

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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Interview date(s):

Brief summary of Global Survey completion process:

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Emiliya Voynova, Head of Unit; Dimitar Bozhilov, State expert	
Name(s) of institution(s)/department(s): Unit for Demographic Development, Ministry of Labour and Social Policy	
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Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s): December 2012	

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a) Updated National Strategy for Demographic Development of the Population in the Republic of Bulgaria (2012 – 2030)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy; All involved institutions according the Annual action plans for implementing the National Strategy for Demographic Development	In 2006 was adopted the National Strategy for Demographic development in Bulgaria (2006 – 2020) In 2012 this Strategy was updated into Updated National Strategy for Demographic Development of the Population in the Republic of Bulgaria (2012 – 2030)
b) National Concept for promoting active ageing 2012 - 2030	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy; All involved institutions	2012 - 2030

			according the Operational goals of the National Concept for promoting active ageing 2012 - 2030	
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a) Directorate for Demographic Development in MLSP – to 2010. Since 2010 - Unit for Demographic Development in MLSP	2005
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
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ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input checked="" type="checkbox"/> Name__ The Ministry of labour and social policy has drafted National strategy for reducing poverty and promoting social inclusion (2012-2020) in cooperation with all stakeholders. The strategy is about to be adopted by the end of 2012. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Implemen- tation of a Programme 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input checked="" type="checkbox"/> Name__ Programme for Food quality Ministry of Agriculture and Food 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input checked="" type="checkbox"/> Name__ Regional Employment Programmes Ministry of labour and social	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>policy; the Employment Agency and municipalities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
e) Achieving fair trade relations	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Improving solid Waste management	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Foster sustainable resource use and preventing environmental degradation	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
h) Address the population trends/dynamics in ecologically vulnerable areas.	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
i) Address the implications of population trends in large urban agglomerations	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
k) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a) The impact of the demographic change: <ul style="list-style-type: none"> • Slowing down the negative demographic processes and the decrease of population size. • Overcoming the negative effects of population ageing, and improving the quality characteristics of human capital. • Achieving social cohesion and creating equal opportunities for an ample social and productive life for all social groups. • Limiting the disproportions in the territorial distribution of the population and the depopulation of some of the regions and villages. • Adapting and synchronizing the legislative base with the public needs for balanced demographic development of the population and the development of the quality of the human capital.

b)	<p>The promotion of active ageing:</p> <ul style="list-style-type: none"> • Promoting active working life for older people. • Ensuring the financial stability of the pension system, conditions for an active and decent life, and reduction of poverty among retired individuals. • Ensuring access to health services and prolonging life in good health condition. • Ensuring access to education, promoting life-long learning, further trainings and requalification of older people for the purpose of enhancing labour market mobility. • Developing and modernising long-term care and promoting access to social services; encouraging “silver economy”. • Promoting volunteering.
c)	
d)	
e)	

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) *Annual reports of the National Statistical Institute on the demographic processes; Nationally representative statistical survey, mapping and analysing the problems and needs of old aged people at national and regional level – 2012; National representative survey on discrimination and inclusion in the labour market (2011) in cooperation with Open Society Institute; In-depth qualitative study among employers and trade unions, public administration and specific small vulnerable groups in the labour market (LGBT and people suffering different types of disability and their non-government associations) on the specific aspects of discrimination on the five grounds intersected with gender within the labour market in Bulgaria (2011); Family patterns and migration - National representative survey 2007.*
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input checked="" type="checkbox"/> Cite example(s) <i>Annual reports of the National Statistical Institute</i> 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input checked="" type="checkbox"/> Cite example(s) <i>Annual reports of the National Statistical Institute</i> 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth	1) Yes <input checked="" type="checkbox"/> Cite example(s) <i>Annual reports of the National Statistical Institute</i>

2) No <input type="checkbox"/>
e) Linkages between population trends and employment
1) Yes <input checked="" type="checkbox"/> Cite example(s) <i>Annual reports of the National Statistical Institute</i>
2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "Tulip" Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Unit for Demographic Development in MLSP	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Awareness raising activities
b) Open Society Institute	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Unit for Demographic Development in MLSP	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Research and awareness raising activities
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

9) Other, specify____ <input type="checkbox"/>	6) Education and training <input type="checkbox"/>	9) Other, specify____ <input type="checkbox"/>
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1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe *Updated National Strategy for Demographic Development of the Population in the Republic of Bulgaria (2012 – 2030)*
 2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Participation in EU project under INTERREG IVC Programme - SF6CIA Capitalizing innovative approaches towards demographic change	BG, Unit for Demographic Development in MLSP	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	1 sensitizing seminar; An Action plan for active ageing
b) Participation in EU project under PROGRESS Programme - Innovative approach for promoting and encouraging healthy, active and dignified ageing	BG, Unit for Demographic Development in MLSP	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	6 thematic round tables; 6 trainings seminars; A nationally representative statistical survey
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Mrs. Elena Kremenlieva, Director of Social Inclusion Directorate, Mr. Iliyan Iliev, State expert	
Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Social Inclusion Directorate	
E-mail address(es)	
Phone number(s) – Landline: +	Mobile:
Fax(es): +359.2.981.0719	
Interview date(s):	

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Youth Strategy (2012-2020)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Education, Youth and Science	1, 2, 7, 8, 10	2012-2020
b) National Strategy for the Child (2008-2018)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	State Agency for Child Protection	1, 2, 7, 8, 10, 11, 14, 15, 16	2008-2018
c) National strategy for reducing poverty and promoting social inclusion (2012-2020)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy	1, 2, 7, 8, 10, 14, 15, 16	2012-2020
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
 2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) State Agency for Child Protection	2000
b) National council for child protection	2001
c) Education, Science, Children , Youths and Sports Committee (parliamentary committee)	
d) Labour and Social Policy Committee (parliamentary committee)	
e) Healthcare Committee (parliamentary committee)	
f) National Commission for Combating Trafficking in Human Beings	2003

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy; 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Adopted National target for reducing the number of people living in poverty with 260 000 by 2020. The national target includes sub target	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>for reducing the number of children living in poverty.</p> <p>Drafting National strategy for reducing poverty and promoting social inclusion (2012-2020)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	<p>1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy; Ministry of Interior; Ministry of Education, Youth and Science; Ministry of Justice; Ministry of Foreign Affairs; Ministry of Culture; Ministry of Health; State Agency for Child Protection; Agency for Social Assistance; National Association of the Municipalities of the Republic of Bulgaria.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Signed Agreement for actions concerning children at risk.</p> <p>Adopted National plan for prevention of violence against children (2012-2014)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes <input checked="" type="checkbox"/> Name: Child council to the State Agency for Child Protection</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe: The Child council to the State Agency for Child Protection presents the viewpoint of the children regarding problems concerning the children that a priority of the work of the State Agency.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	<p>1) Yes <input checked="" type="checkbox"/> Name: National Programme for prevention and control of HIV and STI</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe 18 NGO teams to provide peer to peer; health promotion; 28 Regional Health Inspectorates conduct informational campaigning, educational</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			materials; Voluntary Counselling and Testing Services free-of-charge and anonymous. 2) No <input type="checkbox"/> (Go to the next issue)	
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify__	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Addressing the adverse effects of poverty on adolescents and youth
b) Achievements (cite the reports)	The government adopted National target for reducing the number of people living in poverty with 260 000 by 2020. The national target includes sub target for reducing the number of children living in poverty. The Ministry of labour and social policy has drafted National strategy for reducing poverty and promoting social inclusion (2012-2020) in cooperation with all stakeholders. The strategy is about to be adopted by the end of 2012.
c) Facilitators*	1, 2

d) Barriers*	
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ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation
b) Achievements (cite the reports)	<p>In March 2010 was Signed Agreement for actions concerning children at risk between the Ministry of Labour and Social Policy; Ministry of Interior; Ministry of Education, Youth and Science; Ministry of Justice; Ministry of Foreign Affairs; Ministry of Culture; Ministry of Health; State Agency for Child Protection; Agency for Social Assistance; National Association of the Municipalities of the Republic of Bulgaria.</p> <p>Since 2010 is being implemented the National Strategy “Vision for Deinstitutionalisation of the children in the Republic of Bulgaria” and its Action Plan.</p> <p>Adopted National plan for prevention of violence against children (2012-2014).</p>
c) Facilitators*	1, 2, 4
d) Barriers*	

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
b) Achievements (cite the reports)	In 2003 was established Child Council to the State Agency for Child Protection. The council presents the viewpoint of the children regarding problems concerning the children that a priority of the work of the State Agency. It assists the children in establishing regional partnerships between regional child councils and different organisations. Members of the Council have participated in meetings of the National council for child protection and prepared opinions regarding safe internet, introduction of health education in schools, violence against children etc. During the drafting process of the National Strategy for the Child (2008-2018) the Child Council to the State Agency for Child Protection presented its opinion on the document.
c) Facilitators*	1, 2, 4
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Deinstitutionalisation of the children in the Republic of Bulgaria;
b) Reducing the number of children living in poverty;
c) Expanding the network of community based social services for children;
d)
e)

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) UNICEF	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Implementation of various projects targeted at children and families (i.e. A family for Every child project; 2009 piloted model of regional planning)

				of social services in three pilot municipalities, etc.)
b) International Social Service – Bulgaria	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Implementation of various projects regarding children's rights and the provision of social services (i.e. project "Expanding the model of foster care in Bulgaria"; Implementation of the "Skills for life" approach funded by UNICEF etc.)
c) For Our Children Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Implementation of projects and activities regarding children's rights and the provision of social services (i.e. "Family for every child" project that supports

				the de-institutionalization of children at risk)
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2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) M-tel	Ministry of labour and social policy, State Agency for Child Protection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ providing additional payment to foster families at the amount of BGN 100 per month <input checked="" type="checkbox"/>	Ongoing Project "Accept child. Create future"
b) Globul	Ministry of labour and social policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Project "Listen to children's dreams" (2006-2008). The project was dedicated to support of underprivileged children in Bulgaria by the means of art and expressive methods.
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical

assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Norway	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	With the financial support by EEA and Norway grants funding of projects targeted at human and social development, support to civil society, justice and home affairs, etc.
b) Switzerland	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Funding of various projects under the Bulgarian-Swiss cooperation programme to reduce economic and social disparities within the enlarged European Union
c) Netherlands	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Funding of projects under MATRA Programme for Social Transformation . The programme provided constructive contribution to building civil society, strengthening human rights

			and rule of law and in the EU-accession process. The program has stimulated direct co-operation between Bulgarian and Dutch governmental and civil society organisations and has been instrumental in creating a true European partnership between the two countries.
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Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Social Assistance Agency	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision

a) National strategy for long-term care	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy	1, 2, 7, 8, 10, 14, 15, 16	2013-2020
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes
2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Labour and Social Policy Committee (parliamentary committee)	
b) Healthcare Committee (parliamentary committee)	
c) Human Rights, Religion, Citizens' Complaints and Petitions Committee (parliamentary committee)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures

				adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	<p>1) Yes <input checked="" type="checkbox"/> Name: Ministry of Labour and Social Policy; Social Assistance Agency</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Provision of Personal Assistants, Social Assistants, Domestic Assistants, etc. National programme “Assistants for people with disabilities” – activity “Personal Assistant”; scheme “Care in family environment for independent and decent living of people with different types of disabilities and people living alone – activities “Social Assistant” and “Domestic Assistant”; Procedure “Alternatives”; scheme “Help at home” etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Providing social services including long-term care	<p>1) Yes <input checked="" type="checkbox"/> Name: Municipalities; Ministry of labour and social policy; Social Assistance Agency;</p> <p>There are two types of social services, providing long-term care (state delegated activities) for persons over 60 years - Home for Elderly Persons and Adult Day Care Centers.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State standard for the annual cost for a person placed in Home for Elderly Persons or using Adult Day Care Center services, broken down by years: Home for Elderly Persons: 2008 - 5286.00 BGN; 2009 - 5966.00 BGN; 2010 - 5369.00 BGN; 2011 - 5369.00 BGN; 2012 - 5369.00 BGN. Adult Day Care Center:</p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe: Provision of social services delegated by the state activities; Various projects funded via the Operational Programme “Human Resources Development”;</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

		2008 - 1312.00 BGN; 2009 - 1480.00 BGN; 2010 - 1376.00 BGN; 2011 - 1376.00 BGN; 2012 - 1376.00 BGN.	the next issue)	
		2) No <input type="checkbox"/>		
c) Enabling older persons to make full use of their skills and abilities	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes <input checked="" type="checkbox"/> Name___ I. Regulation for Application of the Social Assistance Act: - regulates the conditions under which social security benefits are granted to different categories of persons and families whose income can not meet their basic living needs. Entitled to monthly social assistance granted under Art. 9 are persons or families whose income for the previous month is lower than the differentiated minimum income (DMI). Basis for determining the differentiated minimum income is the guaranteed minimum income (GMI) - the monthly amount is determined by the Council of Ministers (2008 – 55 BGN; 2009-2012 – 65 BGN). DMI for different categories of persons is defined as percentage of GMI). Access to monthly social assistance for elderly people is facilitated through the introduction of higher rates as follows: - persons aged over 75, living alone – 165% of GMI; - persons aged over 65, living alone - 140% of GMI; - persons aged over 65 - 100% of GMI. Elderly people aged over 70 and living alone are entitled to a monthly allowance to pay rent for public housing, granted under Art. 14, if their name is on the tenancy agreement and their income from the previous month is to 250 percent of	1) Yes <input checked="" type="checkbox"/> Funds allocated for payment of monthly benefits (under Regulation for Application of the Social Assistance Act) based on individual cases, by year: 2008 - 1,375,724 BGN; 2009 - 1,455,882 BGN; 2010 - 1,563,710 BGN; 2011 - 1,608,333 BGN; 2012 (for the first 9 months) - 1,336,270 BGN 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___ 1. 1 The actual rate in pension formula was increased from 1 to 1.1 % (2009) 1.2 The amount of supplements paid to pension of surviving spouses was increased from 20 to 26.5 % of the deceased spouse's pension (2011) 1.3 The minimum old-age pension was increased from 136 BGN to 145 BGN (2012) 1.4 Regular indexation of pensions, except for the period 2010 – 2012. In august 2011 was made an amendment to the Code of Social Insurance, that revised art. 84, para. 1, on which basis the pensioner is entitled to a pension or to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>the DMI.</p> <p>II. Ordinance № P/I 07-5/16.05.2008 on the terms and procedure of granting targeted heating allowance.</p> <p>The targeted heating allowance is granted to individuals and families whose average monthly income for 6 months before the month of applying is lower or equal to the differentiated minimum income for heating. Basis for determining the differentiated minimum income for heating is the guaranteed minimum income.</p> <p>When determining the right to assistance for heating the amount of pension benefits (including pensions received by seniors), determined since 01.07.2008, is reduced by a factor of 1.104.</p> <p>Access to targeted heating assistance for elderly people is facilitated through the introduction of higher rates as follows:</p> <ul style="list-style-type: none"> - persons aged over 70 - 183.6% of GMI; - persons aged over 65, living alone - 274% of GM; - persons aged over 75, living alone – 288% of GMI. <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>sum of the pensions received by her/his deceased husband/wife. The supplement based on the deceased spouse's pension was increased from 20 to 26, 5% since September 1, 2011, rather than initially anticipated increase on January 1, 2012. So the increase of the so-called "widow's supplement" happened earlier as foreseen and that led to an increase in income of about 600,000 retirees. The implementation of this amendment was funded by the State Social Insurance budget.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Addressing neglect, abuse and violence against older persons	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Preventing discrimination against older persons, especially widows	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			the next issue)	
h) Promoting employment opportunities for older workers	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Increasing the weight of each year of length of service from 3% to 4% after the person already meets the conditions for retirement without being granted an old-age pension (2012).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
i) Providing support to families caring for older persons	<p>1) Yes <input checked="" type="checkbox"/> Name: Ministry of Labour and Social Policy; Agency for Social Assistance; municipalities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Provision of services and support for families caring for older persons; scheme “Care in family environment for independent and decent living of people with different types of disabilities and people living alone – activities “Social Assistant” and “Domestic Assistant”; Procedure “Alternatives”; scheme “Help at home” etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			the next issue)	
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and social policy; Social Assistance Agency 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: In accordance with Article 16, Paragraph 2 of the Social assistance Act Social services shall be provided on the basis of an individual assessment of the needs and complying with the wish and the personal choice of beneficiaries. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify _____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Enabling older persons to live independently as long as possible
b) Achievements (cite the reports)	Under the National programme “Assistants for people with disabilities” – activity “Personal Assistant” – more than 20 000 unemployed were hired to provide the service; Under schemes “Care in family environment for independent and decent living of people with different types of disabilities and people living alone – activities “Social Assistant” and “Domestic Assistant”, Procedure “Alternatives” and scheme “Help at home” were provisioned quality and accessible social services for elderly people and people with disabilities.
c) Facilitators*	1, 2, 4
d) Barriers*	

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Providing social services including long-term care
b) Achievements (cite the reports)	In 2011 the number of community based social services for elderly people is 329 with a capacity of 6 876 places, while in March 2012 there has been seen a certain increase in the number of these services, which reached 358 with a capacity of 7 871. (National Social Report of the Republic of Bulgaria, http://ec.europa.eu/social/BlobServlet?docId=7836&langId=en)
c) Facilitators*	1, 2, 4
d) Barriers*	

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Providing support to families caring for older persons
b) Achievements (cite the reports)	Via the schemes “Care in family environment for independent and decent living of people with different types of disabilities and people living alone – activities “Social Assistant” and “Domestic Assistant”; Procedure “Alternatives”; scheme “Help at home” etc. are provided support and services to families caring for older persons.
c) Facilitators*	1, 2, 4
d) Barriers*	

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
e) Name of the issue (mentioned in question 2.16 above)	Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
f) Achievements (cite the reports)	In accordance with Article 16, Paragraph 2 of the Social assistance Act Social services shall be provided on the basis of an individual assessment of the needs and complying with the wish and the personal choice of beneficiaries.
g) Facilitators*	4
h) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Implementation of the National strategy for long-term care;
b) Further development of network for provision of quality and accessible social services including long-term care;
c) Development of standards for long-term care;

d) Improving old-age pension – increasing the accrual rate in pension formula from 1.1 to 1.2 percent for newly awarded pension (2017).
e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Bulgarian Red Cross	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various project
b) Caritas Bulgaria	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various municipalities in Bulgaria	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Provision of domestic care for older people; Mobile kitchen; Home for older people etc.
c) Bulgarian Helsinki Committee	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of labour and social policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various activities for promoting respect for the human rights, for stimulating

				legislative reform, for triggering public debate on human rights issues, carrying out advocacy for the protection of human rights etc.
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2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Switzerland	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Under the Bulgarian-Swiss cooperation programme to reduce economic and social disparities within the enlarged European Union – Implementation of project “Home care towards independent and dignified life” by the Bulgarian Red Cross in cooperation with the Ministry of Labour and Social policy and the Ministry of Health
b) Norway	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	With the financial support by EEA and Norway grants funding of projects targeted at human and

			social development, support to civil society, justice and home affairs, etc.
c) Netherlands	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Funding of projects under MATRA Programme for Social Transformation . The programme provided constructive contribution to building civil society, strengthening human rights and rule of law and in the EU-accession process.

Addressing the needs of persons with disabilities

<p>Name(s) of the primary respondent(s) and position(s): Mrs. Nadejda Harizanova, State expert, Mrs. Lilyana Arsova, Chief expert</p> <p>Name(s) of institution(s)/department(s): MLSP, Policy for people with disabilities, equal opportunities and social benefits Directorate, Integration of people with disabilities Department</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: Mobile:</p> <p>Fax(es):</p> <p>Interview date(s):</p>
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2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
- 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Strategy for ensuring equal opportunity for people with disabilities 2008 – 2015 (up dated in 2012)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of labour and Social Policy and other ministries and agencies	People with disability according national framework of assesment	It was adopted in 2007, up dated in 2012
b)Action plan for ensuring equal opportunity for people with disabilities 2012 - 2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of labour and Social Policy and other ministries and agencies, according ilcluded measures, All members of National Council for integration of people with disabilities	People with disabilities in general	Every second year
c) Bulgarian Action Plan for the implementation of UN Convention for the rights of persons with disabilities	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of labour and Social Policy and other ministries and agencies, according	People with disabilities in general	2013 – 2014

			ilcluded measures, All members of National Council for integration of people with disabilities		
d) Strategy for employment of people with disabilities 2011 – 2020	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) <u>Strategy</u> <input checked="" type="checkbox"/>	1) <u>Drafted</u> <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of labour and Social Policy and other ministries and agencies, according ilcluded measures, All members of National Council for integration of people with disabilities	People with disabilities in general in working ageing	2011 – 2020
e) Action plan for the implementation of Strategy for employment of people with disabilities 2011 – 2020 for 2012 – 2013	1) <u>Policy</u> <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) <u>Strategy</u> <input checked="" type="checkbox"/>	1) <u>Drafted</u> <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of labour and Social Policy and other ministries and agencies, according ilcluded measures, All members of National Council for integration of people with disabilities	People with disabilities in general in working ageing	2012 - 2013

*See targeted population groups list in the questionnaire interviewer's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) **Yes**
2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) Ministry of Labour and Social Policy	
b) Comission agains discrimination	2004
c) Ombudsman	2005
d) National Council of integration of people with disabilities	2005
e) Social Assistance Agency	2002
f) Agency for people with disabilities	2005
g) Found Social protection	2010

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1) ICPD issues regarding adolescents and youth (10-24 years)	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	<p>1) Yes <input checked="" type="checkbox"/> Name Ministry of education, youth and science</p> <p>Integration of People with Disabilities act</p> <p>UN Convention on the Rights of Persons with Disabilities (UNCRPD)</p> <p>Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014)</p> <p>Strategy for equal opportunities for people with disabilities 2008 - 2015 r. renewed commitment to a barrier-free Europe.</p> <p>Action Plan for the period 2012 - 2013. implementing a strategy for ensuring equal opportunities for people with disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe state budget</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Creating employment opportunities for persons living with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy, National employment</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe state budget</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>agency, Agency for people with disability</p> <p>Integration of People with Disabilities act</p> <p>UN Convention on the Rights of Persons with Disabilities (UNCRPD)</p> <p>Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014)</p> <p>Long-term strategy for the employment of people with disabilities 2011 - 2020</p> <p>Action Plan for the implementation of long-term strategy for the employment of people with disabilities 2011-2020, for the period 2012 - 2013</p> <p>Employment promotion and regulation of its implementation act</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>The issues are addressed by variety of measures, programs and project</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<p>1) Yes <input checked="" type="checkbox"/> Name: National Programme for Prevention and Control of HIV and STIs</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe The access is ensured for all people in the country to receive free-of-charge and anonymous counselling and testing for HIV and STIs /19 VCTs, Mobile Medical Units etc./</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Integration of People with Disabilities act</p> <p>Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014)</p> <p>Strategy for equal opportunities for people with disabilities 2008 -</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe <u>state budget</u></p> <p>National measures programmes and project</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

services open or provided to the public	2015 г. renewed commitment to a barrier-free Europe. Action Plan for the period 2012 - 2013. implementing a strategy for ensuring equal opportunities for people with disabilities 2) No <input type="checkbox"/> (Go to the next issue)			
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Name__ Integration of People with Disabilities act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Integration of People with Disabilities act 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name__ National council for integration of people with disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ National council for integration of people with disabilities NGO of and for people with disabilities are involved in all experts discussions of legislation, strategy documents, programs concerning rights of people with disabilities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes <input checked="" type="checkbox"/> Name__ Integration of People with Disabilities act Protection against discrimination act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe state budget 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable	1) Yes <input checked="" type="checkbox"/> Name__ Agency for people with disabilities financed projects for accommodation of working places	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

accommodation is provided in all aspects of economic, social, political and cultural life	of people with different kinds of disabilities 2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
i) Providing support to families caring for persons with disabilities	1) Yes <input checked="" type="checkbox"/> Name___ Integration of People with Disabilities act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe state budget People with disabilities receive monthly benefits and special benefits for medical and technical aids, people accompany them in public spaces, etc. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input checked="" type="checkbox"/> Name___ Integration of People with Disabilities act Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___ Here is a project implemented by the Agency for people with disabilities about new instrumentarium for data collection for persons with disabilities (disaggregated) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify___	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Creating employment opportunities for persons living with disabilities
b) Achievements (cite the reports)	<p>Integration of People with Disabilities act</p> <p>UN Convention on the Rights of Persons with Disabilities (UNCRPD)</p> <p>Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014)</p> <p>Long-term strategy for the employment of people with disabilities 2011 - 2020</p> <p>Action Plan for the implementation of long-term strategy for the employment of people with disabilities 2011-2020, for the period 2012 - 2013</p> <p>Employment promotion and regulation of its implementation act</p> <p>Annual Reports of implementation of action plan for ensuring equal opportunities of people with disabilities</p>
c) Facilitators*	Ministry of Labour and Social Policy, Social Assistance Agency
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

ICPD issues regarding the needs persons with disabilities relevant to the national context	
e) Name of the issue (mentioned in question 2.27 above)	Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
f) Achievements (cite the reports)	<p>National council for integration of people with disabilities</p> <p>NGO of and for people with disabilities are involved in all experts discussions of legislation, strategy documents, programs concerning rights of people with disabilities.</p>
g) Facilitators*	National council for integration of people with disabilities
h) Barriers*	

ICPD issues regarding the needs persons with disabilities relevant to the national context	
i) Name of the issue (mentioned in	Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds

question 2.27 above)	
j) Achievements (cite the reports)	Integration of People with Disabilities act Protection against discrimination act
k) Facilitators*	Ministry of Labour and Social Policy, Commission for Protection against Discrimination
l) Barriers*	

ICPD issues regarding the needs persons with disabilities relevant to the national context	
m) Name of the issue (mentioned in question 2.27 above)	Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.
n) Achievements (cite the reports)	Integration of People with Disabilities act Action Plan with measures to bring the legal framework and policies for people with disabilities, in accordance with the provisions of the UNCRPD (2013 - 2014) Here is a project implemented by the Agency for people with disabilities about new instrumentarium for data collection for persons with disabilities (disaggregated)
o) Facilitators*	Agency for people with disabilities
p) Barriers*	

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Implementation of measures of Biannual Action Plan for implementation of the UNCRPD - monitoring and coordination body, mechanism, analysis of legislations programs concerning rights of people with disabilities, and propose engagements in legislation . Preparing new long term disabilities strategy in lines of UNCRPD
b)	
c)	
d)	
e)	

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

It is a going now under the project for national data collection instrumentarium made by the Agency for people with disabilities

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

There number of CSO`s which are numbers of National Council for integration of people with disabilities and the are officially recognized as a national representative and partners of the government, Many other are involved concerning the certain topic and area of competences.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/>	

		9) Other, specify ___ <input type="checkbox"/>	
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Addressing the needs of indigenous people

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s):	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

- 1) Yes
 2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for	1) Yes <input type="checkbox"/> Name___	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

indigenous peoples without discrimination	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input checked="" type="checkbox"/> Name National Programme for Prevention and Control of HIV and STIs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe The access is ensured for all people in the country to receive free-of-charge and anonymous counselling and testing for HIV and STIs /19 VCTs, Mobile Medical Units etc./ In 10 municipalities work NGO teams with Roma community under Program "Prevention and Control of HIV/AIDS" 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

lives				
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	

c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

	centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical

					revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule

				3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a)
b)
c)
d)
e)

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (*if no, skip to 3.12*)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which	Area of CSO involvement	Activities conducted

		partnered with the CSO	
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Mr. Hristo Simeonov, State expert Name(s) of institution(s)/department(s): MLSP, European Affairs and International Cooperation Directorate E-mail address(es): Phone number(s) – Landline: +359.2.987.0514 Mobile: Fax(es): Interview date(s):

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing international migration and development	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Strategy in the field of Migration, Asylum and Integration (2011-2020)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	In General - № 11	2011-2020
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a)	
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Antidiscrimination law</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Taking gender and age into account in formulating immigration policies</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name National Programm on Refugees' Resetelment – starts from 2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Fight against THB Act</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe – National programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Participation in Mobility Partnerships with Moldova, Georgia & Armenia</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		next issue) Expert participation as lecturers for administrative capacity building within MP projects	
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) National Statistics Institute has good statistics on foreigners in Bulgaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low)

	3=somewhat high; 4=high)			
Sending countries				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Receiving countries				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
All countries				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) The public policy on the migration and development dimension of the overall migration policy is expected to increase its importance and to be more targeted at national level in Bulgaria.
b) Bulgaria gives priority on the development at regional level of the migration and employment dimension.
c)
d)
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

	specify_____		6) Education and training <input type="checkbox"/>	
			9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
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Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Mrs. Elena Kremenlieva, Director of Social Inclusion Directorate, Mr. Iliyan Iliev, State expert
Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Social Inclusion Directorate
E-mail address(es):
Phone number(s) – Landline: +359.2.981.0183 **Mobile:**
Fax(es): +359.2.981.0719
Interview date(s):

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Policies for the child and the family	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	1, 2, 3, 4, 5, 6, 7, 8, 10, 14, 15	permanent
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
 2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Labour and Social Policy Committee (parliamentary committee)	
b) Healthcare Committee (parliamentary committee)	
c) Human Rights , Religion, Citizens' Complaints and Petitions Committee (parliamentary committee)	
d)	
e)	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy; Ministry of Health; Ministry of Education, Youth and Science 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Implementation of the Social Inclusion Project targeted at provision of integrated services for early childhood development for children aged 0-7 and their families. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>b) Facilitating compatibility between labour force participation and parental responsibilities</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Providing financial and social protection schemes to single parent families</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Agency for Social Assistance</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe Under Article 7, Paragraph 7 of the Family Allowances Act provision of monthly allowance for children with one living parent</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Developing the capacity to monitor the impact of policies on the wellbeing of families</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Providing effective assistance to families and the individuals within them who are affected by specific problems</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Agency for Social Assistance</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe: Under the Social Assistance Act Social assistance is provided in a manner that preserves individuals' dignity and is based on social work, while applying a personalized approach and making an integrated needs assessment of individuals and families.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy; Ministry of Interior; Ministry of Education, Youth and Science; Ministry of Justice; Ministry of Foreign Affairs; Ministry of Culture; Ministry of Health; State Agency for Child Protection; Agency for Social Assistance; National Association of the</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: Signed Agreement for actions concerning children at risk.</p> <p>Adopted National</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

or abandonment, including orphans	Municipalities of the Republic of Bulgaria. 2) No <input type="checkbox"/> (Go to the next issue)		plan for prevention of violence against children (2012-2014) National Strategy “Vision for Deinstitutionalisation of the children in the Republic of Bulgaria” and the Action Plan for its implementation. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input checked="" type="checkbox"/> Name National Programme for Prevention and Control of HIV and STIs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Under Programme “Prevention and Control of HIV/AIDS”, financed by the Global Fund to Fight AIDS, Tuberculosis and Malaria were supported 4 NGOs of PLWHA and their families. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Name Ministry of Labour and Social Policy; State Agency for Child Protection; Agency for Social Assistance; State Agency for Refugees with the Council of Ministers 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Provision of Social Assistance Benefits 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational	1) Yes <input checked="" type="checkbox"/> Name: Ministry of Labour	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

programmes concerning parental roles, parental skills and child development	and Social Policy; 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe Implementation of the Social Inclusion Project targeted at provision of integrated services for early childhood development for children aged 0-7 and their families. 2) No <input type="checkbox"/> (Go to the next issue)	
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Increasing efforts to ensure health, education and welfare services function collaboratively and effectively
b) Achievements (cite the reports)	Implementation of the Social Inclusion Project targeted at provision of integrated services for early childhood development for children aged 0-7 and their families.
c) Facilitators*	4
d) Barriers*	

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Providing financial and social protection schemes to single parent families
b) Achievements (cite the reports)	Provision of monthly family allowance for a child to children until graduation from high school, but not after the age of 20.

the reports)	
c) Facilitators*	
d) Barriers*	

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
e) Name of the issue (mentioned in question 5.5 above)	Providing effective assistance to families and the individuals within them who are affected by specific problems
f) Achievements (cite the reports)	Under the Social Assistance Act Social assistance is provided in a manner that preserves individuals' dignity and is based on social work, while applying a personalized approach and making an integrated needs assessment of individuals and families.
g) Facilitators*	
h) Barriers*	

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans
b) Achievements (cite the reports)	In March 2010 was signed Agreement for actions concerning children at risk between the Ministry of Labour and Social Policy; Ministry of Interior; Ministry of Education, Youth and Science; Ministry of Justice; Ministry of Foreign Affairs; Ministry of Culture; Ministry of Health; State Agency for Child Protection; Agency for Social Assistance; National Association of the Municipalities of the Republic of Bulgaria. Since 2010 is being implemented the National Strategy "Vision for Deinstitutionalisation of the children in the Republic of Bulgaria" and its Action Plan. Adopted National plan for prevention of violence against children (2012-2014).
c) Facilitators*	2, 4
d) Barriers*	

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Supporting educational programmes concerning parental roles, parental skills and child development
b) Achievements (cite the reports)	Implementation of the Social Inclusion Project targeted at provision of integrated

	services for early childhood development for children aged 0-7 and their families.
c) Facilitators*	4
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Deinstitutionalisation of the children in the republic of Bulgaria;
b)	Development of network of integrated services – social, health and educational;
c)	Reducing the number of children living in poverty;
d)	
e)	

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) _____

- 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) UNICEF	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Implementation of various projects targeted at children and families (i.e. A family for Every child project; 2009 piloted model of regional planning of social services in three pilot municipalities etc.)
b) International Social Service – Bulgaria	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Implementation of various projects regarding children's rights and the provision of social services

				(i.e. project “Expanding the model of foster care in Bulgaria”, Implementation of the “Skills for life” approach funded by UNICEF etc.)
c) For Our Children Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social policy; State Agency for Child Protection;	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Implementation of projects and activities regarding children’s rights and the provision of social services (i.e. “Family for every child” project that supports the de-institutionalization of children at risk)

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) M-tel	Ministry of labour and social policy, State Agency for Child Protection	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ providing additional payment to foster families at the amount of BGN 100 per month <input checked="" type="checkbox"/>	Ongoing Project “Accept child. Create future”
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Switzerland	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Funding of various projects under the Bulgarian-Swiss cooperation programme to reduce economic and

			social disparities within the enlarged European Union
b) Norway	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	With the financial support by EEA and Norway grants funding of projects targeted at human and social development, support to civil society, justice and home affairs, etc.
c) Netherlands	Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Funding of projects under MATRA Programme for Social Transformation. The programme provided constructive contribution to building civil society, strengthening human rights and rule of law and in the EU-accession process.

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Ministry of Health of the Republic of Bulgaria	
Name(s) of institution(s)/department(s): “Public Health and Management of Specialized Donor-Funded Programmes” Directorate	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Updated National Strategy of Demographic Development of the Population of the Republic of Bulgaria (2012 – 2030)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	The entire population of the Republic of Bulgaria	2012 – 2030
b) National Health Strategy 2008 – 2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	The entire population of the Republic of Bulgaria	2008 – 2013
c) National Programme for Prevention and Control of HIV and Sexually Transmitted Infections in Bulgaria 2008-2015	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	1,2,3, 4, 5,6,7,8,9, 10, 11, 16, 17, 18 (prisoners), 19, 20, 21	2008 – 2015

d) Health Strategy for Disadvantaged Persons belonging to the Ethnic Minorities 2005 – 2015	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	Disadvantaged persons belonging to the ethnic minorities	2005 – 2015
e) National Programme for Primary Prevention of Cervical Cancer 2012 – 2016	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>			Girls aged 12, parents, young women	2012 – 2016
f) Draft National Programme on Sexual and Reproductive Health 2013 – 2017	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Health	Adolescent and young people; men and women of reproductive age; pregnant women and new mothers; men and women with fertility problems	2013 – 2017
g) Law on Health	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health	The entire population of the Republic of Bulgaria	Effective 01.01.2005

**See targeted population groups list in the questionnaire interviewer's guide*

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Comments: The issues marked with Yes are organized, financed and implemented in the framework of the National Programme for Prevention and Control of HIV and Sexually Transmitted Infections 2008-2015.

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Ministry of Health	1996
b)	
c)	
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> National Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe_Programme developed on sexually transmitted diseases 2) No <input type="checkbox"/> (Go to the	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> National Health Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - women that have health insurance 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> Health Strategy for Disadvantaged Persons belonging to the Ethnic Minorities 2005 – 2015 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe_Uninsured women belonging to disadvantaged ethnic minorities — 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> Name 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input type="checkbox"/> Name 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

g) Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input checked="" type="checkbox"/> Name Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ For all Bulgarian citizens 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Access to antenatal care	1) Yes <input checked="" type="checkbox"/> Name Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ Only to persons with health insurance coverage 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> Name__ National Programme for Primary Prevention of Cervical Cancer 2012 – 2016 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input checked="" type="checkbox"/> Name__ Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk) Yes <input checked="" type="checkbox"/> Name National for Programme on Prevention and Control of HIV and STIs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Detailed information is published on: http://www.unaids.org/en/dataanalysis/knowyourresponse/countryprogressreports/2012countries/ce_BG_Narrative_Report[1].pdf 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential	1) Yes <input checked="" type="checkbox"/> Name National for Programme on Prevention and Control of HIV and STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Detailed information is published on:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

HIV testing	2) No <input type="checkbox"/> (Go to the next issue)		http://www.unaids.org/en/dataanalysis/knowyourresponse/countryprogressreports/2012countries/ce_BG_Narrative_Report[1].pdf	
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> Name National for Programme on Prevention and Control of HIV and STIs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Ministry of Health issued Order 47/2009 to regulate testing and registering of HIV cases with focus on testing for pregnant women and children born from HIV-positive mothers. Ministry of Health ensures free-of-charge ARV therapy for all pregnant HIV-positive women and children born from HIV-positive mothers. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Name National for Programme on Prevention and Control of HIV and STIs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_HIV prevention services include condom distribution and information materials.___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___ Only to persons with health insurance coverage 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of	1) Yes <input checked="" type="checkbox"/> Name__	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___For all citizens using	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

unsafe abortion	2) No <input type="checkbox"/> (Go to the next issue)		emergency medical services 2) No <input type="checkbox"/> (Go to the next issue)	
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Only to persons with health insurance coverage 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> Name__Law on Health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Adoption of the National Programme on Sexual and Reproductive Health 2013 – 2017
b)	
c)	
d)	
e)	

6.9. Have the following accountability mechanisms been used to address peoples’ claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Lack of funding for certain health services</p>

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) – National Health Strategy 2008 – 2013 и “Sexual and Reproductive Health – Knowledge and Attitudes 2011 – 2012” – Bulgarian Family Planning Association (BFPA) and UNFPA
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Qualitative research on the use of contraceptive methods – 2012, Bulgarian Family Planning Association
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At the national and at the subnational level, cite the report(s) _____
 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

Family planning policy
 Development and implementation of compulsory screening for breast and cervical cancer
 Overcoming the cultural stereotypes related to sexually transmitted diseases and in particular use of modern contraceptive methods
 Need for greater involvement of GPs in the area of sexually transmitted diseases
 Provision of healthcare services in the field of sexually transmitted diseases in remote areas
 Need to provide free contraceptives

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name _____ Law on Protecion against Discrimination 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name _____ Law on Health 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name _____ Law on Health 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name _____ Law on Protection against Discrimination Ministry of Health issued also an Order 47/2009 for protecting the information related HIV-status of all people	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
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Contraceptive Services	
a. Counseling	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	

dd. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ee. Services (including access to contraceptives)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ff. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
gg. Information and counseling	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
hh. Services (including access to contraceptives)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ii. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	
jj. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
kk. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7, 8
b) Extremely poor	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7, 8
c) Indigenous people	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7,8
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7, 8
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	8
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	8
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	8
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7, 8
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	7, 8
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	

m) Other, specify		
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*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> <input type="checkbox"/>
e) Community-based services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> <input type="checkbox"/>
h) National health insurance	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> <input type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

1) Yes Name of the programme "National Programme for Prevention and Control of HIV and STIs" _____

2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

h) Other, specify _____	
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6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Name _____
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
 2) No

** Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
 2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) БАЦИП	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Health, Ministry of labour and Social Policy, Council of Ministers, Ministry of Interior, Ministry of Finance	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ Trafficking for the purpose of sexual exploitation <input checked="" type="checkbox"/>	1. Providing services in the field of sexually transmitted diseases. 2. Providing services in the field of sexually transmitted diseases for persons living with HIV. 3. Counselling and testing for HIV I STIs. 4. Mobile services in remote areas in the field of sexually transmitted diseases.
b) Здраве и социално развитие.	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Family planning services. Provision of HIV testing.

с) Лекари на света	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Municipalities	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	HIV testing
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6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) GlaxoSmithKline	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	National Academy of Vaccine Prophylaxis. Supporting health mediators. Working together with GPs.
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b) Norwegian Financial Mechanism	Republic of Bulgaria	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Providing comprehensive services for sexual and reproductive health among young people.
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities,	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Bulgarian Red	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with	Ministry of Health, Program	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	Low-threshold activities among people

Cross	HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	Management Unit of Programs, financed by the Global Fund to Fight AIDS, Tuberculosis and Malaria	4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	injecting drugs /IDUs/; counselling, testing, accompanying; VCT services etc.
b) Foundation “Kaspar Hauzer”	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input checked="" type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	Ministry of Health, Program Management Unit of Programs, financed by the Global Fund to Fight AIDS, Tuberculosis and Malaria	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> Specify ____ Social Support	Support and counselling for PLWHA and their families
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	

n) Obesity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s): Mrs. Petya Moeva, Chief expert Name(s) of institution(s)/department(s): MLSP, Policy for people with disabilities, equal opportunities and social benefits Directorate, Equal opportunities, antidiscrimination and social assistance benefits Department E-mail address(es): Phone number(s) – Landline: +359.2.987.0134 Mobile: Fax(es): Interview date(s):

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
 2) No (if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Strategy for Promotion of Gender Equality 2009 – 2015	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> being implemented 2)Is <input type="checkbox"/> 3) <input type="checkbox"/>	Ministry of Labour and Social Policy	National level – women and men	2009 – 2015
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies). The Minister of Labour and Social Policy, through the Equal Opportunities, Antidiscrimination and Social Assistance Benefits Department (Decree of Council of Ministers No 156 dated May 2000).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) The Commission for Protection against Discrimination	2004
b)	
c)	
d)	
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> National Action Plans for Promotion of Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> As per the National Action Plans for Promotion of Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> National Action Plans for Promotion of Gender Equality	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> As per the National Action Plans for Promotion of Gender	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		Equality 2) No <input type="checkbox"/> (Go to the next issue)	
c) Ending gender based violence	1) Yes <input checked="" type="checkbox"/> National Action Plans for Promotion of Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> As per the National Action Plans for Promotion of Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Collection and analysis of data on the social and economic status of women	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The activity is within the mandate of the National Statistical Institute 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Ending child marriage/forced marriage	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The activity is within the mandate of the National Statistical Institute 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: The activity is within the mandate of the National Commission for prevention of Trafficking in Human Beings 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

to health, nutrition and education	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
i) Improving the situation of and addressing the needs of rural women	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe: As per the National Action Plans for Promotion of Gender Equality 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in	

question 7.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	Reconciliation of family and professional life
b)	Violence against women
c)	Empowerment of women
d)	
e)	

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name Succession Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name Protection against Discrimination Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name The Combating Trafficking in Human Beings Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Name The Labour Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input checked="" type="checkbox"/> Name The Labour Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name Penal Code, the Combating Trafficking in Human Beings Act, the Prevention of domestic violence act. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name Family code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people,	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

particularly girls	area)	
p) Preventing the use of children in pornography	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input checked="" type="checkbox"/> Name Labour Code, Civil Servant Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input checked="" type="checkbox"/> Name family Code, etc.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
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Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) CWPS	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) GPBF - Gender Project for Bulgaria Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c) Animus Association	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Justice	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Bulgarian Industrial Association	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify: Member of the National Council for Gender Equality <input type="checkbox"/>	Activities of the NCGE.
b) Bulgarian Chamber of Commerce and Industry		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Activities of the NCGE.

		6) Education and training <input type="checkbox"/> 9) Other, specify: Member of the National Council for Gender Equality <input type="checkbox"/>	
c) Vazovski Mashinostroitelni Zavodi (VMZ Co.)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify: Support for the initiative Women on the Board <input checked="" type="checkbox"/>	Activities of the NCGE and support for the initiative Women on the Board.

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) VS/2010/0596	EU, MLSP	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, awareness raising. <input checked="" type="checkbox"/>	Awareness raising.
b) VS/2008/0536	EU, MLSP	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify: Integration of Roma women to the labour market <input checked="" type="checkbox"/>	Awareness raising, integration of Roma women to the labour market.
		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

<p>Name(s) of the primary respondent(s) and position(s):</p> <p>Name(s) of institution(s)/department(s): Directorates at The Ministry of Education, Youth and Science: Access to education and support of development Directorate, Educational programs and educational content Directorate, Youth Directorate, International and European cooperation Directorate, Formation, analysis and evaluation of policies Directorate</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: _____ Mobile: _____</p> <p>Fax(es): _____</p> <p>Interview date(s): _____</p>

8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Law on Preschool and School Education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Education, Youth and Science (MEYS) National Assembly	children, adolescents, young adults	2011 - year of commencement
b) Programme for development of education, science and youth policies in Bulgaria. (2009-2013)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	MEYS	children and pupils of compulsory school age; young adults /up to 29 years old/	2009-2013
c) National Youth	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/>	1) Drafted <input type="checkbox"/>	MEYS	Young adults between the ages of	2010-2020

<p>Strategy</p> <p>d) Integrated / inclusive education</p>	<input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/> 1)Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3)Strategy <input type="checkbox"/>	2)Implemented <input checked="" type="checkbox"/> 1)Drafted <input checked="" type="checkbox"/> Draft National Plan, legislative changes in the Law for the public education , Regulations for implementation of the Law for the public education, Regulation No 1 for the Education of Children and Pupils with Special Educational Needs and/or Chronic Diseases adopted on 23 January 2009 2)Implemented <input type="checkbox"/>	MEYS	15 and 29 years old Children and Pupils with Special Educational Needs, stakeholders, children, youth adults, students, adult learners / incl. from vulnerable groups /; teachers, university lecturers; young scientists and researchers;	2004 - Launch of National Plan for the integration of children with special educational needs and/or chronic diseases, approved with decision of the Council of Ministers dated December 2003
<p>e) Draft National Strategic Framework Programme for Bulgaria: Bulgaria 2020, with priority: improving access and quality of education and training and the quality of the labor force</p> <p>f) National Lifelong Learning Strategy /2008-2013/</p>	1)Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/> 1)Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/> 1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Council of Ministers MEYS	 learners, educational institutions, government agencies, employers, local	 2008-2013

g) School and Pre-school Education Development National Programme /2006-2015/	1)Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3)Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MEYS	authorities, NGOs learners, educational institutions, government agencies, employers, local authorities, NGOs	2006-2015
h) Strategy for Educational Integration of the Children and Students from Ethnic Minorities	1)Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	MEYS	children and students from ethnic minorities	2005-2015
i) Strategy to reduce early school leaving /by 2020/	1)Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3)Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> Currently being drafted. 2)Implemented <input type="checkbox"/>	MEYS		2013-2020

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
• MEYS	
• EDUCATION DEPARTMENT IN THE MUNICIPALITIES	
• REGIONAL INSPECTORATE OF EDUCATION	
• SCHOOLS	
• KINDERGARTENS	
• CENTER FOR EDUCATIONAL INTEGRATION OF THE CHILDREN AND STUDENTS FROM ETHNIC MINORITIES	2005
• CENTER FOR CONTROL AND ASSESSMENT OF THE QUALITY IN EDUCATION	

<ul style="list-style-type: none"> NATIONAL AGENCY FOR VOCATIONAL EDUCATION AND TRAINING 	
<ul style="list-style-type: none"> NATIONAL INSTITUTE FOR EDUCATION AND TRAINING IN THE SYSTEM OF EDUCATION NATIONAL CENTER FOR EUROPEAN YOUTH PROGRAMS AND INITIATIVES HUMAN RESOURCE DEVELOPMENT CENTRE 	
<ul style="list-style-type: none"> NATIONAL CENTRE FOR INFORMATION AND DOCUMENTATION 	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1) ICPD issues regarding education	(2) Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
<ul style="list-style-type: none"> Keeping more girls and adolescents in secondary schools 	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
<ul style="list-style-type: none"> Ensuring equal access of girls to education at all levels (primary, secondary and tertiary) 	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
<ul style="list-style-type: none"> Improving educational infrastructure, such as separate toilet facilities and adequate transportation 	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe___ State and local budgets annually provide funds to improve the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<ul style="list-style-type: none"> Facilitating school completion for pregnant girls 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>educational structure</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Law for the public education provides for forms other than daytime training in these cases (art. 31)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Improving the safety of pupils, especially girls, in and on their way to school Revising the contents of curricula to make them more gender-sensitive 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Law for the public education</p> <p>State educational requirements for safety education, training and employment</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Law for the public education</p> <p>State educational requirements for educational content</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>Regulations for safety education, training and work in nursery and school</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Antidiscrimination assessment of programs and textbooks</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Revising the contents of curricula to incorporate population issues, where appropriate 	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Promoting non-formal opportunities for education and literacy 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The lifelong learning system provides opportunities for education and literacy</p> <p>•National programme "Youth information and counselling centres" (2007-2010);</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Trainings are organized for acquiring professional competencies that are funded from the budget or through programs;</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>•Youth Activity Programme (2008-2010)</p> <p>•National Youth Programme (2011-2015) and</p> <p>•Youth in Action Programme of the European Commission (2007-2013)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>37 Youth information and counselling centres in the regional cities in the country are supported under the National Programme "Youth information and counselling centres"</p> <p>85 projects are submitted in Youth Activity Programme, of which 27 were approved for funding under the sub-program "National initiatives and campaigns" on the following topics:</p> <p>"Breaking Stereotypes Together" and "The Young and the Business" and the European Year of Volunteering "</p> <p>Between 2011-2012 31 Youth information and counselling centres in all regional cities in the country are supported under National Youth Programme, 28 projects in the field of volunteering and youth initiatives and campaigns have been also supported.</p> <p>Under the Youth in action Programme:</p> <p>A total of 812 projects have been supported between 2007-2011.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>• Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The lifelong learning system provides opportunities for education and literacy.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<ul style="list-style-type: none"> Promoting age-appropriate sexuality education and counselling in schools 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Policies for providing health education in kindergarten and school.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>Legislative changes</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Incorporating population and SRH information into the teachers' training curricula 	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Conducting information campaigns on population issues in the context of a national population policy 	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Addressing gender-based violence and bullying in schools 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>MEYS, Access to education and support of development Directorate, Mechanism to combat school bullying</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<ul style="list-style-type: none"> Incorporating comprehensive sexuality education into young people's formal education 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Draft state educational standards for civil, intercultural, and health education.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>The standard will require the inclusion of sex education in formal education.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Incorporating life planning skills into young people's formal education 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>New subject "Technology and Entrepreneurship" for all classes</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>Life-planning includes entrepreneurship, but the issue is present in the subject "World and personality"</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<ul style="list-style-type: none"> Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people 	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <ul style="list-style-type: none"> National programme "Youth information and counselling centres" (2007-2010); National Youth Programme (2011-2015) and Youth in Action Programme <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>Youth information and counselling centres are built in all 28 regional cities in the country under National programme "Youth information and counselling centres" (2007-2010) and National Youth Programme (2011-2015). Centres provide information, advice and training in the field of sexual and reproductive health, as for this purpose there is a medical consultant in every center.</p> <p>7 projects on the subject "Health" are financed under Youth in Action Programme of the European Commission (2007-2013) which activities include sexual and reproductive health and healthy lifestyle.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Reaching out-of-school youth with SRH information and services 	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<ul style="list-style-type: none"> Other, specify_____ 	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context

<ul style="list-style-type: none"> Name of the issue (mentioned in question 8.5 above) 	<p>h)Promoting non-formal opportunities for education and literacy</p>
<ul style="list-style-type: none"> Achievements (cite the reports) 	<p>(Data from the Youth Report 2009-2010)</p> <p>National programme "Youth information and counselling centres" (2007-2010) was designed to meet the needs of young people by raising awareness on key aspects of their daily lives, involvement in solving the social problems that affect their lives, improve access to information and youth services, especially in smaller settlements; acquisition of skills for expression of creative and professional potential. Emphasis in the program is building a sustainable partnership between the local community - young people, local authorities and civil society. The main objectives of the program are related to increasing the motivation of young people for their own development, the development of the society in which they live and their realization and participation in public life; support the implementation of youth communities and adaptability to European values and standards through non-formal education and training, and developing the capacity of organizations to provide youth services. The target group of the NP "YICC" (2007 - 2010) are children and young people aged 14 to 35 years, youth organizations and structures.</p> <p>National program "Youth Information and counseling centers" (2007-2010) (YICC) has submitted the opportunity for continuous upgrading of services to the target group, generating new ideas and different campaigns and initiatives for and with young people. Average one Youth information and consulting centre has covered a large number of youth between 2007-2010 in four main areas:</p> <ul style="list-style-type: none"> Information services - 11,449 young people; Consultings - 2,179 young people; Trainings - 497 young people Initiatives and campaigns - 10,271 young people <p>The most used are information services in the areas of non-formal education, volunteering, youth employment, the environment and health. The focus on demand for consulting services is non-formal education, participation in civic initiatives, volunteering, development and implementation of youth projects. Young people are most interested in teamwork trainings, preparation of youth projects and interaction between young people and local authorities. The most attractive were the initiatives and campaigns of YICC in the field of creativity, civic participation and social inclusion and environmental protection. Many of the information and counselling services are available via Internet. Promotion of services under the program is implemented through initiatives and campaigns, meetings in schools, as well as project partners - local authorities and businesses. According to the results of a study to assess the youth program in 2011, 94% of young people, regardless of age and gender, consider that services are accessible to all youth. Greatest access to these services declare youth in the capital and the lowest is available to young people living</p>

	<p>in the countryside (33%).</p> <p>Assessment showed a high degree of satisfaction (83%) of the quality of services provided by organizations implementing projects under the NP YICC.</p> <p>The strongest effect NP YICC has on young people who have completed school but did not continue their education. The program has helped their professional realization to improve their knowledge through non-formal learning.</p> <p>Different youth groups exhibit preferences in the highest degree to the various services of NP YICC. Participating in youth initiatives is a priority for students and graduates, students want to be involved in trainings and high school youth who are not graduates are the largest users of consultations and the information, they have been involved in various initiatives.</p>
<ul style="list-style-type: none"> • Facilitators* 	<ul style="list-style-type: none"> • Support is provided by the government and local authorities to various non-governmental organizations (finance and logistics); • Involvement of civil society in local activities carried out; <p>Local businesses support to various campaigns and initiatives for young people locally.</p>
<ul style="list-style-type: none"> • Barriers* 	<p>Relatively limited financial resources for national programs in time of financial crisis, which limits access to services for young people living in the countryside.</p>
<p>ICPD issues regarding education relevant to the national context</p>	
<ul style="list-style-type: none"> • • 	<p>p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people</p> <p>The following activities were realized between 2009 - 2010:</p> <ul style="list-style-type: none"> • There were three volunteer trainings through 'peer education' for prevention of HIV and sexually transmitted infections. There were trained 426 young volunteers; • A total of 15 NGOs in the country working for prevention of HIV / sexually transmitted infections; promotion of sexual and reproductive health and maintaining a peer educators community club / center among young people at risk. Organizations have implemented various activities such as: <ul style="list-style-type: none"> • distribution of 157,237 condoms; • раздаване на 138 116 здравно-образователни материали; • provide specific outreach services to 149,453 young people; • peer education and information campaigns; • training of 1,587 children in institutions.. • National AIDS campaigns and activities in health promotion and prevention of HIV / AIDS and sexually transmitted infections are conducted annually by 28 regional health inspections (RHI) and achieved the following results: <ul style="list-style-type: none"> • 1033 carried informative events and campaign activities among

young people;

- distributed 255,760 condoms;
- 245,603 common health educational materials;
- total of 312,691 campaigners, 26,829 of them trained on issues related to HIV / AIDS and the promotion of sexual and reproductive health.
- There is a network of 19 offices for a free and confidential counseling and testing for HIV (VCT Centers) in the country, supported by 12 mobile medical teams. Over 130,917 of people were tested for HIV, of which 62% are young people aged 16-29
- There was built through 'peer education' an International Center for Training and Research - Peer Education Training and Research Institute (PETRI - Sofia), part of the international Y-PEER network.
- Ministry of Health (MoH), Ministry of Education, Youth and Science (MEYS) and The United Nations Population Fund (UNFPA) are in charge of implementing a joint project - "Improving sexual and reproductive health of young people in Bulgaria". One of the main objectives of the project is to improve educational opportunities for young people aged between 10 and 24 years to build knowledge, skills and attitudes for responsible sexual behavior. The project is implemented in four areas - Lovech, Vratsa, Sliven, Targovishte, which registered the highest number of unintended pregnancies among girls aged 15-24 years, prevalence of sexually transmitted infections and the high rate of abortions in this age . As a result of the project, completed in late 2009:
 - Nearly 1,500 young people attend classes on sexual and reproductive health within the project;
 - Each of the 25 schools in the project is equipped with a DVD player, TV and computer;
 - There are four modern educational information centres for reproductive health at Regional Inspectorates for the Preservation and Control of Public Health (RIPCPh);
 - In 25 schools there are funded small school projects on issues of sexual and reproductive health, and relationships between young people, which reaches nearly 10 thousand youths.
 - Through small school projects each year, nearly 15,000 young people in the four municipalities are involved in programs to prevent risky sexual behavior.
 - Regional Inspectorates for the Preservation and Control of Public Health in the pilot municipalities carried out four educational information campaigns to raise awareness among young people about the available health services and services within the pilot municipalities.
 - Over 100 GPs and obstetricians from the pilot communities participated in the seminar on "Sexual and reproductive health of young people and sexually transmitted infections."
 - There are provided modern contraceptives (condoms, IUDs and hormonal

	tablets) 15,000 youths.
<ul style="list-style-type: none"> Facilitators* 	<ul style="list-style-type: none"> There are support provided from the government and local government bodies and various NGOs (Finance and logistics); There are support provided from international donors (funding for various programs); Involvement of civil society in conducting local activities.
<ul style="list-style-type: none"> Barriers* 	

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
<ul style="list-style-type: none"> Reduce the share of early school leavers by 2015 to 11% Achieve 95% coverage of children of compulsory school age Increase to 36% the proportion of persons aged 30-34 with tertiary education; Improving educational outcomes Increasing participation of population aged 25-64 in the process of lifelong learning

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)

- Youth Report 2009-2010 ;**
- Report on the implementation of the Action Plan for 2011 under National Youth Strategy (2010-2020);**
- National evaluation of National programme "Youth information and counselling centres" (2007-2010) and Youth Activity Programme (2008-2010) (2011); ;**
- Mid-term evaluation of Youth in Action 2007-2013 Programme of the European Commission (2010)**

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

1) Yes, being implemented

2) Yes, not yet implemented

3) No

(if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade ____?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Bulgarian Red Cross	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	MEYS	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Training of teachers under the program "Introduction to humanitarian law" of the International Committee of the Red Cross
b) Open Education Centre	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Training of teachers in social and civic competences
c) UNICEF	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
d) FICE BULGARIA	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Trainings; Provision of materials

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	