO: Vulnerabilities and Resources DRC 2009
c) Facilitators*	1, 2, 4
d) Barriers*	1,3,5,8,9,

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Facilitate the flow and use of remittances to support development
b) Achievements (cite the reports)	Kosovo Remittance Study UNDP 2010
c) Facilitators*	1, 2, 4
d) Barriers*	1,5,8,9,10, 11, 99 informal channels for bringing in remittances

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
Sending countries	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin.	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Receiving countries	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>

m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/> 2x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
All countries	
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2x 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) EU Visa liberalization process as a component of the EU integration process.
b) Prevention and combat of all forms of illegal immigration in and out of Kosovo and promotion of legal migration in and out of Kosovo
c) Facilitate flow of remittances and investment opportunities for Kosovo Diaspora
d) Establishment of the functional and sustainable system for evaluation, authorization, monitoring of stay and leaving of foreigners and asylum seekers.
e) Improvement of information exchange on international migration with all countries of the Europe and wider

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Situation Analysis of the Migration Strategy of Kosova
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the

type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Community Development Fund	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Communities and Return Ministry of Environment and spatial planning, Municipal Authorities	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Support resettlement of returnees and minority communities.
b) KAAD	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Communities and Return, Municipal Authorities	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	IDP Camp management and support resettlement of returnees.
c) Danish Refugee Council	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Communities and Return, Municipal Authorities	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	IDP Camp management and support resettlement of returnees

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Government of Germany	Kosovo Government, Ministry of Communities and Return, Ministry of Internal Affairs	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b) Swiss Government	Kosovo Government, Ministry of Communities and Return, Ministry of Internal Affairs	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c) Government of Denmark	Kosovo Government, Ministry of Communities and Return, Ministry of Internal Affairs	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

Human Rights of Kosovo	3) Strategy <input checked="" type="checkbox"/>		t Office for Good Governance		
d) Kosovo Child Rights Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Kosovo Government Office for Good Governance	3, 4, 5	2009 - 2011
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Sector for family protection / Division of Social services of the Ministry of Labor and Social Welfare	2001
b) Department for families of war martyrs of the Ministry of Labor and Social Welfare	2004
c) Institute for Social Policies of the Ministry of Labor and Social Welfare	2005
d) General Social and Family Services Council	2005
e) Municipal Centres for Social Work	2001

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure	1) Yes <input checked="" type="checkbox"/> Name: Strategy and Action Plan on Human Rights of Kosovo;	1) Yes <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

health, education and welfare services function collaboratively and effectively	Child Rights Strategy 2) No <input type="checkbox"/> (Go to the next issue)	2) No X	Describe: Drafting of Government Strategies and Policies on human rights 2) No <input type="checkbox"/> (Go to the next issue)	
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Providing financial and social protection schemes to single parent families	1) Yes X Name: Ministry of Labor and Social Welfare 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Social Assitance Scheme covers poor single parents families who qualify for social assistance. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes X Name Ministry of Labor and Social Welfare 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Social Assitance Scheme covers poor families and individuals who qualify for social assistance. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	1) Yes X Name Ministry of Labor and Social Welfare 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Establishment of transit homecare institutions; Foster families and adoption procedures and implementation. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>g) Assisting families caring for family members with disabilities, and family members living with HIV</p>	<p>1) Yes X Name Ministry of Labor and Social Welfare</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes Ministry of Labor and Social Welfare</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe Social Assistance Scheme covers poor families and individuals who qualify for social assistance, including persons with disabilities, but not family members living with AIDS.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Ensuring good quality early childhood care and education for working families, including extended day programs</p>	<p>1) Yes X Name: Kosovo Education Strategic Plan; Strategy for preschool education,</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Government funds for public kindergardens and preschool classes;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)</p>	<p>1) Yes X Name: Ministry of Labor and Social Welfare; Agency for Mangement of Emergencies;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Social Assistance Scheme covers poor families and individuals who qualify for social assistance. In case of emergencies Agency for Mangement of Emergencies takes over acute care for victims of emergencies and humanitarian crisis</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Supporting educational programmes concerning parental roles, parental skills and child development</p>	<p>1) Yes X Name: Kosovo Education Strategic Plan;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Establishment of Parent Teachers Associations;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Other, specify _____</p>	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No X		2) No <input type="checkbox"/>	
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5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Providing effective assistance to families and the individuals within them who are affected by specific problems
b) Achievements (cite the reports)	WB Kosovo Poverty Assessment 2007 Volume 1 and 2
c) Facilitators*	1, 4,
d) Barriers*	1, 4, 5, 7, 9,

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)
b) Achievements (cite the reports)	Child Poverty in Kosovo - Policy Options Paper & Synthesis Report 2010
c) Facilitators*	1, 4,
d) Barriers*	1, 4, 5, 7, 9,

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Social Assistance Scheme	1, 7, 8, 99 Families of war martyrs	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Pension scheme for elderly persons	6,	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Pension scheme for families of war	99 – close family	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	martyrs	of war martyrs		
d)	Material support for families of children with permanent disability	99 – children with disabilities	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)	Pension scheme for veterans of the Kosovo war	99 – War veterans and their families	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)			1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Improve social assistance scheme for poor families in need of social assistance
b)	Review existing and develop policies and programs for older persons and improve pension scheme for older persons
c)	Improve institutionalised protection for victims of sexual violence during the war in Kosovo
d)	Improve the network of kinder gardens for employed women / parents
e)	Improve social policies for victims of war and for families of war martyrs

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No X

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) SOS Children	1) National NGO <input type="checkbox"/>	Ministry of	1) Service Delivery X	Transitio

Villages	2) International NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Labor and Social Welfare	2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	n center for children without parents, Children day care,
b) Shpresa	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Ministry of Labor and Social Welfare	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Management of day care centres for children
c) Qendra per mbrojtjen e nenes dhe femijes	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Ministry of Labor and Social Welfare	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Childrens care; Care for children victims of war

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/>	

		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Government of Germany	Ministry of Labour and Social Welfare	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Capacity building
b) Swiss Government	Ministry of Labour and Social Welfare	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Capacity building
c) Government of Holland	Ministry of Labour and Social Welfare	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Capacity building, Research

Interview date(s):

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Kosovo Mother, Child, Adolescent and Reproductive Health Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2,3,4,5,6, 10, 11,16	2011 - 2015
b) Kosovo HIV/AIDS Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2,3,4,5, 10,11,16	2008 - 2013
c) Kosovo Action Plan for People with Disabilities	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government of Kosova	7,	2009 - 2011
d) Primary Health Care Strategy of the Ministry of Health	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	2,3,4,5,6, 10, 11,16	2011
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes X
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Mother and Child Health and Reproductive Health Office – Ministry of Health	2005
b) HIV / AIDS Office – Ministry of Health	2005
c) Department of Youth – Ministry of Culture, Youth and Sports	2004
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy: Kosovo HIV AIDS Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Promotion and social mobilization activities. Counseling services at point of care. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access to comprehensive	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Service delivery – Public	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

sexual and reproductive health services, regardless of marital status and age	2) No <input type="checkbox"/> (Go to the next issue)		Health Institutions 2) No <input type="checkbox"/> (Go to the next issue)	
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy Kosovo Action Plan for People with Disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Promotion and social mobilization activities. Development of policies and legal provisions. Supply of specific medicines and disposables for persons with disabilities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe Access to Early detection and treatment of Reproductive tract malignant diseases 2) No <input type="checkbox"/> (Go to the next issue)	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Promotion and social mobilization activities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Referrals to essential and	1) Yes X Name Kosovo Mother Child, Adolescent and	1) Yes X	1) Yes X	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

comprehensive emergency obstetric care (EmOC)	Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe: Service delivery – Public Health Institutions 2) No <input type="checkbox"/> (Go to the next issue)	
h) Access to antenatal care	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe Establishment of WWC, Establishment of ANC Consulting rooms at PHC 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Promotion activities; Service delivery – Public Health Institutions 2) No <input type="checkbox"/> (Go to the next issue)	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Service delivery – Public Health Institutions 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes X Name Kosovo HIV AIDS Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe establishment of VCT Centers, ensuring ARV Therapy, Treatment of HIV + patients 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential HIV testing	1) Yes X Name Kosovo HIV AIDS Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe 5 functional VCT Centers, 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
m) Eliminating mother-to-child transmission of HIV and	1) Yes X Name Kosovo HIV AIDS Strategy	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe HIV testing,	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

treatment for improving the life expectancy of HIV-positive mothers	2) No <input type="checkbox"/> (Go to the next issue)		ARV Therapy, 2) No <input type="checkbox"/> (Go to the next issue)	
n) Integration of SRH and HIV services	1) Yes X Name Primary Health Care Strategy of the Ministry of Health 2) No X (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: SRH Training module for family medicine residential programme 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Health Promotion activities, Breast Cancer diagnostics, service delivery, treatment. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Health Promotion activities, service delivery, treatment. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes X Name Kosovo Mother Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Health Promotion activities, Cervical cancer diagnostics, service delivery, treatment. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes X Name The Health Law; Law on Termination of Pregnancy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Service delivery, Treatment 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No X		2) No <input type="checkbox"/>	
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6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Increasing women's accessibility to information and counselling on sexual and reproductive health
b) Achievements (cite the reports)	Kosovo Demographic and Health Survey 2009
c) Facilitators*	1, 2, 4,
d) Barriers*	1, 2, 4, 5, 9, 10, 11, 13, 15, 21, 22, 23

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Decrease of Infant and Maternal Mortality Rates
b) Introduce targeted budgeting for SRH
c) Improve access to SRH services at PHC level
d) Establish Youth Friendly Health Services
e) Improve prevention, early detection and treatment for Breast Cancer and Cervical Cancer

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes X 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input type="checkbox"/> 2) No X
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No X
d) Administrative mechanisms of protection	1) Yes X 2) No <input type="checkbox"/>
e) Other, specify	Ombuds- Person Office

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

Kosovo has poorly functioning accountability mechanisms to address peoples' claims on sexual and reproductive health and reproductive rights. However, it was brought to attention that the Health Inspectorate of the Ministry of Health did take several administrative and judicatory measures against irresponsible individuals at the public and private health care sector that didn't comply with legal and other administrative provisions of the Ministry of Health. There were several court claims related to sexual and reproductive health that were processed or being processed by courts and in several cases judiciary measures were taken.

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Demographic Social and Health Syrvey 2009
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Demographic Social and Health Syrvey 2009
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s) _____
- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

Efforts should be made to increase the use of effective methods of contraception. Nearly all women in Kosovo know about methods of contraception, so knowledge is not the barrier. Older women who are not using contraception because they think they cannot become pregnant risk unintended pregnancies. Particular attention should be given to encouraging contraceptive use among such women. Education campaigns should target groups with low levels of knowledge about HIV/AIDS and how it is transmitted, for example, by making sure materials are translated into the languages of ethnic groups with low levels of knowledge. More research should be done to understand fertility differences among subgroups of the Kosovo population, for example how total fertility rates differ by women's level of education.

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes X Name The Health Law 2004; The Reproductive Health Law 2006 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes X Name Health Law 2004 & Law on Termination of Pregnancy 2007 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes X Name Reproductive Health Law 2006 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes X Name Family Law 2004 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes X Name Reproductive Health Law 2007 2) No <input type="checkbox"/>	1) Yes X 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes X 2) No <input type="checkbox"/>
b. Information	1) Yes X 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes X 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes X 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes X 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No X
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes X 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes X 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes X 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes X 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes X 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input type="checkbox"/> 2) No X
m. Safe abortion to the extent of the law	1) Yes X 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes X 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes X 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes X 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input type="checkbox"/> 2) No X
r. Treatment and care	1) Yes X 2) No <input type="checkbox"/>

HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
v. Care and support	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
z. Detection/testing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
aa. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
bb. HPV vaccination	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ff. Referral for treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ll. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

h) Health personnel trained in HIV/AIDS counselling	1) Yes X 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes X 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes X 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes X 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes X 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input type="checkbox"/> 2) No X
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes X 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes X
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12
b) Extremely poor	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No X	
d) Ethnic minorities	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No X	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No X	
g) IDPs	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
h) Refugees	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
i) People living with HIV	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
j) Key populations at higher risk of HIV	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
k) Persons with disabilities	1) Yes X 2) No <input type="checkbox"/>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
l) Older persons	1) Yes <input type="checkbox"/> 2) No X	
m) Other, specify _____		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No X
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No X
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No X

d) Social marketing	1) Yes <input type="checkbox"/> 2) No X
e) Community-based services	1) Yes <input type="checkbox"/> 2) No X
f) Peer outreach	1) Yes X 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No X
h) National health insurance	1) Yes <input type="checkbox"/> 2) No X
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No X
j) Free services at point of care	1) Yes X 2) No <input type="checkbox"/>
k) Universal free care	1) Yes X 2) No <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes Name of the programme _____
 2) No X (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Name _____
 2) No X

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes X
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input type="checkbox"/> 2) No X
b) Direct obstetric case fatality rate monitoring	1) Yes X 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes X 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No X
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No X
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No X
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No X
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No X
i) Other, specify: Annual Perinatal Reporting System – Each Year Ministry of Health, Kosovo Association of Obstetrics and Gynecology supported by international organizations produces the Perinatal Report which presents facility based data and information on key perinatal indicators.	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
2) No X

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Kosovo Health Foundation	1) National NGO X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection X 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify_____ <input type="checkbox"/>	Training of PHC health workers on SRH – Family planning and contraception.
b) Kosovo	1) National NGO X	Ministry of	1) Service Delivery <input type="checkbox"/>	Social

Population Fund and Peer Education Network	2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Health Ministry of Culture Youth and Sports	2)Research and Data Collection X 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify____ <input type="checkbox"/>	Mobilization and health promotion
c) American International Health Alliance	1) National NGO <input type="checkbox"/> 2) International NGO X 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify____ <input type="checkbox"/>	Support to MOH and capacity building to improve Antenatal care, newborn and child health care and maternal care.

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Luxembourg Government	Ministry of Health	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Policy Development, Health promotion, Capacity Building; HIS; MCH and SRH
b) US Governemnt	Ministry of Health	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify Donation in kind ___ X	Support to MOH and capacity building to improve Antenatal care, newborn and child health care and maternal care.
c) Government of Germany	Ministry of Health	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Capacity Building,

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
2) Key populations at higher risk*	
3) Adolescents and youth	

4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	
7) Indigenous people	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	
10) Refugees	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
11) Internally displaced persons	
	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
c) Increase of female condom access and use	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>

m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/> 2 <input type="checkbox"/> x 3 <input type="checkbox"/> 4 <input type="checkbox"/>

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) KAPHA	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Advocacy and Policy formulation , Awareness raising; ARV therapy
b) CSGD	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Advocacy and Policy formulation , Awareness raising and promotion oright for MSM;
c) Peer Education Network	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Advocacy and Policy formulation , Awareness raising; Training,

	<input type="checkbox"/> specify_____		6) Education and training X 7) Design, planning, implementation and monitoring of HIV programmes X 9) Other <input type="checkbox"/> specify_____
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6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	2,4,5,10
b) Prevention of maternal morbidity	1) Yes X 2) No <input type="checkbox"/> (go to next issue)	2,4,5,10

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Agency for Gender Equality	2002
b) Network of Officers for Gender Equality at the central level – in line Ministries	2004
c) Parliamentary Commission on Gender Equality	2002
d) Network of Officers for Gender Equality at the local level Municipal Authorities	2004
e) Victim Advocacy and Assistance Division Ministry of Justice	2008

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name Kosovo Programme for Gender Equality Kosovo action plan for economic empowerment of women 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Advocacy, Promotion, small grant schemes 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> Name Kosovo Programme for Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Establishment of quotas for women representation in the Kosovo Assembly and Government Institutions. President of Kosovo is a woman	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/> (Go to the next issue)	
c) Ending gender based violence	1) Yes X Name Agency for Gender Equality; Kosovo Program for Gender equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Advocacy, Promotion, Safe homes for victims of GBV; Taking judicatory measures. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes X Name Agency for Gender Equality; Kosovo Programme for Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Organization of the Census in Kosovo 2011; Statistical Office of Kosovo produces periodic Reports: Man and Women in Kosovo, Demographic and Health Survey 2009, Reports on Vital Statistics, Labour Force Survey 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Collection and analysis of data on the social and economic status of women	1) Yes X Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Statistical Agency of Kosovo produces periodic Report Man and Women in Kosovo, Labour Force Survey; Kosovo Census 2011 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Ending child marriage/forced marriage	1) Yes X Name RAE Strategy; Kosovo Programme for Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Celebrating 11 October Describe Marking of 11 October 2012 Ending Child Marriage 2) No <input type="checkbox"/> (Go to the next issue)	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes X Name Victim Advocacy and Assistance Division; National Strategy and Action Plan Against trafficking of Human	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	Beings 2011 - 2014 2) No <input type="checkbox"/> (Go to the next issue)			
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes X Name KMCA &RH Strategy; Kosovo Education Strategic Plan Kosovo program for gender equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Access to healthcare services, universal access to education, 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes X Name Agriculture and Rural Development Plan 2010 2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Training of rural women, Access to financial means, access to grants, advocacy, networking 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life
b) Achievements (cite the reports)	Annual Reports on CEDAW UNMIK & AGE 1999 – 2009
c) Facilitators*	1,2, 4,
d) Barriers*	1,4,5,9,

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life
b) Achievements (cite the reports)	Women in a work process and decision-making in Kosovo, AGE Reports on CEDAW in Kosovo 1999-2009 UNMIK and AGE Assessment and Monitoring of implementation of the Law on Gender Equality NORMA
c) Facilitators*	1,2, 4,
d) Barriers*	1,4,5,9,

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Increasing women's participation in the formal and informal economy Improving the situation of and addressing the needs of rural women
b) Achievements (cite the reports)	Women Entrepreneurship Report SHE-ERA & UNDP
c) Facilitators*	1,2, 4,
d) Barriers*	1,4,5,9,

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Ending gender based violence, Agency for Gender Equality

b) Achievements (cite the reports)	Safety Begins at Home Agency for Gender Equality OSCE Report on Domestic Violence Cases in Kosovo 2007 Exploratory Research on the Prevalence of Gender-Based Violence in Kosova and its impact on the reproductive rights of women,” (2008) drafted by Kosovo Women’s Network
c) Facilitators*	1,2, 4,
d) Barriers*	1,4,5,9,

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Ending gender based violence, Agency for Gender Equality
b) Achievements (cite the reports)	Exploratory Research on the Prevalence of Gender-Based Violence in Kosova and its impact on the reproductive rights of women,” (2008) Kosovo Women’s Network
c) Facilitators*	1,2, 4,
d) Barriers*	1,4,5,9,

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	Economic empowerment and Employment of women
b)	Improved position of women in decision making and in politics
c)	Equal Property Rights for Women
d)	Girls Education
e)	Access to quality Sexual and Reproductive Health Services

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No X
b) National human rights institutions	1) Yes <input type="checkbox"/> 2) No X
c) Parliamentary commissions	1) Yes X 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes X 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input type="checkbox"/> 2) No X
f) Conducting periodic population-based surveys	1) Yes X 2) No <input type="checkbox"/>
g) Other mechanisms, specify: Government Agency for Gender	1) Yes X 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) Annual Reports on CEDAW UNMIK & AGE 1999 – 2009; Assessment and Monitoring of implementation of the Law on Gender Equality
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Name Law on Property and Other Real Rights 2009/03-L-154 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name Law on Inheritance No.2004/26 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name Family Law 2004/32 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name: The Law on Gender Equality in Kosovo 2004/2 The Anti-Discrimination Law 2004/3 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name: The Law on Gender Equality in Kosovo 2004/2; The Anti-Discrimination Law 2004/3 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name Penal Code of Kosovo 2012 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity	1) Yes <input checked="" type="checkbox"/> Name The Labour Law 2003	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

leave	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
i) Provision for paid paternity leave	1) Yes X Name The Labour Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes X Name Penal Code of Kosovo 2012 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes X Name Penal Code of Kosovo 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes X Name Penal Code of Kosovo 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes X Name Family Law 2004/32 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes x Name Family Law 2004/32 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes X Name Penal Code of Kosovo 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes X Name Penal Code of Kosovo 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name _____ 2) No X (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No X
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No X (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No X
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No X (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No X
t) Discourage polygamy	1) Yes X Name Family Law 2004/32 2) No <input type="checkbox"/>	1) Yes X 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

d) Increasing provisions to enable both spouses to take family leave	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Kosovo Women Network and RAE Women Network	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Kosovo Government, Agency for Gender Equality,	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b) Kosovo Center for Gender Studies & NORMA	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Kosovo Government, Agency for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c) SHE-ERA	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Agriculture, Forestry and Rural Development; Agency for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) N/a		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) US Government	Government of Kosovo	1) Financial <input type="checkbox"/>	Women

	Agency for Gender Equality Ministry of Internal Affairs Ministry of Justice	2) Technical X 9) Other, specify Through International and local NGO-s and bilateral multilateral Agencies and UN Agencies X	Empowerment Empowerment of Women in Decision making
b) Government of Finland	Government of Kosovo Agency for Gender Equality Ministry of Internal Affairs	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify Through International and local NGO-s and bilateral multilateral Agencies and UN Agencies X	Domestic Violence
c) Government of Denmark	Ministry of Agriculture, Forestry and Rural Development	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify Through International and local NGO-s and bilateral multilateral Agencies and UN Agencies X	Women entrepreneurship , Women in Agriculture

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing education	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Kosovo Education Strategic Plan	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	1,2,3,4,5,6,7,10,11,	2011 - 2016
b) Kosovo Curricullum Framework	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	1,2,3,4,5,6,7,10,11,	2012
c) Women Literacy Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	2	2002
d) RAE Education and Integration Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	10	2007 - 2017
e) Strategy for Health Promoting Schools	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education Science and Technology	1,2,3,4,5,6,7,10,11,	2009 - 2018

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Ministry of Education Science and Technology	2002
b) Parliamentary Commission on Education culture, youth and sports	2008
c) Council for Teacher Licensing	2004
d) Council for Vocational education and Training	2004
e) Pedagogical Institute of Kosova	2005

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input type="checkbox"/> Name Kosovo Education Strategic Plan; RAE Education and Integration Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Legislation on pre-university education, Promotion activities, 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes X Name Kosovo Education Strategic Plan; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Women Literacy Programme and activities, Legislation on pre-university education, Promotion activities, 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes X Name Kosovo Education Strategic Plan; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe. Ministry of Education, Science and Technology has produced national Standards for Education Facilities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name____ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>e) Improving the safety of pupils, especially girls, in and on their way to school</p>	<p>1) Yes X Name Kosovo Education Strategic Plan;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Drafting of the Strategy for Safety in Schools. Protocol for prevention and response to violence acts in schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Revising the contents of curricula to make them more gender-sensitive</p>	<p>1) Yes X Name Kosovo Curricullum Framework</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Regular review of the Core Curricullum</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Revising the contents of curricula to incorporate population issues, where appropriate</p>	<p>1) Yes <input type="checkbox"/> Name: Kosovo Curricullum Framework</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe: Regular review of Core Curricula</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
<p>h) Promoting non-formal opportunities for education and literacy</p>	<p>1) Yes <input type="checkbox"/> Name: Kosovo Education Strategic Plan;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes Kosovo Education Strategic Plan;</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Nonformal programs for primary and secondary education; Nonformal vocational training program</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes X Name Kosovo Education Strategic Plan;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe: Non formal Education Program for girls and women: Nonformal vocational training program; National Qualification Framework.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes X Name Strategy for Health Promoting Schools; Mother, Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Integration of sexuality education into different subjects; Lifeskills education. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes X Name Strategy for Health Promoting Schools Mother, Child, Adolescent and Reproductive Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Lifeskills education. Teachers curricula 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Addressing gender-based violence and bullying in schools	1) Yes X Name Kosovo Education Strategic Plan; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Protocol for prevention and response to violence in schools 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input type="checkbox"/> Name Kosovo Education Strategic Plan; Strategy for Health Promoting Schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Integration of sexuality education into different subjects; Lifeskills education. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life planning skills into young people's formal education	1) Yes <input type="checkbox"/> Name: Kosovo Education Strategic Plan; Strategy for Health Promoting Schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe Integration of sexuality education into different subjects; Lifeskills education. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name__ 2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes X Name Strategy for Health Promoting Schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: SRH Promotion Campaigns ; Peer Education activities; 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other: Ensuring Participation of children in policy and decision making;	1) Yes X Name: : Kosovo Education Strategic Plan 2) No <input type="checkbox"/>	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe: Establishment of Student forums, Student parliament; 2) No <input type="checkbox"/>	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Keeping more girls and adolescents in secondary schools
b) Achievements (cite the reports)	Education in Numbers: a series of Annual Education Statistics produced by the Ministry of Education, Science and Technology http://www.masht-gov.net/advCms/#id=32
c) Facilitators*	1,2,4,
d) Barriers*	4,5,9.

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Addressing gender-based violence and bullying in schools

b) Achievements (cite the reports)	Promoting the rights of the child in the field of education - KEC
c) Facilitators*	1,2,4,
d) Barriers*	5,9.

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Girls Education
b)	Inclusive Education for disabled children
c)	Review of School Curricula
d)	Inclusive Education for children of Roma, Ashkali and Egyptian Minority
e)	Improvement of School Infrastructure and Increase of school capacities in urban areas

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Education in Numbers: Annual Education Statistics produced by the Ministry of Education, Science and Technology
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade ____?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Kosovo Education Center	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/>	Ministry of Education Science and	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/>	Research, training, Advocac

	4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Technology; Municipal Education Authorities	4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel X 6) Education and training X 9) Other, specify____ <input type="checkbox"/>	y,
b) Save the Children	1) National NGO <input type="checkbox"/> 2) International NGO X 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Ministry of Education Science and Technology; Municipal Education Authorities	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel X 6) Education and training X 9) Other, specify____ <input type="checkbox"/>	School econstruc tion, Advocac y, Research , training
c) Balkan Sunflowers	1) National NGO X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify	Ministry of Education Science and Technology; Municipal Education Authorities	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X 3)Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify____ <input type="checkbox"/>	Advocac y, Research , training

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) n/a		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify _____ <input type="checkbox"/>	
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8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) US Government	Ministry of Education Science and Technology; Municipal Education Authorities	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify: X	Construction of schools
b) Government of Sweden (SIDA)	Ministry of Education Science and Technology; Municipal Education Authorities	1) Financial X 2) Technical X 9) Other, specify: X	Construction of schools
c) Government of Germany (GIZ)	Ministry of Education Science and Technology; Municipal Education Authorities	1) Financial <input type="checkbox"/> 2) Technical X 9) Other, specify: X	Construction of schools