

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

Name of Country / Territory: CROATIA

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Interview date(s): October 2012.

Brief summary of Global Survey completion process:

The Ministry of Foreign and European Affairs as coordinator has contacted the following national Institutions that are in charge of the topic:

- 1.Ministry of Environment and Nature Protection**
- 2.Ministry of Social Policy and Youth**
- 3.Ministry of Regional Development and EU Funds**
- 4.Ministry of the Interior**
- 5.Ministry of Health**
- 6.Ministry of Science, Education and Sport**
- 7.Government Office for Gender Equality**

The gathered data was the basis for the Questionnaire answers.

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ACRONYMS	
AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Mr Mario Obrdalj, Assistant Minister

Name(s) of institution(s)/department(s): Ministry of Environment and Nature Protection

E-mail address(es):

Phone number(s) - Landline:

Mobile:

Fax(es):

Interview date(s): _____

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme u 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented O		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy u	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme u 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented O		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme u 3) Strategy u	1) Drafted <input type="checkbox"/> 2) Implemented O		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1- deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
b) Strengthening food security	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes X Name__Waste Act, Waste Management Strategy of the Republic of Croatia 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe__Based on strategic plans several waste management centers are under construction 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes X Name__ Action Plan for Sustainable Production and Consumption 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X Describe__Action plan bring mixture of measures in different sectors like tourism, energy, food and agriculture, industry, transport, marketing and waste management. It is expected to be adopted by the end of the year 2012. 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe _____
 2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/>	

		2) Technical <input type="checkbox"/>	
		9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify ___ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Mrs Iva Prpic, Assistant Minister Name(s) of institution(s)/department(s): Ministry of Social Policy and Youth E-mail address(es): Phone number(s) – Landline: ++385146984501 Mobile: Fax(es): ++3851 4698452 Interview date(s):
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Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation time frame or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Youth Program from 2009 till 2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted 2) Implemented	Ministry of Social Policy and Youth	Youth between 15-30 Population of children from 0 - 18	2009-2013 2013.
b) National Strategy of prevention of behavioural disorders of children and youth from the year 2009 until	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted 2) Implemented	Ministry of Social Policy and Youth	Children and youth	2009-2012 2013.

the year 2012						
c) Program of activities for prevention of violence among children and youth/Rules of procedure in cases of violence among children and youth	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) d 2) mented	Drafted <input type="checkbox"/> Implemented 1 1	Ministry of Social Policy and Youth	Experts, parents, children and youth	Continuous implementation
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) d 2) mented	Drafted <input type="checkbox"/> Implemented 1 1			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) d 2) mented	Drafted <input type="checkbox"/> Implemented 0			

**See targeted population groups list in the questionnaire interviewer's guide*

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Ministry of Social Policy and Youth (needs of adolescents and youth were addressed in department of former Ministry of Family, Veterans Affairs and Intergenerational Solidarity)	2011 (2004)
b) Council for Youth of the Government of the Republic of Croatia	2003
c) Youth Advisory Boards	2007
d) Social Welfare Centres	
e) Family centres	2006
f) The Office of the Ombudsman for Children	2007.
e) Child Protection Center of Zagreb	2002.

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
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			<p>government), financial support and transfers (tax benefits and child allowances - income tested cash grant - 50% of the national basis per household).</p> <p>No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation</p>	<p>Yes <input type="checkbox"/> 1) National Strategy of Prevention of Bihevioural Disorders of Children and Youth from the Year 2009 until the Year 2012</p> <p>National Strategy of Protection Against Family Violence for the Period 2011-2016</p> <p>1) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>Yes <input type="checkbox"/> These documents consists of measures and activities aimed at making provision for the minimal conditions necessary for high quality, successful and healthy growth and development of new generations in the Republic of Croatia, removal of risk factors responsible appearance of behavioural disorders and their consequences.</p> <p>1) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the</p>	<p>Yes <input type="checkbox"/> 1) Act on Youth Advisory Boards</p> <p>Code consultation with the interested public in procedures of adopting laws, other regulations and acts</p> <p>Council for Youth of the Government of the Republic of Croatia</p> <p>1) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>Yes <input type="checkbox"/> 1) youth Advisory Boards are composed of young people and operate at local and regional government. These Boards have an advisory role in decision making at local and regional government.</p> <p>Young people can participate in the process of adopting laws and other regulations and acts in procedure of consultation with the interested public.</p> <p>As members of Council for Youth of the Government of the Republic of Croatia, young people are contributing in</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			development of your policies.	
			1) No <input type="checkbox"/> (Go to the next issue)	

<p>d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>2) Yes <input checked="" type="checkbox"/> X</p> <p>Name: Council for Children</p> <p>3) No <input type="checkbox"/> (Go to the next issue)</p>	<p>3) Yes</p> <p>4) No <input checked="" type="checkbox"/> X</p>	<p>2) Yes <input type="checkbox"/> Describe</p> <p>Croatian Government in August 2012. adopted the Decision on the establishment of the Council for Children, which operates within the Ministry of Social Policy and Youth. Council for Children's coordinating body at the national level, which has the role of coordinate state and other agencies in monitoring implementation of the Convention on the Rights of the Child and national legislation and programs.</p> <p>New Decision on the establishment of the Council for Children with prominent experts in the field of child welfare, representatives of the relevant ministries and relevant institutions and civil society, as members of the Council for Children will participate also a representative of the children and a representative of the National Council of students which will enable the participation procedures in shaping and policy-making in the area of protecting the rights and welfare of children.</p> <p>3) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> X 4 <input type="checkbox"/></p>
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Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	Yes <input type="checkbox"/> 1) National Youth Program from 2009 till 2013 1) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> National Youth Program consists of 7 areas of action and one of them is “Healthcare and Reproductive Health”, which proscribes 8 measures and 29 activities. Main carriers of these measures are Ministry of Health, Ministry of Science, Education and Sport and Croatian National Institute for Public Health 1) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify ____	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Education and informatization

b) Achievements (cite the reports)	<p>Young people are encouraged to pursue their education by establishing a system of timely provision of information and support to youth about further education. The public tenders are ensuring financial support to projects of associations from the field of non-institutional education and upbringing of children and youth. The school and higher education facilities are accessible to the associations that provide non profit, educational, sport and other programs to pupils and students. Professional meetings are held in schools, regarding violence suppression and incensement of security in educational institutions. The development of health education on the subject of protection of reproductive health, reduction of risky behavior, damaging practices and prevention of addiction are foster by ensuring financial support of non governmental organization which conduct such programmes and projects. Scholarship and credit system are developed for pupils and students.</p> <p>- Creating "Guidelines for planning , implementation and evaluation of prevention and treatment programs to protect children from violence</p> <p>- Continuously financially supporting non governmental organization's projects that deal with prevention and protection of children from all forms of abuse, including sexual exploitation- - Following the launch of the Council of Europe Campaign to stop sexual violence against children "One in five", Croatia developed the Action Plan of the Council of Europe Campaign to stop sexual violence against children in the Republic of Croatia. The former Ministry of Family, Veteran's Affairs and Intergenerational Solidarity was the coordinator of the development and implementation of the Action Plan at national level. The Republic of Croatia in October 2011 had the honor to host the Regional Conference "Stopping sexual violence against children - the ratification and implementation of the Council of Europe Convention on the protection of children from sexual exploitation and sexual abuse."</p> <p>- Ministry of Social Policy and Youth is participating in the project IPA 2009. "Capacity building in the field of fight against sexual exploitation and sexual abuse of children, and on police assistance to vulnerable crime victims." The main beneficiary of the project is the Criminal Police Directorate of the Ministry of Internal Affairs of the Republic of Croatia. Ministry of Social Policy and Youth participated in the implementation of specific training of social care professionals in the field of protection of children from physical, mental and sexual violence.</p>
c) Facilitators*	Ministry of Science, Education and Sport, and other state bodies
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	<p>Employment and entrepreneurship</p> <p>Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of</p>

	development activities that have a direct impact on their lives
b) Achievements (cite the reports)	<p>The financing of first employment of young people without working experience is ensured by the state. Also, entrepreneurship of young persons is encouraged by financing new trades/companies and projects of young entrepreneurs under the age of 29.</p> <p>- A representative of the children will also participate in the work of the Council for Children, which is an advisory body of the Croatian Government. In the work of the Council will participate also a representative of the National Council of students . This will enable the children's participation procedures in shaping and policy-making in the area of protecting the rights and welfare of children.</p> <p>- Ministry of Social Policy and Youth consistently financially supports projects of the Union of Societies "Our children" Croatia .The Union originated several actions that have been implemented in the National Plan of Activities for the Rights and Interests of Children for the Years 2006-2012. The following programs are: Children's Forums, Children's Councils, Child Friendly Towns and Districts and For the Child's Smile in the Hospital. The Union operates on the national level and is organized through its network of a 100 local Societies "Our Children".</p>
c) Facilitators*	Ministry of Labor and Entrepreneurship
d) Barriers*	
ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Healthcare and reproductive health
b) Achievements (cite the reports)	Programs aimed at promotion of health and healthy life styles of young people are being conducted and financed by state bodies and non governmental institutions.
c) Facilitators*	Ministry of health, Ministry of Science, Education and Sport, and other state bodies
d) Barriers*	
ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	

a) Name of the issue (mentioned in question 2.5 above)	Active participation of young people in society
b) Achievements (cite the reports)	Young people are encouraged to participate actively in the society through Youth Advisory Boards, by implementation of Law on Youth Advisory Boards. The support of activities of youth associations is provided by co-financing their programmes and projects, focused on active participation, mobility and networking, organization of youth conferences and other. The volunteer work among youth is also stimulated by the Act on volunteer work. Support is given to researches of needs and interests of young people.
c) Facilitators*	Ministry of Social Policy and Youth and other state bodies
d) Barriers*	
ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Mobility, informing and counselling
b) Achievements (cite the reports)	The support is provided to development of info-centres for young people, youth and university students informative and educational publications on national and local level. Support is also provided for establishment of multipurpose counselling centres for youth at universities.
c) Facilitators*	Ministry of Social Policy and Youth, Ministry of Science, Education and Sport, and other state bodies
d) Barriers*	

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years _____

a) develop services for children through the establishment of Centers for Children and through deinstitutionalization of childcare(children's homes will be transformed into Centers for Children, who at the local and / or regional level will be providers of institutional and non-institutional services for children.

b) implementation of activities to reduce poverty

c) implementation of activities to reduce violence among children _____

d) implementation of activities to reduce abuse and neglect of children _____

e) _____

f) _____

e) _____

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) **“Analysis of the Situation of the Rights of Children and Women in Croatia”, 2011., The Ivo Pilar Institute for Social Sciences (for the UNICEF Office for Croatia)** _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) **“Balkan Epidemiological Study on Child Abuse and Neglect”, 2009.-2012., authors in Croatia: Marina Ajduković and co-authors,**
- 4) _____
- 5) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Zajednica info centara za mlade The Union of Societies “Our children” Croatia	1) National NGO <input type="checkbox"/>	Ministry of Social Policy and Youth (and former Ministry of Family, Veteran’s Affairs and Intergenerational Solidarity)	1) Service Delivery	Networking of info centers for young People, encouraging establishment and development of info centers in Croatia. Promoting creation and implementation of youth policies. Upholding active participation of young people in society. Providing information to young people and counseling regarding education, health, employment, participation in

	<p>2) International NGO <input type="checkbox"/></p> <p>3) Youth Groups <input type="checkbox"/></p> <p>4) Academic/research Centers <input type="checkbox"/></p> <p>9) Other, <input type="checkbox"/></p> <p>Specify Local</p>		<p>2) Research and Data Collection</p> <p>3) Advocacy and Policy Formulation</p> <p>4) Awareness Raising and social mobilisation Q</p> <p>5) Monitoring and legal counsel</p> <p>6) Education and training</p> <p>9) Other, specify Providing information to young people</p>	<p>society, activities related with free time of young people, sport, mobility and other.</p> <p>The Union originated several actions that have been implemented in the Croatian National Plan of Activities for the Rights and Interests of Children for the Years 2006-2012. The following programs are noted in the National Plan: Children's Forums, Children's Councils, Child Friendly Towns and Districts and For the Child's Smile in the Hospital</p>
<p>b)</p> <p>Mirovna grupa mladih Dunav</p> <p>Coordination of association for children</p>	<p>1) National NGO <input type="checkbox"/></p> <p>2) International NGO <input type="checkbox"/></p>	<p>Ministry of Social Policy and Youth</p> <p>(and former Ministry of Family, Veteran's Affairs and Intergenerational Solidarity)</p>	<p>1) Service Delivery</p> <p>2) Research and Data Collection</p>	<p>Providing nonformal education, providing place for spending free time structurally.</p> <p>Networking 28 associations for children in the Republic of Croatia</p>

	3) Youth Groups <input type="checkbox"/> 4) Academic/research Centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> Specify Local		3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel 6) Education and training 9) Other, specify	
c) Mreža mladih Hrvatske	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research Centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> Specify	Ministry of Social Policy and Youth	1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation Q 5) Monitoring and legal counsel 6) Education and training 9) Other, specify	Upholding interests and wellbeing of young people, promoting creation and implementation of youth policies, supporting development and strengthening of civil society through empowerment of youth organizations. Upholding active participation of young people in society.

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Council of Europe	Croatia, former Ministry of Family, Veteran's Affairs and Intergenerational Solidarity	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) 9) Other, specify Q	The Republic of Croatia in October 2011 had the honor to host the Regional Conference "Stopping sexual violence against children - the ratification and implementation of the Council of Europe Convention on the protection of children from sexual exploitation and sexual abuse."
b) Council of Europe	Croatia, former Ministry of Family, Veteran's Affairs and Intergenerational Solidarity	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 3) Other, specify <input type="checkbox"/>	Launch of Council of Europe's campaign against corporal punishment of children in Zagreb, 2008.

c) European Union	Croatia, Ministry of Social Policy and Youth in cooperation with the Department of Health, Social Services and Public Safety Northern Ireland (UK) and Northern Ireland Care Overseas (NICO)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Implementation of IPA 2009 Twinning project "Improving experts' capacities for the protection of rights and interests of children and youth placed in homes for children and youth with behavioural
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			disorders”
a) European Union	Croatia, Ministry of Social Policy and Youth	1) Financial <input checked="" type="checkbox"/> ___ 2) Technical <input checked="" type="checkbox"/> 3) 9) Other, specify <input type="checkbox"/>	Implementation of IPA 2007 - 2013 “Support to the Social Welfare Sector in the Process of Further Deinstitutionalisation of Social Services”

Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s):

Name(s) of institution(s)/department(s):

**mr. sc. IVA PRPIĆ, ASSISTANT MINISTER,
MINISTRY OF SOCIAL POLICY AND YOUTH,
DEPARTMENT FOR ADULTS AND PERSONS WITH
DISABILITIES**

Phone number(s) - Landline:

Mobile:

Fax(es):

Interview date(s): 14.11.2012 _____

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

1) Yes

2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision

a) Strategic plan of the Ministry of Social Policy and Youth	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Social Policy and Youth	Elderly and infirm persons, local and regional authorities, social institutions, providers of social services	2013. – 2015.
b) Social Welfare Act (33/12)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Social Policy and Youth	This Act regulates the activities of social welfare, planning and funding of social welfare, rights in the social welfare system and procedures to realise these rights, beneficiaries, contents and organisational forms for carrying out social welfare activities.	2003/2012
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

1) Yes

2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Division of Care of the Elderly, Infirm and Homeless Persons (within the Department for Adults and Persons with Disabilities)	2011.
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) _____ Yes <input checked="" type="checkbox"/> Name <u>Strategic plan of the Ministry of Social Policy and Youth, Division of Care of the Elderly, Infirm and Homeless Persons</u> 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: <u>developing and supporting the network of services for the older and infirm persons (provided in their</u>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

			<u>homes and communities)</u> 2) No <input type="checkbox"/> (Go to the next issue)	
b) Providing social services including long-term care	3) _____ Yes <input type="checkbox"/> x Name <u>Strategic plan of the Ministry of Social Policy and Youth, Division of Care of the Elderly, Infirm and Homeless Persons</u> 1) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> x 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> x Describe: <u>(same as the above)</u> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Extending or improving old age allowances /	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

Pensions and / or other income support schemes for older persons, including non-contributory pensions			2) No <input type="checkbox"/> (Go to the next issue)	
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) _____ Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing discrimination against older persons, especially widows	1) _____ Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting employment opportunities for older workers	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

i) Providing support to families caring for older persons	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socioeconomic status and living conditions of older persons	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify	1) Yes <input type="checkbox"/> Name	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/>	Describe	
	2) No <input type="checkbox"/>	2) No <input type="checkbox"/>	

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Enabling older persons to live independently as long as possible, Providing social services including long-term care.
b) Achievements (cite the reports)	Data shows a significant rise in the number of communities on the territory of the Republic of Croatia that have been covered by the services of non-institutional care for older persons...
c) Facilitators*	Involvement of civil society and community based organizations at local level, support provided by the government

d) Barriers*	Insufficient degree of control/supervision, low level of education, lack of efficient and clear rules and criteria, local political issues
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**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

a) enhancing and strengthening the non-institutional types of care aimed at the needs of elderly and infirm persons, enabling them to stay in their own homes and communities as long as possible

b) promoting and supporting further development of the non-institutional types of accommodation

c)

d)

e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes O At the national level only, cite the report(s) _____

2) Yes EH At the subnational level only, cite the report(s) _____

3) Yes EH At both the national and at the subnational level, cite the report(s) _____

4) No **x**

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. **Info not available**

Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted. **Info not available**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation d <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation d <input type="checkbox"/> 4) Awareness Raising and social mobilisation d <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

2.21. Info not available

Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

<u>(1)</u> Name private sector partner	<u>(2)</u> Name of the Government unit which partnered with the private sector	<u>(3)</u> Area of involvement	<u>(4)</u> Activities conducted
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- 1) Service Delivery
- 2) Research
- 3) Advocacy and Policy Formulation
- 4) Awareness Raising and social mobilisation
- 5) Monitoring and legal counsel
- 6) Education and training

		9) Other, specify	
b)		1) Service Delivery d 2) Research and Data Collection d 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training d 9) Other, specify	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) Ministry of Social Policy and Youth	1991
b) Ministry of Defenders	1991
c) Ministry of Labor	1991
d) Ministry of Education	1991
e) Ombudsman for persons with disability	2008
f) Ministry of Health	1991

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1) ICPD issues regarding adolescents and youth (10-24 years)	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Creating employment opportunities for persons living with disabilities	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes X <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> X Describe: Mesures are incorporated in National program for HIV/AIDS 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure	1) Yes <input type="checkbox"/> Name____	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for persons with disabilities	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-	1) Yes <input checked="" type="checkbox"/> Name CROATIAN NATIONAL INSTITUTE OF PUBLIC HEALTH – National Act	1) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Established	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	for Register Persons with Disabilities 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	a Register of disabled persons 2) No <input type="checkbox"/> (Go to the next issue)	
k) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) _____

- 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _
http://www.hzjz.hr/epidemiologija/kron_mas/invalidi11.pdf
 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

prevention services			next issue)	
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions affecting their lives and environment	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

k) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
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2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify____	<input type="checkbox"/>	
c)		1) Service Delivery	<input type="checkbox"/>	
		2)Research and Data Collection	<input type="checkbox"/>	
		3)Advocacy and Policy Formulation	<input type="checkbox"/>	
		4) Awareness Raising and social mobilisation	<input type="checkbox"/>	
		5) Monitoring and legal counsel	<input type="checkbox"/>	
		6) Education and training	<input type="checkbox"/>	
		9) Other, specify____	<input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Natalija Fundurulic, Head

Name(s) of institution(s)/department(s): Ministry of Regional Development and EU
Funds, Directorate for Housing Care

E-mail address(es):

Phone number(s) - Landline:

Mobile:

Fax(es):

Interview date(s): _____

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

The Republic of Croatia is implementing the housing accommodation programme in the areas of special government concern i.e. the war-affected areas and the areas lagging behind in terms of development compared to other parts of the Republic of Croatia, with a view to settling and keeping population in such areas. The programme is being implemented on the basis of the Law on Areas of Special Government Concern (*Official Gazette of the Republic of Croatia* 86/08, 57/11). A smaller part of the programme is also being implemented by this Ministry outside the areas of special government concern on the basis of the *Decision on housing accommodation of returnees/former tenancy right holders resident outside the areas of special government concern* (*Official Gazette of the Republic of Croatia* 29/11, 139/11), specifically to the benefit of the returnees who are former holders of tenancy right and want to return and live in the municipalities/cities in which they had been resident back in 1991.

The status of displaced persons, returnees and refugees is determined on the basis of the *Law on the Status of Displaced Persons and Refugees* (*Official Gazette of the Republic of Croatia* 96/93, 39/95, 29/99, 128/99).

1) Yes

2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

The Ministry of Regional development and EU Funds has two Directorates that implement the housing accommodation programme and the reconstruction of the housing units damaged or destroyed in the

war – The Directorate for Housing Accommodation and Status Rights, and the Directorate for Regional Development.

The Ministry of Construction and Physical Planning participates in the provision of housing accommodation, *the Agency for Legal Transactions and Property Mediation* purchases the necessary flats and houses on the real estate market.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal migration	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/ revision
a) Implementation of the housing accommodation of displaced persons, returnees and refugees	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented 1 1	MRRFEU	Displaced persons, returnees and refugees	
b) Implementation of the housing accommodation of other target groups with a view to settling underdeveloped areas in the Republic of Croatia	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented 1 1	MRRFEU	Families in need of housing accommodation, who do not own any other usable housing unit	
c) Regional housing programme	1) Policy <input type="checkbox"/> 2) Programme <input type="radio"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented 1 1	RH MRRFEU	Refugees and internally displaced persons	
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented 1 1			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="radio"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="radio"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No EH (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	

d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Housing accommodation programme Institution: MRRFEU 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> Budget funds 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Housing accommodation through the following models: - Renting state-owned flats/houses, - Granting state-owned building land with the basic building materials to build family houses, - Granting basic building materials to repair, reconstruct and adapt the home owned by the applicant, 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting	1) Yes <input type="checkbox"/> Name ____	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

environmental management of urban agglomerations	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe 2) No <input type="checkbox"/> (Go to the next issue)	
g) Promoting health, education, training and employment support for IDPs (<i>where relevant</i>)	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
her, specify	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus

for the next five (5) to ten years (10)

- _a) Housing accommodation of displaced persons, returnees and refugees
- _b) Housing accommodation of other target groups to settle underdeveloped areas
- _c) Regional Housing Programme
- _d)
- _e)

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal O (List the kind of restriction(s): _____)
- 2) Yes, practical O (List the kind of restriction(s): _____)
- 3) Yes, legal and practical O (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes O At the national level only, cite the report(s)_____
- 2) Yes O At the subnational level only, cite the report(s)_____
- 3) Yes O At both the national and at the subnational level, cite the report(s)
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes O Initial assessment to address post-crisis/disaster population displacements
- 2) Yes O Internally displaced persons profiling exercise
- 3) Yes O Surveys conducted covering refugee populations
- 4) No O None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify <input type="checkbox"/>	
c)		1) Service Delivery d 2) Research and Data Collection d 3 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

Regional Housing Programme

In cooperation with the states in the region (Serbia, Montenegro and Bosnia and Herzegovina) the Republic of Croatia is actively participating in the Regional Housing Programme with a view to permanently settling the remaining problems of refugees and internally displaced persons. A five-year Draft Regional Project/Programme has been prepared, and its implementation is expected to begin in 2013.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Republic of Croatia MRRFEU		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

- 1) Yes
- 2) No (*If no, skip to 4.5*)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) Institute for Migration and Ethnic Studies	1984
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name ____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Name ____ The Migration Policy of the Republic of Croatia for 2007/2008 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> It has been part of overall budget	1) Yes <input checked="" type="checkbox"/> Describe Strengthening of administrative capacities Publicly marked of the World Refugee Day 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name ____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input type="checkbox"/> Name ____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Combat trafficking and/or smuggling of migrants	1) Yes <input checked="" type="checkbox"/> Name National plan for combating trafficking of human beings for 2012/ 2015 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Continuous training Rising of awareness Marked of Anti THB European day 18.10. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input checked="" type="checkbox"/> Name _ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Exchanging of information in frame of Memorandum of understanding No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia (Publicly marked of the World Refugee Day)
b) Achievements (cite the reports)	UNHCR: Obilježavanje Svjetskog dana izbjeglica u Kutini http://www.unhcr.hr/component/content/article/19-news/288-obiljeavanje-svjetskog-dana-izbjeglica-u-kutini?directory=4 U Hrvatskoj obilježen Svjetski dan izbjeglica http://www.unhcr.hr/vijesti/289-u-hrvatskoj-obiljeen-svjetski-dan-izbjeglica
c) Facilitators*	1. Effective partnership with stakeholders at national level
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)			
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)			
Sending countries				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Receiving countries				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
All countries				

p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Integration of Migrants
b) Preventing xenophobic actions
c) Protecting Women and Children who migrate as family members from abuse and denial of their human rights
d)
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Risk Analysis of the Border Police Directorate _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Croatian Law Centre	1) National NGO	<input checked="" type="checkbox"/> Ministry of the Interior – Administrative and Inspections	1) Service Delivery	<input type="checkbox"/>

	<p>2) International NGO <input type="checkbox"/></p> <p>3) Youth Groups <input type="checkbox"/></p> <p>4) Academic/research Centers <input type="checkbox"/></p> <p>9) Other, specify _ <input type="checkbox"/></p>	<p>Directorate</p> <p>General Border Police Directorate</p>	<p>2) Research and Data Collection <input type="checkbox"/></p> <p>3) Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input checked="" type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p> <p>9) Other, specify <input type="checkbox"/></p>	<p>CSO - Legal advices in the first instance of asylum procedure; - Jointly (CSO and MoI)- Border Monitoring Project</p>
b) Centre for Peace Studies	<p>1) National NGO <input checked="" type="checkbox"/></p> <p>2) International NGO <input type="checkbox"/></p> <p>3) Youth Groups <input type="checkbox"/></p> <p>4) Academic/research Centers <input type="checkbox"/></p> <p>9) Other, specify _ <input type="checkbox"/></p>	<p>Ministry of the Interior – Administrative and Inspections Directorate</p>	<p>1) Service Delivery <input type="checkbox"/></p> <p>2) Research and Data Collection <input type="checkbox"/></p> <p>3) Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input checked="" type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p> <p>9) Other, specify <input type="checkbox"/></p>	<p>CSO - Legal advices in the second instance of asylum procedure</p>
c) Croatian Red Cross	<p>1) National NGO <input type="checkbox"/></p>	<p>Ministry of the Interior – Administrative and Inspections Directorate Border Police Directorate</p>	<p>1) Service Delivery <input checked="" type="checkbox"/></p>	<p>NO – Psycho-social Assistance; NO and MoI - Integration</p>

2) International NGO	<input type="checkbox"/>	2) Research and Data Collection	<input type="checkbox"/>	Providing education at the deportation centre
3) Youth Groups	<input type="checkbox"/>	3) Advocacy and Policy Formulation	<input type="checkbox"/>	
4) Academic/research Centers	<input type="checkbox"/>	4) Awareness Raising and social mobilisation	<input type="checkbox"/>	
9) Other, specify National Organization	<input checked="" type="checkbox"/>	5) Monitoring and legal counsel	<input type="checkbox"/>	
		6) Education and training	<input checked="" type="checkbox"/>	
		9) Other, specify	<input type="checkbox"/>	

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) 9) Other, specify <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Ministry of Foreign Affairs of the Netherlands	Ministry of the Interior – Administrative and Inspections Directorate	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input checked="" type="checkbox"/>	MATRA Education and training
b) <i>Senior MS</i> : Immigration and Naturalisation Service of the Ministry of Justice, The Netherlands <i>Junior MS</i> : Office of Immigration and Nationality, Hungary	Ministry of the Interior – Administrative and Inspections Directorate	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify <input checked="" type="checkbox"/>	CARDS – Twinning Project “Reform of Asylum II” Education and training
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

}ACRONYMS	
AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD International Conference on Population and Development (held in Cairo Egypt in 1994)	

ICPD+5	5 th Anniversary of the ICPD (<i>which was marked in 1999</i>)
ICPD+10	10 th Anniversary of the ICPD (<i>which was marked in 2004</i>)
ICPD+15	15 th Anniversary of the ICPD (<i>which was marked in 2009</i>)
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of Individuals	Year of establishment
a) Family centers	2006.
b) Foundation "Croatia for children"	2008.
c)	
d)	
e)	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of Individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes x National family policy and National Population Policy; Family centers and Foundation "Croatia for children" 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x 2) No <input type="checkbox"/>	1) Yes x In 2008. Government of the Republic of Croatia adopted Law of Foundation Croatia for children. Since 2004 Government of the Republic of Croatia (through competent ministries) financed projects of NGOs for family support 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
b) Facilitating				

<p>compatibility between labour force participation and parental responsibilities</p>	<p>1) _____ Yes x</p> <p>National Population Policy and National Family Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes x</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes x</p> <p>In 2008. Government of the Republic of Croatia adopted Law of Maternity and Parental Benefits</p> <p>Since 2004. Government of the Republic of Croatia (through competent ministries) financed projects of NGOs for family support.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x</p>
<p>c) Providing financial and social protection schemes to single parent families</p>	<p>1) _____ Yes x</p> <p>National Population Policy and National Family Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes x</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes x</p> <p>In 2001. Government of the Republic of Croatia adopted Law on Child Support.</p> <p>Since 2007. Government of the Republic of Croatia (through competent ministries) financed projects of NGOs for single parent families</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x</p>
<p>d) Developing the</p>	<p>1) Yes x</p> <p>National Population Policy</p>	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes x</p> <p>Implementation of National Population Policy was monitored through annual reports of carriers of measurements.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4</p>

<p>capacity to monitor the impact of policies on the wellbeing of families</p>				
<p>e) Providing effective assistance to families and the individuals within them who are affected by specific problems</p>	<p>1) Yes <input type="checkbox"/> Name ____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Strategy for Protection against Domestic Violence 2008-2010</p> <p>National Strategy for Protection against Domestic Violence 2011-2016</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>In 2009. Government of the Republic of Croatia adopted Law on Protection from Domestic Violence</p> <p>During 2009. Government of the Republic of Croatia implemented National campaign against corporal punishment of children.</p> <p>Also, in 2007. the Republic of Croatia signed Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Violence. Ministry of social policy and youth is a national coordinator for implementation of activities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>Assisting families caring for family members with disabilities, and family members living with HIV</p>	<p>1) Yes <input type="checkbox"/> Name ____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Ensuring good quality early childhood care and education for working families, including extended day programs</p>	<p>1) _____ Yes <input checked="" type="checkbox"/></p> <p>National Population Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Since 2004. Government of the Republic of Croatia (through competent ministries) financed projects of NGOs for family support.</p> <p>This issue was implemented through work of regional family centers.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

<p>i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)</p>	<p>1) _____ Yes x</p> <p>National Population Policy</p> <p>Program of distribution of free school books to children from families with 8 or more children</p> <p>Program of financial support for children from large families.</p> <p>Project "Best of us"- distribution of free computers.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes x 2) No <input type="checkbox"/></p>	<p>1) Yes x</p> <p>In 2008. Government of the Republic of Croatia adopted Law of Foundation Croatia for children. Through this Law and Foundation Croatia for children Government supported vulnerable families. Until 2008. Government (through competent ministries) provided help for poor families and families with 8 or more children through programs.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x</p>
<p>j) supporting educational programmes concerning parental roles, parental skills and child development</p>	<p>Yes</p> <p>National Family Policy National Population Policy</p>	<p>1) Yes x 2) No <input type="checkbox"/></p>	<p>1) Yes x</p> <p>Since 2004. Government of the Republic of Croatia (through competent ministries) financed projects of NGOs for family support.</p> <p>This issue was implemented through work of regional family centers.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x</p>
<p>k) Other, specify</p>	<p>1) Yes <input type="checkbox"/> Name ____</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table - each table is for one (1) identified issue.

<p>ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context</p>	
<p>a) Name of the issue (mentioned in question 5.5 above)</p>	<p>Increasing efforts to ensure health, education and welfare services function collaboratively and effectively</p>

b) Achievements (cite the reports)	<p>1. From 2006 till 2012 Ministry responsible for family issues established 19 regional family centers. The main purpose of family centers is providing support to individuals and families dealing with difficulties in every day life.</p> <p>2. Foundation "Croatia for children" was founded to provide financial help to individuals and families in need.</p> <p>3. Ministry responsible for family issues provided support to NGOs through financing projects regarding family support.</p>
c) Facilitators*	<p>1. Facilitator no. 2- Involvement of civil society and community based organizations at local level</p> <p>2. Facilitator no. 99- Sensibility of Government of the Republic of Croatia for helping individuals and families in need.</p> <p>3. Facilitator no. 4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)</p>
d) Barriers*	<p>1. Barrier no. 99- Ignorance of local population regarding family centers</p> <p>2. Barrier no. 11- Work within the bureaucracy</p> <p>3. Barrier no. 9- Exiting economic/political environment</p>

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Facilitating compatibility between labour force participation and parental responsibilities
b) Achievements (cite the reports)	<p>1. Law of Maternity and Parental Benefits contributed to higher percentage of using paternity leave and better compatibility between work and family life.</p> <p>2. Ministry responsible for family issues provided support to NGOs through financing projects regarding School for parents, workshops for pregnant women, parturient women and families with babies.</p>
c) Facilitators*	<p>1. Facilitator no. 1- Effective partnership with stakeholders at national level</p> <p>2. Facilitator no. 2- Involvement of civil society and community based organizations at local level and no. 4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)</p>
d) Barriers*	<p>1. Barrier no. 9- Exiting economic/political environment</p> <p>2. Barrier no. 9- Exiting economic/political environment</p>
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Providing financial and social protection schemes to single parent families
b) Achievements (cite the reports)	<p>1. Law on Child Support provided better financial support for single parent families.</p> <p>2. Ministry responsible for family issues provided support to NGOs through financing projects regarding support for single parent families.</p>
c) Facilitators*	<p>1. Facilitator no. 1. Effective partnership with stakeholders at national level</p> <p>2. Facilitator no. 2- Involvement of civil society and community based organizations at local level and no. 4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)</p>
d) Barriers*	<p>1. Barrier no. 9- Exiting economic/political environment</p> <p>2. Barrier no. 9- Exiting economic/political environment</p>
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	

a) Name of the issue (mentioned in question 5.5 above)	Developing the capacity to monitor the impact of policies on the wellbeing of families
b) Achievements (cite the reports)	Government of the Republic of Croatia adopted annual reports of implementation of National Population Policy
c) Facilitators*	Facilitator no. 2. Involvement of civil society and community based organizations at local level
d) Barriers*	Barrier no. 11. Work within the bureaucracy
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans
b) Achievements (cite the reports)	1. National campaign against corporal punishment of children raised public awareness regarding the issue. 2. Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Violence raised public awareness regarding the issue.
c) Facilitators*	1. Facilitator no. 1- Effective partnership with stakeholders at national level and no. 2- Involvement of civil society and community based organizations at local level 2. Facilitator no. 1- Effective partnership with stakeholders at national level and no. 2- Involvement of civil society and community based organizations at local level
d) Barriers*	1. Barrier no. 5- Prevailing local customs/social practices 2. Barrier no.5- Prevailing local customs/social practices
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Ensuring good quality early childhood care and education for working families, including extended day programs
b) Achievements (cite the reports)	1. Ministry responsible for family issues provided support to NGOs through financing projects regarding School for parents, workshops for parturient women, breast feeding women and families with babies. 2. Regional family centers implemented programs and provided support for working families.
c) Facilitators*	1. Facilitator no.4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.) 2. Facilitator no. 4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
d) Barriers*	1. Barrier no. 9- Exiting economic/political environment 2. Barrier no. 9- Exiting economic/political environment
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)
b) Achievements (cite the reports)	Poor and large families got financial and material support from Ministry responsible for family and Foundation "Croatia for children" that helped them dealing with financial problems.

c) Facilitators*	Facilitator no. 99- Sensibility of Government of the Republic of Croatia for helping families in need.
d) Barriers*	Barrier no. 9.Exiting economic/political environment
ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Supporting educational programmes concerning parental roles, parental skills and child development
b) Achievements (cite the reports)	Ministry responsible for family issues provided support to NGOs through financing projects regarding parental roles, parental skills and child development. From 2006 till 2012 Ministry responsible for family issues established 19 regional family centers. The main purpose of family centers is providing support to families regarding parental roles, parental skills and child development.
c) Facilitators*	Facilitator no. 4- Actions taken/support provided by the government to different organizations (e.g. funding, logistic, coordinating mechanisms, etc.)
d) Barriers*	Barrier no. 9- Exiting economic/political environment

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Strategy of Social Welfare System Development in Republic of Croatia 2011 – 2016	1,3,4,5,6,7,10,11*	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Social Welfare Act (33/12)	1,3,4,5,6,7,10,11*	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years _____

- a) Adoption of new document regarding family issues _____
- b) Amendment of Family Law _____
- c) Adoption of Law for babysitters _____
- d) Redefinition of monetary support _____
- e) Transformation of social welfare homes _____
- f) Increasing availability and quality social services _____
- g) Informatization of social welfare system _____
- h) Improving foster care _____
- i) Improving cooperation with NGOs to insure better accessibility of social services in local communities _____

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) **The research project “Characteristics of families in the Republic of Croatia, education stands and stands on use of repressive methods” (Pećnik, N. I Tokić, A. 2010.)**
- 2) _____
- 3) Yes At the subnational level only, cite the report(s) _____
- 4) Yes At both the national and at the subnational level, cite the report(s) _____
- 5) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Brave Phone	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, <input checked="" type="checkbox"/>	Ministry of Social Policy and Youth	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation Q <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/>	Projects for children

	specify		6) Education and training	X	
			9) Other, specify	u	
b)DPP - Modus	1) National NGO <input type="checkbox"/> u 2) International NGO 4) Academic/research	Ministry of Social Policy and Youth	1) Service Delivery 2)Research and Data Collection 3)Advocacy and Policy Formulation	X X u	Protection of children and families

	centers d 9) Other, <input type="checkbox"/> specify		4) Awareness Raising and social mobilisation d 5) Monitoring and legal counsel d 6) Education and training d 9) Other, specify d		
c) New World	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers d 9) Other, <input type="checkbox"/> specify	Ministry of Social Policy and Youth	1) Service Delivery d 2) Research and Data Collection d 3) Advocacy and Policy Formulation d 4) Awareness Raising and social mobilisation d 5) Monitoring and legal counsel d 6) Education and training d 9) Other, specify d		Activities for children

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private Sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Foster families	Ministry of Social Policy and Youth, - Department for Children and Family Support - Department for Adults - Department for Persons with Disabilities	1) Service Delivery d 2) Research and Data Collection d 3) Advocacy and Policy Formulation d 4) Awareness Raising and social mobilisation d 5) Monitoring and legal counsel d 6) Education and training d 9) Other, specify d	- Register of foster families - legislative drafting

b) Family homes or homes for: 1. children without parental care 2. persons with disabilities 3. elderly and infirm persons	Ministry of Social Policy and Youth, - Department for Children and Family Support - Department for Adults - Department for Persons with Disabilities	1) Service Delivery d 2) Research and Data Collection d 3) Advocacy and Policy Formulation d 4) Awareness Raising and social mobilisation d 5) Monitoring and legal counsel d 6) Education and training d 9) Other, specify d	- service delivery – accomodation, day care, urgent care
		1) Service Delivery d 2) Research and Data Collection d 3)Advocacy and Policy Formulation d 4) Awareness Raising and social mobilisation d 5) Monitoring and legal counsel d 6) Education and training d 9) Other, specify d	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) -----		1) Financial 2) Technical 9) Other, specify <input type="checkbox"/>	
b) -----		1) Financial <input type="checkbox"/> 2) Technical u 9) Other, specify <input type="checkbox"/>	
c) -----		1) Financial <input type="checkbox"/> 2) Technical u 9) Other, specify <input type="checkbox"/>	

				at higher risk of HIV: IDUs, MSM, Sex workers, clients of sex workers, migrants, sailors, MSM, history of sexually transmitted diseases, people living with HIV	(2011-2015) as well as the previous one (2005-2010), is promoting health literacy on the issue of HIV/AIDS in Croatia and combines the work of governmental with non-governmental organisations. The first national AIDS Health Protection Program in Croatia was drawn up in 1983.
d) HIV prevention programmes: 1) Increasing access in VCTs – Voluntary counseling and testing centres 2) Scaling up HIV surveillance (Second generation HIV/AIDS surveillance)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>		All citizens, especially young people, and most at risk population for HIV infection	Programmes started and were implemented as part of three-year project of the Ministry of Health “Scaling up the HIV/AIDS response in Croatia” (2003-2006), financed by Global Fund for AIDS, Malaria and Tuberculosis (Objective 2: “Increasing access in voluntary counseling and testing centres” – opening new VCT centers and “Scaling up HIV surveillance”), and now are continuing as programmes financed by Ministry of Health
e) National program for the early detection of cervical cancer (2012)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of health	Women	2012

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

Health institutes on primary and primary physicians, secondary and tertiary level. The positive legislation provides for complaints system. Patients who are not satisfied with medical treatment may complain to the Croatian Medical Chamber. Medical professionals may be liable for their misconduct at disciplinary and civil level and accounted as criminally liable.

Most important institutional entities for protection of abovementioned rights are People's Ombudsman and special ombudspersons' offices for gender equality, children and people with disabilities. Protection and promotion of reproductive health at institutional level is under the competence of the Ministry of health.

Direct and indirect discrimination on these grounds, including health status is prohibited by Anti-Discrimination Act that entered into force in 2009. In December 2004 the Act on the Protection of Patients' Rights entered into force in Croatia.

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a)	
b)	
c)	
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	b) 1) Yes <input type="checkbox"/> Name Croatian National HIV/AIDS Health Protection Programme and) Plan and program of mandatory health insurance health care measures (the Health Care — 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> x 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: Two canters for reproductive health were open on county level 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> Name_Every womean in Croatia has right to the gynaecological care within the frame of the basic health insurance. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe In the document Plan and program of the health care measures detailed description of the specific program for women 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) There is no separation between any ethnic groups	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

marital status and age, including access to contraception				
e) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>There is no separation for any group regarding the disability</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Increasing men's access to sexual and reproductive health information, counselling, and services	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>There is no separation for any group regarding sex.</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe For young males the comprehensive health services for youth have been established in some counties a part of local initiative__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
g) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NA in Croatia every pregnant women has the access to adequate food and nutrition</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
h) Referrals to essential and comprehensive emergency obstetric care (EmOC)	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NA in Croatia every pregnant women has the access to comprehensive obstetric care</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
i) Access to antenatal care	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NA in Croatia every pregnant women has the access to antenatal care</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

j) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NA	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ In several counties the local government supports the establishing of the counseling services for reproductive health within the institutes of public health__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Providing social protection and medical support for adolescent pregnant women	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NA it is covered by health insurance and existing services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NA it is covered by health insurance and existing services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Increasing access to voluntary and confidential HIV testing	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) NA it is already being organized within the institutes of public health insurance and existing services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
n) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NA it is covered by health insurance and existing services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>o) Integration of SRH and HIV services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NA NA it is already being organized within the institutes of public health insurance and existing services</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>p) Breast cancer screening and treatment</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>National screening programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe – Program is ongoing form 2007.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3x <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>q) Prevention and management of the consequences of unsafe abortion</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NA It is already part of the sexual education and existing services</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>r) Cervical cancer screening and treatment</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>National screening program is to be established from the 2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>s) Access to safe abortion services to the extent of the law</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Croatia is a country where abortion is legally available to women. Under the law passed in 1978. year, the termination of pregnancy on the woman's request can be made only in hospitals, without special approval by the end of 10 weeks from the day of conception.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>t) Other , specify_____</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Breast cancer screening and treatment and Cervical cancer screening and treatment
b) Achievements (cite the reports)	National breast cancer screening program is established in 2006. National cervic
c) Facilitators*	Public Health Institutes
d) Barriers*	Financial difficulties

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Health, sexual and reproductive education in public schools
b) Revision of legislation concerning forced sterilization of women on the grounds of disability
c)
d)
e)

6.9. Have the following accountability mechanisms been used to address peoples’ claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

National human rights institutions provided recommendations to the Government on necessity for interventions in legislation and on need to implement health, sexual and reproductive education in public schools.

Parliamentary commissions involved civil society in discussions on Medically Assisted Reproduction Bill during parliamentary procedure.

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Reports form Croatian National Public Institue
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) National population policy
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s) _____
- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

Improve all kind of care and health care for woman and children
 Improve quality of living
 Improve services
 Decreases mortality of newborns and children
 Increase natural growth
 Improve services for pregnant woman

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement

a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes x <input type="checkbox"/> Name Health Care Protection Act _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes x <input type="checkbox"/> Name_ Act on Health Measures for Decision Making on Child Birth _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes x <input type="checkbox"/> Name_ Anti-Discrimination Act _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
	1) Yes x <input type="checkbox"/> Name_ partially Criminal Code concerning forced marriage and sexual crimes. However women with disabilities may be subjected to forced sterilization since legislation did not change from 1978.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
	1) Yes x <input type="checkbox"/> Name_ Anti-Discrimination Act	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
	2) No <input type="checkbox"/>	

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
m) Other, specify		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) National health insurance	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

1) Yes Name of the programme Within the School Health Services in Croatia (Department of School and University Medicine), in local – county Public Health Institutes, there are youth counseling centres, within which operate counseling centres for sexual and reproductive health for young people and adolescents.

2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

1) Yes Name _____
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

1) Yes
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify death certificates –vital statistics Vital statistic and Healt statistic	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
2) No

This educations are part of reagular University programs.

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Zdravka	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department of for Health protection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify Promotion and prevention of cancer <input type="checkbox"/>	
b) CESI	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>	Department of for Health protection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

	9) Other, specify _____ <input type="checkbox"/>		6) Education and training x <input type="checkbox"/>	
c) cROMSSIC	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups X <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department of for Health protection	9) Other, specify _____ <input type="checkbox"/> 1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation x <input type="checkbox"/> 4) Awareness Raising and social mobilisation x <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training x <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
4) HIV orphans	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
10) Refugees	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

*categories to include ; : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) HELP	1) National NGO X <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Department of for Health protection	1) Service Delivery X <input type="checkbox"/> 2)Research and Data Collection X <input type="checkbox"/> 3)Advocacy and Policy Formulation X <input type="checkbox"/> 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	
b) LET	1) National NGO X <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Department of for Health protection	1) Service Delivery X <input type="checkbox"/> 2)Research and Data Collection X <input type="checkbox"/> 3)Advocacy and Policy Formulation X <input type="checkbox"/> 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/>	

			7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other	
c) Croati an Rec Cross	1) National NGO <input type="checkbox"/> 2) International NGO x <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department of for Health protection	1) Service Delivery X <input type="checkbox"/> 2)Research and Data Collection X <input type="checkbox"/> 3)Advocacy and Policy Formulation X <input type="checkbox"/> 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other	

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Mrs Ina Volmut, Assistant Head of Office	
Name(s) of institution(s)/department(s): Office for Gender Equality	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented

YES

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

- a) The 2011-2015 National Gender Equality Policy is the strategy that is being implemented with a view to eliminating inequality and gender-based discrimination in all spheres of social life, and its implementation and control are the legal responsibilities of the Office for Gender Equality. The targeted groups to empower include both women and men. New revised strategy will be adopted when the current one has expired i.e. in 2016.
- b) The 2010-2013 Strategy to Develop Women Entrepreneurship is a strategy to encourage entrepreneurship and self-employment of women, and to reduce the gender-based gap in salaries and level of employment between women and men. Monitoring its implementation is the responsibility of the Ministry of Entrepreneurship and Crafts. The targeted groups to empower include women with entrepreneurial aspirations. When the period of the strategy implementation has expired, pursuant to a measure contained in the 2011-2015 National Gender Equality Policy, the adoption of a new Strategy will be considered for the period between 2014 and 2017.
- c) The 2011-2016 National Strategy for the Protection of Women against Domestic Violence is being implemented with a view to combating violence against women and to improving the position of the victims of domestic violence. The implementation is monitored by the Ministry for Social Welfare and Youth. The targeted groups to empower are victims of domestic violence. It is expected that the new revised strategy will be adopted when the current one has expired, i.e. in 2017.
The 2011/2012 National Employment Support Plan is being implemented with a view to encouraging the employment of women in their prime, as well as of other vulnerable groups on the labour market. Monitoring the implementation is the responsibility of the Ministry of Labour. The targeted group whose employment is to be encouraged includes unemployed women, the elderly, young people, members of ethnic minorities, long-term unemployed persons, insufficiently trained persons, persons with disabilities and other vulnerable groups on the labour market.

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women? YES

7.4. NAMES OF INSTITUTIONAL ENTITIES

- a) Gender Equality Committee of the Croatian Parliament, since 2001.
- b) Ombudsperson for gender equality, since 2003.
- c) Government Office for Gender Equality, since 2004.
- d) Local gender equality commissions (county, city and municipal) first established in 2001, with most of them established after 2004.

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

- a) Increasing women's participation in the labour market is specified as a separate goal in the 2006-2010 National Policy to Support Gender Equality and the 2011-2015 National Gender Equality Policy, and this issue is actively dealt with in the goals and measures of the 2010-2013 Strategy to Develop Women Entrepreneurship and in the 2005-2008, 2009-2010, and 2011/2012 national employment support plans. Reducing unemployment and eliminating all forms of discrimination against women on the labour market is the most important strategic goal in all the mentioned strategies. Many activities are taking place to reduce the gap in salaries, to support the development of entrepreneurship of women on the national and local levels, and to promote measures to manage family, private and professional responsibilities. The measures also enable raising public awareness of the stereotypes and obstacles that stand in the way of the economic empowerment of women in various areas, including the ICT sector. Funds were allocated for the implementation of the measures.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 2

Increasing the representation of women in the political life is specified as a separate field of activity within the framework of the 2006-2010 National Policy for the Promotion of Gender Equality and the 2011-2011 Gender Equality Policy. The Gender Equality Act has introduced quotas for increasing the political participation of women; the Law on Local Elections prescribes that the candidacy procedure must be in accordance with the Gender Equality Act, and the Law on Political Parties contains a provision according to which the political parties shall get 10% more funds for every female Member of Parliament. The Office for Gender Equality, in cooperation with civil society organisations and county commissions for gender equality, conduct targeted campaigns prior to every election in order to increase the share of women in representative and executive authorities on all levels. Funds were allocated for the implementation of the measures.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 2

- b) Combating gender-based violence is regulated by the Domestic Violence Act, and as a strategic goal it is included in the following strategies: the 2005-2007 National Strategy for the Protection against Domestic Violence; the 2008-2010 National Strategy for the Protection against Domestic Violence; the 2011-2016 National Strategy for the Protection against Domestic Violence; the 2006-2010 National Policy to Promote Gender Equality; the 2011-2015 National Gender Equality

Policy. The measures and activities from the mentioned national strategies were implemented with a view to promoting gender equality, combating all forms of violence against women, including domestic violence, improving the position of the victims of all forms of gender-based violence, relieving the effects of violence, providing continued education and sensitisation of those working with victims of all forms of gender-based violence and representatives of the media, sensitising the public to the issue of all forms of violence against women, setting up an integral system for the implementation of psychological/social treatment of the perpetrator of domestic violence and a system to provide support to the victims/witnesses of domestic violence, analyzing the legislation related to all forms of violence against women and harmonising it with the requirements following from international and regional documents and good practice of other states, improving the implementation of the laws in the mentioned area, encouraging the activities of civil society organisations and establishing shelters for the victims of violence, developing and implementing prevention programs, particularly programs for the prevention of violence in children and young, improving inter-agency cooperation, coordination and exchange of information among all the responsible actors, improving the system for keeping the statistics etc. Funds were allocated for the implementation of the measures.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 2

- c) Improvement in the collection, analysis and dissemination and use of the statistics segregated by gender

The Gender Equality Act includes the requirement to collect data segregated by gender and keep gender statistics, and the 2006-2010 National Policy to Promote Gender Equality and the 2011-2015 National Gender Equality Policy provide for the measures to keep the statistical data segregated by gender. The Office for Gender Equality has initiated targeted field research concerning discrimination on the labour market, and the scientific research on the perception, experience and views of gender discrimination in the Republic of Croatia, in education, on the labour market, in political decision-making and in family life. Funds were allocated for conducting the research. The State Bureau of Statistics is regularly publishing the statistical publication on „Women and Men in Croatia“, as well as specific statistical publications e.g. on the results of the local elections, and on domestic violence.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 3

- d) Collecting and analysing the data on economic and social status of women

The data on economic and social status of women is collected and analysed and makes integral part of different publications and reports, such as the annual reports of the Ombudsperson for gender equality, the reports on the implementation of the 2006-2010 National Policy to Promote Gender Equality, and the report on the implementation of the Joint Memorandum on Employment Policy Priorities of the Republic of Croatia.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 3

- i) Measures aimed at the improvement of the status of women in rural areas are contained in the 2016-2010 National Policy to Promote Gender Equality, the 2011-

2015 National Gender Equality Policy, and the 2001-2013 Strategy to Develop Women Entrepreneurship in the Republic of Croatia. The activities included the World Day of Rural Women, organising conferences, round tables, workshops, exhibitions, manifestations, printing publications, all conducted by the Ministry of Agriculture, the Office for Gender Equality, civil society organisations, county commissions for gender equality. In 2012, the Office for Gender Equality published a tender for projects of associations seeking financial support in “Familiarizing the public in rural areas with the Gender Equality Act“. The Ministry of Agriculture set up the Task Force to collect information about women in rural areas regarding education, employment and self-employment, health care, preservation of cultural heritage and economic development, and to prepare an Action Plan based on the results of the analysis.

Funds were allocated for the implementation of the measures.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 3

- j) Inclusion of boys and men in the promotion of equal distribution of jobs, such as care giving

In the 2006-2010 National Policy to Promote Gender Equality and the 2011-2015 National Gender Equality Policy there are measures requiring the authorities responsible for conducting the activities to encourage equal distribution of household and family chores and equal distribution of parental responsibility for child care. The Law on Maternity and Parenting Support allows for the paid parental leave and additional parental leave for fathers. There are more and more of fathers who are making use of the parental leave. Funds were allocated for the implementation of the measures.

ESTIMATE OF THE SUCCESS OF THE MEASURES: 2

F, G, H, K are not within the scope of responsibilities of the Office for Gender Equality

7.6. Achievements in addressing issues related to gender equality and empowerment of women. Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

1. a) Increasing the participation of women in the labour market.
- b) Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality in the period from October 2006 to December 2008; the Report on the implementation of the 2006-2010 National Policy for the Promotion of Gender Equality in the years 2009 and 2010; reports on the implementation of the Joint Memorandum on Employment Policy Priorities in the Republic of Croatia for the years 2009, 2010, and 2011; Overview of the achievements of the Republic of Croatia in the realisation of the Millennium Development Goals from 2006 to 2010.
- c) All the interested facilitators on the national level.
- d) Current economic situation and various forms of discrimination against women on the labour market, need for further empowerment of women.

2. a) Increase of the representation of women in the political life.
 b) Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality in the period from October 2006 to December 2008; Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality in the years 2009 and 2010; Overview of the Achievements of the Republic of Croatia in the Realisation of the Millennium Development Goals in the period from 2006 to 2010.
 c) Office for Gender Equality, county/local commissions for gender equality, NGOs.
 d) Insufficient share of women candidates on election slates.

3. a) Combating gender-based violence.
 b) Annual reports on the implementation of the 2005-2007 National Strategy for Protection against Domestic Violence in the period from 2008 to 2010, and biannual reports on the implementation of the measures of the 2011-2016 National Strategy for Protection against Domestic Violence (in preparation); Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality from October 2006 to December 2008; Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality in the years 2009 and 2010; Overview of the Achievements of the Republic of Croatia in the Realisation of the Millennium Development Goals in the period from 2006 to 2010.
 c) All interested facilitators on the national level.
 d) Stereotypes and prejudices

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

- a) Promotion of human rights of women and gender equality
- b) Equal opportunities on the labour market
- c) Gender-sensitive education
- d) Equality in the decision-making process in the political and public life
- e) Eliminating violence against women
- f) Strengthening institutional mechanisms

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

National human rights institutions, parliamentary committee, distribution of gender-based statistics and publications, implementation of periodical research. Independent body for combating discrimination in the field of gender equality – Ombudsperson for gender equality, submits annual reports to the Croatian Parliament.

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years?

With a view to implementing the policy of equal opportunities and analysing the situation, the following reports were prepared on the national level:

- Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality from October 2006 to December 2008;
- Report on the implementation of the 2006-2010 National Policy to Promote Gender Equality in the years 2009 and 2010,
- Report on the implementation of the Joint Memorandum on Employment Policy Priorities in the Republic of Croatia in 2009, 2010, and 2011,
- Report on the implementation of the 2005-2006 National Strategy for Protection against Domestic Violence from 2008 to 2010 (annual reports)
- Report on the implementation of the measures of the National Strategy for Protection against Domestic Violence in the period from 2011 to 2016 (biannual – in preparation)
- Reports on the work of the Ombudsperson for gender equality in 2007, 2008, 2009, 2010 and 2011.

In order to examine the experience, perception and views of gender-based discrimination in the Republic of Croatia, scientific research was conducted in 2009 on a national representative sample: „Perception, experience and views of gender-based discrimination in the Republic of Croatia“.

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

- a. Ownership rights of women, including the right to property, selling and buying property on equal terms with men – applicable general legislation: Law on Ownership and other Material Rights
- b. Access to financial services, including loans and negotiations on contracts in the woman's name – IS NOT WITHIN THE SCOPE OF RESPONSIBILITIES OF THE OFFICE
- c. Legally guaranteed right to equal inheritance right – applicable general legislation: Family Act
- d. Protection of the property of women supported by the harmonised legislation concerning entering into marriage, divorce, succession and inheritance – applicable general legislation: Family Act
- e. Provisions against the discrimination on the labour market: Law on Gender Equality and Labour Act, Law on Combating Discrimination
- f. Provisions against sexual harassment – applicable general legislation: Criminal Code, Gender Equality Act, and Law on Combating Discrimination
- g. Measures to combat trafficking in human beings, particularly women and girls - NOT WITHIN THE SCOPE OF WORK OF THE OFFICE
- h. Provisions that regulate paid leave for the mother (maternity leave): Law on Maternity and Parental Support
- i. Provisions that regulate paid leave for the father (parental leave): Law on Maternity and Parental Support
- j. Criminalization of rape and other forms of sexual abuse: Criminal Code
- k. Criminalization of marital rape: Criminal Code
- l. Criminalization of violence among intimate partners: Criminal Law, Law for Protection against Domestic Violence

- m. Securing financial child support from men – applicable general legislation: Family Act
- n. Provisions on the prohibition of marriage with female persons younger than 18 – applicable general legislation: Family Act
- o. Criminalization of sexual exploitation of the young, particularly girls – applicable general legislation: Criminal Code
- p. Combating the use of child pornography - applicable general legislation: Criminal Code
- q. Protection of girls against harmful practices, including genital mutilation - applicable general legislation: Criminal Code
- r. Regulation of the child day care – public sector: Law on pre-school education and schools
- s. Regulation of the child day care – private sector: Law on pre-school education and schools
- t. Discouraging polygamy – applicable general legislation: Family Act

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

- a) 4
- b) 1
- c) 3
- d) 3
- e) 2
- f) 4
- g) 2
- h) 4
- i) 4
- j) 3

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted

1. *B.a.b.e.* – Be Active, Be Emancipated – is a NGO engaging in the promotion and protection of women's human rights, with which the Office for Gender Equality has successfully cooperated for a number of years, among other things in co-organising various round tables and panels with a view to raising public awareness of unacceptability of discriminatory practices and combating gender –based stereotypes.
2. *Ženska soba – Centar za seksualna prava* (Women's Room – Sexual Rights Centre) is a women's NGO with which the Office for Gender Equality cooperated when conducting the research into the "Protection of Rights and Provision of Support to Victims/Witnesses of Domestic Violence" on the occasion of celebrating the International Day for the Elimination of Violence against Women
3. *Udruga poslovnih žena KRUG* (CIRCLE Association of Businesswomen) is a NGO engaging in the promotion of entrepreneurship of women, with which the Office for Gender Equality cooperated when conducting the very successful educational project of „Woman entrepreneur – that can be me“.

4. With the Faculty of Philosophy, Faculty of Political Sciences, and the Institute for Social Research in Zagreb, the Office for Gender Equality cooperated when conducting the research into the „Perception, Experience and Views of Gender-based Discrimination in the Republic of Croatia“, and on the basis of its results a scientific collection of papers was published.

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

1. With the company FADE IN that engages in audiovisual creativity on socially sensitive subjects, the Office for Gender Equality cooperated in preparing TV and radio clips for the campaign to „Get balanced!“ to increase the political representation of women in the local and parliamentary elections.
2. The Office for Gender Equality sponsors the annual „Woman of the Year“ event in cooperation with the magazine *Zaposlena* (Working Woman) that promotes the visibility and affirmation of women's contribution to science, business, management, culture and other areas of social life.
3. With the MNC production house the Office for Gender Equality cooperated in the production of the documentary film „Faces of an Actress“ dedicated to breaking the stereotype about the acting profession and actresses.

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

- 1) With the financial support of the European Commission, within the program of the Community, an international Conference on Raising Awareness on EU Policies and Legislation concerning Gender Equality took place in Zagreb in 2007. The Conference was focused on raising public awareness of *acquis communautaire*, with the presentation of examples of good practice and the analysis of the challenges faced in the implementation of the policy of equal opportunities. An integral part of the Community program was also the publication of the Proceedings of the Conference.
- 2) Under the Bilateral Agreement between the Republic of Croatia and the Kingdom of Sweden, and within the framework of the Agreement signed between the Ministry of Foreign Affairs and European Integration and the Swedish Institutional Support Fund (SISF) in Croatia, the Office proposed the project for „Strengthening national institutional mechanisms for gender equality, with a view to educating the coordinators in state administration bodies“. Pursuant to this project there was cooperation with the Public Administration Institute with which the Ministry signed a Cooperation Agreement in June, and the Office began to develop the program. The basis of the project were seminars to consolidate and raise the level of knowledge of 15 coordinators at ministries and 20 coordinators at state administration offices of the counties.

				disabilities, 10 – other ethnic and minority groups, 11- migrants	
c) Decision on the elements and criteria for selecting candidates for the admission into the 1st grade of secondary schools in Croatia in the school year 2012/2013	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES, ETТА, AVEAE, NCEEE	1-poor people, 4 – adolescents, 5-youth, 7 – persons with disabilities, 10 – other ethnic and minority groups, 11- migrants	continuous
d) Act on adult education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES, AVEAE, NCEEE	1-poor people, 4 – adolescents, 5-youth, 7 – persons with disabilities, 10 – other ethnic and minority groups, 11- migrants	continuous
e) Act on art education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES, ETТА, NCEEE	1-poor people, 4 – adolescents, 5-youth, 7 – persons with disabilities, 10 – other ethnic and minority groups, 11- migrants	continuous
f) State standards on pre-primary, primary and secondary schools	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES, ETТА, AVEAE, NCEEE	1-poor people, 4 – adolescent	continuous

				s, 5-youth, 7 – persons with disabilitie s, 10 – other ethnic and minority groups, 11- migrants	
g) Policy on defining the conditions for opening a new school or starting to carry out a new programme	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MoSES, ETTA, AVEAE, NCEEE	1-poor people, 4 – adolescent s, 5-youth, 7 – persons with disabilitie s, 10 – other ethnic and minority groups, 11- migrants	continuous
h) Strategic plan on education	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MoSES, ETTA, AVEAE, NCEEE	1-poor people, 4 – adolescent s, 5-youth, 7 – persons with disabilitie s, 10 – other ethnic and minority groups, 11- migrants	continuous
i) Strategy on development of vocational education	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MoSES, AVEAE, NCEEE	1-poor people, 4 – adolescent s, 5-youth, 7 – persons with disabilitie s, 10 – other ethnic and minority groups, 11- migrants	continuous

j) Decision on cofinancing the transport of students to schools	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES	1-poor people, 4 – adolescents, 5-youth, 7 – persons with disabilities, 10 – other ethnic and minority groups, 11-migrants	continuous
k) Decision on cofinancing the living of the students in dormitories	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MoSES	1-poor people, 4 – adolescents, 5-youth, 7 – persons with disabilities, 10 – other ethnic and minority groups, 11-migrants	continuous
l) Strategic Plan 2012-2014	1) Policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	MoSES	From 1. to 99, whole population at all levels of Edu.System	Monitoring evaluation and reporting , until the end of Plan period
m) Strategic Plan 2013-2015	1) Policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	MoSES	From 1. to 99, whole population at all levels of Edu.System	Still in process of implementation
n) Strategy of Government Programmes 2006-2013	1) Policy x 2) Programme 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government	Education system as a part of intersectoral strategic document for programming, financing and evaluation in	Redefined, still in function for preparation of sectoral programmes for financing and co-financing activities with national and EU Funds

				accession period for CRO	
o) Programme of Economic Recovery	1) Policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government	Education system as a part of intersectoral strategic programme with measures, activities, financing, monitoring and evaluation of results in accession period for CRO	Finalised, evaluate through reporting every month
p) Amendment on Act for preschool education	1) policy x 2) Programme 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government (MoSES)	Preschool compulsory programme before enrolment in primary school	2012
r) Joint Social Inclusion memorandum (JIM) of the Republic of Croatia	1) policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government	Intersectoral measures for implementation of social inclusion – in education sector as policy document for project preparation and implementation through EU Funds	Reporting and planning on yearly bases
s) JAP- Joint memorandum in Assessment of Employment policy	1) policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government	Intersectoral measures for implementation of employment policy – in education	Reporting and planning on yearly bases

				sector as policy document for project preparation and implementation through EU Funds	
h) National programme for youth 2009-2013	1) policy 2) Programme x 3) Strategy	1) Drafted 2) Implemented x	The Croatian Government	Education sector have some measures with regards to employment, social inclusion, unviolence, life skills and dissemination	Reporting and planning on yearly bases

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
 2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Agency of Vocational Education and training and Adult education	Act on Agency (Official Gazette, 24/10.)
b) Education and Teacher Training Agency	2012.
c) National Centre for External Evaluation of Education	2004.
d) Agency for Science and Higher Education (ASHE)	by the Decree of the Croatian Government (Official Gazette no. 101/04, 08/07) on 15th of July 2004.
e) Agency for mobility and EU Programmes	2007.

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you

	an existing institutional arrangement? If yes, in which one(s)?			rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	<p>1) Yes <input checked="" type="checkbox"/> Amendments of Primary and Secondary education Act</p> <p>Decision on cofinancing the transport of students to schools</p> <p>Decision on cofinancing the living of the students in dormitories</p> <p>Strategic Plan 2013-2015</p> <p>VET Act</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Amendments created the preconditions for continuing education in educational programs which last 4 years after finishing a three-year-secondary education, which improved the possibilities for students in vertical mobility in education</p> <p>Providing free transport to school for all students</p> <p>Providing the cofinancing of the living costs of the students in dormitories</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	<p>1) Yes <input checked="" type="checkbox"/> Decision on the elements and criteria for selecting candidates for the admission into the 1st grade of secondary schools in Croatia in the school year 2012/2013</p> <p>Amendments of Primary and Secondary education Act</p> <p>Decision on cofinancing the transport of students to schools</p> <p>Decision on cofinancing the living of the students in dormitories</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> By giving extra points in enrolment process girls are encouraged for continuing education in underrepresentative occupations</p> <p>Providing free transport to school for all students</p> <p>Providing the cofinancing of the living costs of the students in dormitories</p> <p>Data reports in National IT System for Applications to Study Programs (NISpVU)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Strategic Plan 2013-2015.</p> <p>Strategic Plan 2012-2014</p> <p>Strategy of Government Programmes 2012-2014</p> <p>National Curriculum Framework for preschool education and general compulsory and secondary education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>In future, it shall also be available in National IT System for applications and enrolment in secondary schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	<p>1) Yes <input checked="" type="checkbox"/> State standards on pre-primary, primary and secondary schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The ministry has commissions which check if a school meets the criteria stated in the state standards</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Facilitating school completion for pregnant girls	<p>1) Yes <input checked="" type="checkbox"/> Amendments of Primary and Secondary education Act</p> <p>Act on vocational education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Improving the safety of pupils, especially girls, in and on their way to school	<p>1) Yes <input type="checkbox"/> Name___</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Revising the contents of curricula to make them more gender-sensitive	<p>1) Yes <input checked="" type="checkbox"/> Implementation of curriculum of Health education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>It is being implemented in the curriculums of all primary and secondary schools</p> <p>Required by law (Law on textbooks for elementary and high school, Textbook Standard,; also in Regulations on Mandatory</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			supplementary textbooks and related teaching materials)	
			2) No <input type="checkbox"/> (Go to the next issue)	
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> - Lifelong Learning week in Croatia - project Celebration of International Literacy Day - Project „For a Literate Croatia: A Path to Desirable Future - Decade of literacy 2003.-2012.“ (with 4,5 mil kn per year) Act on adult education Cooperation with civil society organisation's and financing projects every year with significant funds 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The Lifelong learning week has been organized since 2007. The events are promoting lifelong learning opportunities. Calls for proposal and public procurement and reporting on yearly base with concrete amounts (last five years cca 44 mil kn), names of CSO's and projects 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input checked="" type="checkbox"/> Project „For a Literate Croatia: A Path to Desirable Future - Decade of literacy 2003.-2012. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The implementation of the project 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input checked="" type="checkbox"/> Implementation of curriculum of Health education 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> It is being implemented in the curriculums of all primary and secondary schools 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>k) Incorporating population and SRH information into the teachers' training curricula</p>	<p>1) Yes <input checked="" type="checkbox"/> Teacher training and education catalogue</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Implementing the subjects about Health education for teacher in service training and associates in education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Conducting information campaigns on population issues in the context of a national population policy</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>m) Addressing gender-based violence and bullying in schools</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- Implementation of curriculum of Health education,</p> <p>- Implementation of curriculum of Citizenship Education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- It is being implemented in the curriculums of all primary and secondary schools</p> <p>- It is being implemented as a pilot project in 12 schools.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>n) Incorporating comprehensive sexuality education into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Implementation of curriculum of Health education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>It is being implemented in the curriculums of all primary and secondary schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>o) Incorporating life planning skills into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Implementation of curriculum of Health education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>It is being implemented in the curriculums of all primary and secondary schools and through activities of the school expert associates (psychology, pedagogy, social workers and other experts)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people</p>	<p>1) Yes <input checked="" type="checkbox"/> Implementation of curriculum of Health education</p> <p>New curriculum for the vocational programmes in the field of medicine have been developed</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> - It is being implemented in the curriculums of all primary and secondary schools</p> <p>- new curricula is being implemented in all medical schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>q) Reaching out-of-school youth with SRH information and services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>r) Other, specify_____</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
<p>a) Name of the issue (mentioned in question 8.5 above)</p>	<p>1. Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)</p> <p>2. Revising the contents of curricula to make them more gender-sensitive</p>
<p>b) Achievements (cite the reports)</p>	<p>1. Decision on the elements and criteria for selecting candidates for the admission into the 1st grade of secondary schools in Croatia in the school year 2012/2013 (436 girls were given extra points for the enrolment in the programmes that considered to be male programmes)</p> <p>2. School, with a previously stated opinion of parents, makes a final decision on the selection of textbooks and related teaching tools, regarding the acceptability of the price of selected teaching resources. Based on that decision, they make a final list of selected textbooks and supplementary teaching materials related to the school. The textbook and supplemental teaching tool must be in use at the school for at least four years, counting the school year in which they are selected.</p>
<p>c) Facilitators*</p>	<p>1. effective partnership between different stakeholders and schools</p> <p>2. Involvement of civil society and community based organizations at local</p>

	level 99. Actions taken/support provided by the government to different organizations
d) Barriers*	5. Prevailing local customs 9. Exiting economic/political environment
a) Name of the issue (mentioned in question 8.5 above)	Providing training and employment opportunities to out-of-school girls and illiterate adults
b) Achievements (cite the reports)	5200 people are included in the project „For a Literate Croatia: A Path to Desirable Future - Decade of literacy 2003.-2012.
c) Facilitators*	1. Effective partnership with stakeholders at national level 2. Involvement of civil society and community based organizations at local level
d) Barriers*	3. Low literacy rates
a) Name of the issue (mentioned in question 8.5 above)	Promoting age-appropriate sexuality education and counselling in schools
b) Achievements (cite the reports)	The implementation started this school year so we do not have statistical data yet
c) Facilitators*	2. Involvement of civil society and community based organizations at local level
d) Barriers*	2. Low degree of commitment from religious groups 6. Opposition by organized groups
a) Name of the issue (mentioned in question 8.5 above)	Addressing gender-based violence and bullying in schools
b) Achievements (cite the reports)	Implementation of curriculum of Citizenship Education has started as a pilot project in 12 schools. More statistical data will be available next year.
c) Facilitators*	2. Involvement of civil society and community based organizations at local level
d) Barriers*	/

**See list of facilitators and barriers in the questionnaire interviewer's guide*

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Implementation of learning outcome approach to education
b)	Implementation of curriculum of Citizenship Education in all schools
c)	Further harmonisation of vocational curriculum and programmes with the labour market needs and development of new qualifications/curricula based on learning outcomes
d)	Support the development of education for children and students with special needs at all levels of a System
e)	Promotion and supporting in implementation lifelong learning princip with the validation and recognition of prior learning/ learning outcomes
f)	Promotion and supporting of adult education for better employment
g)	Implementation of National IT System for Applications to Study Programs (NISpVU))
h)	National IT System for applications and enrollment in secondary schools

- i) internationalisation of education- higher quality of staff and education
 j) Obligatory preschool education one year before entering primary school

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _
 National Centre for External Evaluation of Education (NCVVO),
 Report, open questions and future activities, of the MoSES
 Achievements 2003-2011 and future activities in 2012-2015 of the MoSES ,
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
 2) Yes, not yet implemented
 3) No (if no, skip to question 8.11)

8.10 If YES, from what age or grade? From age 8, or grade 3.

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Croatian Youth Network,	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Moses, Sector for education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) over 400 CSO's in education and training area every year	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Moses, Sector for common affairs,	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various activities for young's and children – social inclusion, gifted, against violence among students, develop

				ment in art and culture...
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Comminus	Service for preeschool and elementary school within the Ministry	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	General data regarding all preschool institutions with the number of children in the Republic of Croatia
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the

donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Croatia, MoSES	Monte Negro	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Peer learning activities examples of good practice in legislative frame, strategy documents, programmes, projects
b) Croatia, MoSES	Moldavia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)	Croatia, MoSES	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	