

Statistics Sweden (SCB)
I/DBF
Version 921112

THE FAMILY STUDY 1992

(This form is not to be used during the interviews. It is intended solely for training and discussions. Data will be entered directly into the interviewers' portable computers.)

Section 1	Question 0 - Question 43 b	Background/Childhood
Section 2	Question 51 - Question 75 e	Childbearing/Parenthood
Section 3	Question 76 - Question 89	Pregnancy/Childbearing Plans
Section 4	Question 92 - Question 117 e	Cohabitation and Marriage
Section 5	Question 118 a - Question 130	Attitudes towards Parental Leave, Family Policies, and so on.
Schemata	Employment history	
IP's level of education and present employment	Question 55 - Question 69 c	
Education and employment of spouse/partner	Question 70 - Question 84 c	

- As a rule, text in UPPER CASE is not read aloud or shown to respondent.
- Response alternatives within parentheses (do not know/no answer) are not included on the response card and should not be read to the respondent.
- Text in *italics* are instructions to the interviewer.
- Text on response cards is always in lower-case.
- The term "cohabitant" refers to a male partner to whom respondent is not married but with whom she shares a common home in a marriage-like relationship. The term "partner" may also be used.
- Education and employment histories are recorded on paper during the interview.

SECTION 1 BACKGROUND/CHILDHOOD (Question 0-Question 43 b)

Ques. 0 The time is now:

Ques. 00 (*The interviewer answers this question using information on the sample form*)
What is the ip's sex/gender?
1 MAN
2 WOMAN

Ques. 000 (*The interviewer answers this question using information on the sample form*)
What year was the ip born?
YEAR OF BIRTH: 19

We begin with some questions about your own household and about your childhood.

Ques. 1 Which of these groups do you belong to? You may choose an answer from this card.

response card 1

- 1 SINGLE (NOT NOW AND NOT PREVIOUSLY MARRIED)
- 2 MARRIED
- 3 MARRIED, BUT DOES NOT LIVE WITH SPOUSE
- 4 MARRIED, BUT SEPARATED AWAITING DIVORCE
- 5 DIVORCED, OR
- 6 WIDOWED
- (9 NO ANSWER)

Ques. 2 b How many other people live in the household besides yourself?
Those who give the response 0 or 99 skip to Ques. 23.

Ques. 2 bb - 22 Which other members of your family live here? Who else lives here? Record year of birth, sex, and relation to respondent. Record month of birth for children. Record cohabitant's name and personal identification number (all ten digits).

response card 2 bb - 22

	A	B	C	D	E	F
YEAR OF BIRTH (the two last digits)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
MONTH OF BIRTH FOR CHILDREN (03, 04, 05, 06)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
SEX						
1 MALE	1	1	1	1	1	1
2 FEMALE	2	2	2	2	2	2
01 SPOUSE	01	01	01	01	01	01
02 COHABITANT ID No. _____	02	02	02	02	02	02
03 CHILD/ADOPTED CHILD OF BOTH SPOUSES/COHABITANTS	03	03	03	03	03	03
04 MY CHILD/ADOPTED CHILD, BUT NOT MY SPOUSE'S/COHABITANT'S	04	04	04	04	04	04
05 SPOUSE'S/COHABITANT'S CHILD/ ADOPTED CHILD	05	05	05	05	05	05
06 FOSTER CHILD	06	06	06	06	06	06
07 NIECE OR NEPHEW <i>year of birth not given</i>	07	07	07	07	07	07
08 GRANDCHILD <i>year of birth not given</i>	08	08	08	08	08	08
09 BROTHER OR SISTER <i>year of birth not given</i>	09	09	09	09	09	09
10 PARENT <i>year of birth not given</i>	10	10	10	10	10	10
11 GRANDPARENT <i>year of birth not given</i>	11	11	11	11	11	11
12 RELATIVE <i>year of birth not given</i>	12	12	12	12	12	12
13 LODGER <i>year of birth not given</i>	13	13	13	13	13	13
14 OTHER, (Ques. 3aa:) write who.....	14	14	14	14	14	14
(DOES NOT KNOW=98) (NO ANSWER=99)						

Ques. 23 Have you ever had any children who are not living here at the present time? Include both biological and adopted children, as well as children who have never lived with you.

1 YES

2 NO

9 NO ANSWER

} —————> Q 28

Ques. 23 a How many?

children

*Record years and months of birth
in response to Question 23 b*

	A	B	C
Ques. 23 b YEAR AND MONTH OF BIRTH	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Ques. 23 bb When did you stop living with this child? 55=Have never lived with this child (98=DOES NOT REMEMBER) (99=NO ANSWER)	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YEAR MONTH <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Ques. 23 bbb In what manner did you stop living together? <i>response card 23 bbb</i>			
1 THE CHILD MOVED AWAY FROM HOME ON ITS OWN	1	1	1
2 THE CHILD LIVED WITH FATHER AFTER FAMILY SPLIT UP	2	2	2
3 THE CHILD LIVED ELSEWHERE	3	3	3
4 HAVE NEVER LIVED WITH THE CHILD	4	4	4
(5 THE CHILD DIED)	5	5	5
(9 NO ANSWER)	9	9	9)

Up to and including Ques. 27 bbb

Remember to use separate form for deceased children.

F 28 "Skip" instruction: IF CO-RESIDING SPOUSE/COHABITANT —> Ques. 29
OTHERS —> Ques. 30

	A	B	C
<p>Ques 29 Does your spouse/cohabitant have any biological or adopted children who do not live here?</p> <p>1 YES 2 NO —> Question 30</p> <p>Ques. 29 a How many?</p> <p><input type="text"/> children Give year of birth</p> <p>YEAR OF BIRTH (the last two digits)</p> <p>(98 DOES NOT KNOW) (99 NO ANSWER)</p> <p><i>Up to and including Ques. 29 e</i></p>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Ques. 30 Where did you live during your childhood? Refers to longest period before your 16th birthday. [See instructions for interviewer if more than one period of same length]

1 SAME COMMUNITY/MUNICIPALITY AS TODAY
 2 DIFFERENT COMMUNITY/MUNICIPALITY THAN TODAY
 3 DIFFERENT COMMUNITY/SAME MUNICIPALITY AS TODAY
 4 ABROAD —> Ques. 31 a
 (9 NO ANSWER)

Ques. 30 a Which community?

.....

Ques. 30 b Which municipality?

.....

Ques. 30 c Which parish?

.....

Ques. 31 a In which country? (*Year and month of most recent immigration to be obtained from the population register.*)

.....

Ques. 31 b How densely populated was the community you grew up in?

response card 31 b

GREW UPP...

- 1 ... IN THE COUNTRYSIDE
 - 2 ... IN A COMMUNITY WITH LESS THAN 500 INHABITANTS
 - 3 ... IN A COMMUNITY WITH 501 - 2 000 INHABITANTS
 - 4 ... IN A COMMUNITY WITH 2 001 - 10 000 INHABITANTS
 - 5 ... IN A MEDIUM-SIZED URBAN AREA (10 001 - 150 000 INHABITANTS)
 - 6 ...IN A BIG CITY (STOCKHOLM, GÖTEBORG, MALMÖ OR SOME EQUIVALENT ABROAD)
- (8 DOES NOT KNOW)
(9 NO ANSWER)

Ques. 32 Looking back at the period before your 16th birthday, did you and your (biological or adoptive) parents live together the whole time?

1 YES ———> Question 35

2 NO

8 DOES NOT KNOW } ———> Question 43 a

9 NO ANSWER }

- Ques. 33** Why didn't you live together the whole time?
- 1 PARENTS GOT DIVORCED, MOVED APART
 - 2 PARENTS NEVER LIVED TOGETHER ———> Question 35
 - 3 FATHER DIED
 - 4 MOTHER DIED
 - 5 SOCIAL CIRCUMSTANCES/RESPONDENT PLACED IN FOSTER HOME ———> Question 37
 - 6 RESPONDENT MOVED AWAY ON HER OWN BEFORE HER 16th BIRTHDAY ———> Question 35
 - 7 OTHER REASON, (*Question 33 a.) record which*
..... ———> Question35
- (9 NO ANSWER)

- Ques. 34** When did this happen?
- YEAR
-
- (DOES NOT KNOW/REMEMBER=98)
(NO ANSWER=99)

- Ques. 35** When was the first time you moved away and lived away from home for at least six months?
- YEAR MONTH
-
- HAS NOT MOVED AWAY FROM HOME: Month=97
(DOES NOT KNOW/REMEMBER=98)
(NO ANSWER=99)

"Skip" instruction: IF QUES. 32 = 1 ———> Ques. 38
OTHERS ———> Ques. 37

Ques.37

What was the composition of your family during the greater part of your childhood (besides yourself and any brothers or sisters)?

response card 37

- 1 BIOLOGICAL OR ADOPTIVE PARENTS ———> Question 38
- 2 SINGLE MOTHER ———> Question 40 a
- 3 SINGLE FATHER ———> Question 38
- 4 MOTHER WITH NEW PARTNER ———> Question 38
- 5 FATHER WITH NEW PARTNER ———> Question 38
- 6 OTHER (*Question 37 a*) ———> Question 43 a
- (9 NO ANSWER) ———> Question 43 a

[See interviewer instructions concerning periods which are equally long]

Ques. 38

Looking back at the period before your 16th birthday, what was your father's (or his equivalent's) main occupation?

OCCUPATION

Try to give precise information, not just general designations such as "civil servant". If farmer, ask whether he had any other jobs besides in agriculture, and record that as well.

Ques. 39 b In which of the following occupational groups would you place him?

response card 39 b

- 1 MANUAL WORKER
- 2 SALARIED EMPLOYEE
- 3 SELF-EMPLOYED WITHOUT EMPLOYEES
- 4 SELF-EMPLOYED WITH 1-9 PAID EMPLOYEES
- 5 SELF-EMPLOYED WITH 10-19 PAID EMPLOYEES
- 6 SELF-EMPLOYED WITH 20 OR MORE PAID EMPLOYEES
- 7 INDEPENDENT PROFESSIONAL WITH UNIVERSITY EDUCATION (SUCH AS SELF-EMPLOYED LAWYER, PHYSICIAN, WRITER)
- 8 FARMER
- 9 MANUAL WORKER WITH SUBSIDIARY FARMING
- 10 ASSISTING FAMILY MEMBER IN COMPANY AT LEAST 16 HOURS A WEEK (OTHER THAN IN AGRICULTURE)
- 11 ASSISTING FAMILY MEMBER IN AGRICULTURE AT LEAST 16 HOURS A WEEK
- 12 HOUSEHOLD WORK/NOT GAINFULLY EMPLOYED
- 13 OTHER
- (98 DOES NOT REMEMBER)
- (99 NO ANSWER)

"Skip" instruction: IF FARMER ———> Ques. 39 c,
OTHERS ———> Ques. 40 a

Ques. 39 c-d How big was the farm?

ACRES OF ARABLE LAND

ACRES FOREST

(1 HECTARE = 100 ACRES)

(9998 DO NOT REMEMBER)

(9999 NO ANSWER)

"Skip" instruction: IF QUES. 37 = 1, 2, 4 or 5 ———> Ques. 40 a,
OTHERS ———> Ques. 43 a

Ques. 40 a Looking back at the period before your 16th birthday, what was your mother's (or her equivalent's) main occupation?

OCCUPATION.....

Try to give precise information, not just general designations such as "civil servant". If farmer, ask whether she had any other jobs besides in agriculture, and record that as well.

Ques. 40 b In which of the following occupational groups would you place her?
response card 40 b

- 1 MANUAL WORKER
 - 2 SALARIED EMPLOYEE
 - 3 SELF-EMPLOYED WITHOUT EMPLOYEES
 - 4 SELF-EMPLOYED WITH 1-9 PAID EMPLOYEES
 - 5 SELF-EMPLOYED WITH 10-19 PAID EMPLOYEES
 - 6 SELF-EMPLOYED WITH 20 OR MORE PAID EMPLOYEES
 - 7 INDEPENDENT PROFESSIONAL WITH UNIVERSITY EDUCATION
(SUCH AS SELF-EMPLOYED LAWYER, PHYSICIAN, WRITER)
 - 8 FARMER
 - 9 MANUAL WORKER WITH SUBSIDIARY FARMING
 - 10 ASSISTING FAMILY MEMBER IN COMPANY AT LEAST 16 HOURS
A WEEK (OTHER THAN IN AGRICULTURE)
 - 11 ASSISTING FAMILY MEMBER IN AGRICULTURE AT LEAST 16
HOURS A WEEK
 - 12 HOUSEHOLD WORK/NOT GAINFULLY EMPLOYED
 - 13 OTHER
- (98 DO NOT REMEMBER)
 (99 NO ANSWER)

"Skip" instruction: IF FARMER → Ques. 40 c,
 OTHERS → Ques. 43 a

Ques. 40 c-d How big was the farm?

ACRES OF ARABLE LAND

ACRES FOREST

(1 HECTARE = 100 ACRES)

(9998 DO NOT REMEMBER)

(9999 NO ANSWER)

Ques. 43 b How many brothers and sisters have you had in all?

NUMBER

(9 NO ANSWER)

SECTION 2 CHILDBEARING/PARENTHOOD (Q 51-Question 75 e)

This part of the interview deals with questions about pregnancies and having children.

The number of children will be displayed automatically in Ques. 52, making it possible to correct the information (by returning to Ques. 2 b and re-doing the household tableau).

Q 51: "Skip" instruction *IF RESPONDENT HAS NO ANY BIOLOGICAL OR ADOPTED CHILDREN ACCORDING TO Questions 2 bb - 22 OR 23 ———> Question 70.*

Ques. 52 *IF RESPONDENT DOES HAVE CHILDREN (CODE 03 OR 04 IN Ques. 2 bb - 22 AND/OR 1 IN Ques. 23): This means that you have ... (NOTE ACDG. TO Ques. 2bb-22) ... biological or adopted children in all. Is this correct?*

1 YES

IF NOT, PLEASE CORRECT THE PREVIOUS QUESTIONS (*See instructions to interviewer on how this can be done*)

Instructions: Questions 53 - 54 g are asked for each child.

Ques. 53 You said earlier that one of your children/your child was born in (year and month). Have I understood you right?

- 1 YES, THE BIRTH INFORMATION IS CORRECT ———> Ques. 54 b
 2 NO, THE BIRTH INFORMATION IS INCORRECT

Ques. 54 a Correct year and month of birth.

YR MONTH

Ques. 54 b Is this child adopted?

1 YES ———> Ques. 54 e

2 NO

(9 NO ANSWER) ———> Ques. 54 f

Ques. 54 c How did you feel about your pregnancy at that time? Choose the alternative from the response card that best describes your attitude towards the pregnancy and record corresponding number.

response card 54 c

THE PREGNANCY WAS

- 1 WANTED BUT HAD COME TOO EARLY, —————> Question 54 f
 2 WANTED AND HAD COME AT AN APPROPRIATE POINT IN TIME,
 3 WANTED BUT HAD COME AFTER A LONG WAIT,
 4 UNWANTED AT THAT TIME? —————> Question 54 f
 (8 DOES NOT KNOW) —————> Question 54 f
 (9 NO ANSWER) —————> Question 54 f

Ques. 54 d Had you tried for some time before you succeeded in getting pregnant?

- 1 YES
 2 NO } —————> Ques. 54 f
 (9 NO ANSWER) }

Ques. 54 dd How long had you tried to get pregnant before you succeeded?

- 1 LESS THAN HALF A YEAR
 2 AT LEAST HALF A YEAR BUT LESS THAN ONE YEAR
 3 AT LEAST ONE YEAR BUT LESS THAN TWO YEARS
 4 AT LEAST TWO YEARS BUT LESS THAN FIVE YEARS
 5 FIVE YEARS OR MORE
 (8 DOES NOT KNOW)
 (9 NO ANSWER)

"Skip" instruction ALL —————> Ques. 54 f

Ques. 54 e When did the child start living with you?

YEAR MONTH

(98 DO NOT REMEMBER)

- Ques. 54 f** Did the child's father take any paternity leave for this child?
- 1 YES, 6 MONTHS OR MORE
 - 2 YES, 3-5 MONTHS
 - 3 YES, 1-2 MONTHS
 - 4 YES, LESS THAN ONE MONTH
 - 5 NO
 - 6 NOT RELEVANT, I HAD NO GAINFUL EMPLOYMENT/STUDIES
 - 7 I WAS NOT ELIGIBLE FOR ALLOWANCES *(Parental allowances were first introduced in 1974. Children adopted after the age of 10 were not covered by this right to parental allowances.)*
- (9 NO ANSWER)

- Ques. 54 g** Is this child a twin?
- 1 YES
 - 2 NO
- (9 NO ANSWER)

Instructions Questions 53 - 54 g are repeated until all children have been covered (including Ques. 68 g).

F 70: "Skip" instruction for DATI

- Ques. 71** The next section deals with childbearing plans. To avoid faulty questions, we would like to know if you are expecting a child now. We hope that you do not feel that this question is too personal. You need not answer if you prefer not to.
- 1 YES
 - 2 NO —————> Ques. 77
- (9 NO ANSWER) —————> Ques. 79

Ques. 72 a How did you feel when you realized you were pregnant? Choose the alternative from the response card that best describes your attitude towards the pregnancy and record the corresponding number.

response card 72 a

THE PREGNANCY WAS

- 1 WANTED BUT HAD COME TOO EARLY, ———> Question 72 c
 2 WANTED AND HAD COME AT AN APPROPRIATE POINT IN TIME,
 3 WANTED BUT HAD COME AFTER LONG WAIT, OR
 4 NOT WANTED AT THAT TIME? ———> Question 72 c
 (8 DOES NOT KNOW) ———> Question 72 c
 (9 NO ANSWER) ———> Question 72 c

Ques. 72 b Had you tried for some time before you succeeded in getting pregnant?

- 1 YES
 2 NO } ———> Ques. 72 c
 (9 NO ANSWER) }

Ques. 72 bb How long had you tried to get pregnant before you succeeded?

- 1 LESS THAN HALF A YEAR
 2 AT LEAST HALF A YEAR BUT LESS THAN ONE YEAR
 3 AT LEAST ONE YEAR BUT LESS THAN TWO YEARS
 4 AT LEAST TWO YEARS BUT LESS THAN FIVE YEARS
 5 FIVE YEARS OR MORE
 (8 DOES NOT REMEMBER)
 (9 NO ANSWER)

Ques. 72 c When is the child due?

YEAR MONTH

--	--	--	--

(9 NO ANSWER)

SECTION 3 PREGNANCY/CHILDBEARING PLANS (Ques 76-Ques. 89)

Ques 76: "Skip" instruction for DATI

Ques. 77 *PREGNANT WOMEN ARE EXEMPTED FROM THIS QUESTION:*
 Do you think that you could become pregnant (again) if you wanted to?

Add the following statement to married and cohabiting women.

This question refers to whether you could become pregnant with your current partner.

1 YES —————> Ques. 79

2 NO

(8 DOES NOT KNOW/ IS NOT SURE) —————> Ques. 79

(9 NO ANSWER) —————> Ques. 79

Ques. 78 *PREGNANT WOMEN ARE EXEMPTED FROM THIS QUESTION AS WELL:*
 Why don't you think (are unsure) that you could become pregnant?

response card 78

Choose only the most important reason.

1 I HAVE NEVER BEEN PREGNANT SO FAR

2 I THINK I AM TOO OLD —————> Ques. 87

3 I HAVE BEEN STERILIZED

4 MY SPOUSE/PARTNER HAS BEEN STERILIZED } —————> Ques. 80

5 I HAVE MEDICAL PROBLEMS

8 MY SPOUSE/PARTNER HAS MEDICAL PROBLEMS

7 OTHER REASON, (Ques. 78 a:) NAMELY

..... } —————> Ques 87

(9 NO ANSWER)

Ques.79 *ALL WOMEN ARE ASKED THIS QUESTION.* As things look now, do you believe that you will have (more) children - either biological or adopted - at some time in the future?

Any current pregnancy should not be included.

- 1 YES ———> Question 81
- 2 PERHAPS ———> Question 83
- 3 PROBABLY NOT ———> Question 83
- 4 DEFINITELY NOT ———> Question 86
- (9 NO ANSWER) ———> Question 87

Ques.80 As things look now, do you believe that you will adopt a child at some time in the future?

- 1 YES
- 2 PERHAPS ———> Question 87
- 3 PROBABLY NOT ———> Question 87
- 4 DEFINITELY NOT ———> Question 87
- (9 NO ANSWER) ———> Question 87

Ques. 81 How many more children do you believe that you will have (in addition to those you already have)?

Any current pregnancy should not be included. A definite number is preferred.

- 01 ONE CHILD
- 02 TWO CHILDREN
- 03 THREE CHILDREN
- 04 FOUR CHILDREN
- 05 FIVE CHILDREN
- 06 SIX CHILDREN
- 07 SEVEN CHILDREN
- 08 EIGHT CHILDREN
- 09 NINE CHILDREN
- 10 MORE THAN NINE CHILDREN
- 12 ONE-TWO CHILDREN
- 23 TWO-THREE CHILDREN
- 34 THREE-FOUR CHILDREN
- (98 DOES NOT KNOW)
- (99 NO ANSWER) ———> Ques. 87

Ques. 82 *IF RESPONDENT HAS HAD NO CHILDREN, (OTHERS ———> Ques. 85):*
What is the principal reason that you have not at the present time had any children? Do any of the following alternatives apply to your situation? Choose the alternative that best describes your situation.

response card 82

Respondent may only choose one alternative.

- 1 I HAVE NO PARTNER TO HAVE CHILDREN WITH
- 2 I HAVE WANTED TO COMPLETE MY EDUCATION FIRST.
- 3 I HAVE WANTED TO GET A STEADY JOB FIRST
- 4 I HAVE WANTED TO DO OTHER THINGS BEFORE HAVING CHILDREN
- 5 I/WE HAVE NOT BEEN ABLE TO AFFORD TO HAVE A CHILD
- 6 MY PARTNER HAS NOT WANTED TO HAVE CHILDREN YET
- 7 I HAVE NOT WANTED TO HAVE CHILDREN YET
- 8 I HAVE TRIED BUT HAVE NOT SUCCEEDED SO FAR
- 9 OTHER REASONS (*Question 82 a:*). Indicate what.....
- (99 NO ANSWER)

"Skip" instruction: ALL ———> Ques. 85

- Ques. 83** *IF RESPONDENT CHOSE 'PERHAPS' OR 'PROBABLY NOT' IN QUES. 79:*
What makes you unsure about having (more) children? Do any of these alternatives apply to your situation? Choose the alternative that best describes your situation.

response card 83

Respondent may only choose one alternative.

- 01 I HAVE NO PARTNER TO HAVE CHILDREN WITH
- 02 I/WE CANNOT AFFORD (MORE) CHILDREN
- 03 I DO NOT WANT TO GO THROUGH (ANOTHER) PREGNANCY AND DELIVERY
- 04 MY PARTNER DOES NOT WANT (MORE) CHILDREN
- 05 I WOULD NOT BE ABLE TO PAY ENOUGH ATTENTION TO THE CHILDREN I ALREADY HAVE
- 06 I COULD NOT DEVOTE AS MUCH TIME TO MY JOB AS I WANT
- 07 I WANT TO SPEND MY TIME ON MY LEISURE INTERESTS
- 08 I THINK I AM TOO OLD TO HAVE (MORE) CHILDREN
- 09 I DO NOT WANT TO MAKE THIS DECISION YET
- 10 I DO NOT THINK I COULD COPE WITH A (YET ANOTHER) CHILD
- 11 I HAVE DIFFICULTY GETTING PREGNANT WITH MY SPOUSE/PARTNER
- (12 NO, NONE OF THE ALTERNATIVES APPLY)
- (99 NO ANSWER) —> Question 87

- Ques. 84** **If nevertheless you had (more) children (biological or adopted) how many do you think you would like (in addition to the child(ren) you already have)?**

A current pregnancy should not be included. A definite number is preferred..

- 01 ONE CHILD
- 02 TWO CHILDREN
- 03 THREE CHILDREN
- 04 FOUR CHILDREN
- 05 FIVE CHILDREN
- 06 SIX CHILDREN
- 07 SEVEN CHILDREN
- 08 EIGHT CHILDREN
- 09 NINE CHILDREN
- 10 MORE THAN NINE CHILDREN
- 12 ONE-TWO CHILDREN
- 23 TWO-THREE CHILDREN
- 34 THREE-FOUR CHILDREN
- (98 DOES NOT KNOW)
- (99 NO ANSWER) —> Ques. 87

- Ques. 85** As things look now, what would you say are the arguments *in favour of* having (more) children? Which of the following reasons best describes your situation?

response card 85

Respondent may only choose one alternative.

- 1 CHILDREN NEED BROTHERS AND SISTERS
- 2 I WOULD LIKE TO HAVE A BOY/GIRL AS WELL
- 3 MY PARTNER WOULD LIKE TO HAVE (MORE) CHILDREN
- 4 I WOULD LIKE TO HAVE (MORE) CHILDREN WITH MY HUSBAND/THE MAN I AM LIVING WITH
- 5 I LONG FOR A (ANOTHER) CHILD
- 6 I WOULD LIKE TO HAVE A BIG FAMILY
- 7 OTHER REASONS. (Ques. 85 a:) Record what
- (9 NO ANSWER)

"Skip" instruction: ALL ———> Question 87

- Ques. 86** *IF RESPONDENT CHOSE "DEFINITELY NOT" IN QUES. 79:*
There are many possible reasons for not wanting (more) children.
Choose the alternative that best describes your situation.

response card 86

Respondent may only choose one alternative.

- 01 I HAVE NO PARTNER TO HAVE CHILDREN WITH
- 02 WE CANNOT AFFORD (MORE) CHILDREN
- 03 I DO NOT WANT TO GO THROUGH (ANOTHER) PREGNANCY AND DELIVERY
- 04 MY PARTNER DOES NOT WANT (MORE) CHILDREN
- 05 I WOULD NOT BE ABLE TO PAY ENOUGH ATTENTION TO THE CHILDREN I ALREADY HAVE
- 06 I COULD NOT DEVOTE AS MUCH TIME TO MY JOB AS I WANT
- 07 I WANT TO SPEND MY TIME ON MY LEISURE INTERESTS
- 08 I THINK I AM TOO OLD TO HAVE (MORE) CHILDREN
- 09 I DO NOT WANT TO MAKE THIS DECISION YET
- 10 I DO NOT THINK I COULD COPE WITH A (YET ANOTHER) CHILD
- 11 I HAVE DIFFICULTY GETTING PREGNANT WITH MY SPOUSE/ PARTNER
- (12 NO, NONE OF THE ALTERNATIVES APPLY)
- (99 NO ANSWER) ———> Question 112B

Ques. 87 What do you think is the ideal number of children for a Swedish family?

A definite number is preferred.

- 01 ONE CHILD
- 02 TWO CHILDREN
- 03 THREE CHILDREN
- 04 FOUR CHILDREN
- 05 FIVE CHILDREN
- 06 SIX CHILDREN
- 07 SEVEN CHILDREN
- 08 EIGHT CHILDREN
- 09 NINE CHILDREN
- 10 MORE THAN NINE CHILDREN
- 12 ONE-TWO CHILDREN
- 23 TWO-THREE CHILDREN
- 34 THREE-FOUR CHILDREN
- (98 DOES NOT KNOW)
- (99 NO ANSWER)

Ques. 88 How old do you think a child should be before both of its parents begin working outside of the home and leave the child in the care of other people?

Record the answer in months..

MONTHS

(998 DOES NOT KNOW)

- Ques. 89** Here is a list of qualities which children can be encouraged to learn at home. Can you choose at most five that you consider especially important? (This question is being asked in several European countries. The response alternatives have therefore been chosen so as to apply in as many countries as possible.)

response card 89

Record at most five traits.

A CHILD SHALL BE...

- 11 ... WELL-MANNERED
- 12 ... INDEPENDENT
- 13 ... HARD-WORKING
- 14 ... RESPONSIBLE
- 15 ... IMAGINATIVE
- 16 ... TOLERANT AND RESPECTFUL OF OTHERS
- 17 ... THRIFTY
- 18 ... DETERMINED AND PERSISTENT
- 19 ... (HAVE) RELIGIOUS FAITH
- 20 ... UNSELFISH
- 21 ... OBEDIENT
- 22 OTHER TRAITS (*Ques. 89 a:*). *Indicate which*.....
- (99 NO ANSWER)

SECTION 4 COHABITATION AND MARRIAGE (Ques. 92-Ques. 117 e)

We now turn to some questions about cohabitation, marriage, and children.

Q 92: "Skip" instruction 1:

SINGLE AND NOT COHABITING (Ques. 1=1; Ques. 2 bb - 22 ≠ 02) ———> Ques. 93 a
WIDOWED/DIVORCED AND NOT COHABITING (Ques. 1=5, 6; Ques. 2 bb - 22 ≠ 02)

————> *Ques. 99 a*

MARRIED/COHABITING (Ques. 2 bb - 22 = 01, 02) ———> Ques. 104 a

Ques. 93 a *IF SINGLE AND NOT COHABITING (Ques. 1=1; Ques. 2A=1):*
Have you ever lived with a man?

1 YES

2 NO ———> Ques. 116

(9 NO ANSWER)

Instruction: Questions 93 c - 93 g are to be repeated until all previous periods of cohabitation are covered.

Ques. 93 b **When did you start living with a man for the first time?**

YEAR MONTH

--	--	--	--	--

(98=DOES NOT KNOW)

(99=NO ANSWER) ———> Ques. 93 d

Ques. 93 c **Did he have any children that became part of your joint household?**

1 YES

2 NO

(9 NO ANSWER)

Ques. 93 d Why did you stop living together?
1 DID YOU MOVE APART,
2 DID YOUR PARTNER DIE, OR
3 WAS THERE SOME OTHER REASON?
(9 NO ANSWER)

Ques. 93 e When did you definitely stop living together? [See instructions to interviewer]

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT REMEMBER)

(99=NO ANSWER)

Ques. 93 f Have you lived together with any other man since then?

1 YES

2 NO —————> Ques. 116

(9 NO ANSWER —————> Ques. 116)

Ques. 93 g When did you start living together?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT KNOW)

(99=NO ANSWER)

Instruction: Ques. 93 c - 93 g are repeated until all periods of cohabitation have been covered (incl. Ques. 97 f). Then proceed to 116.

Ques. 99 a *IF WIDOWED OR DIVORCED AND NOT COHABITING (Ques. 1=5, 6; Ques. 2a=1).* When did you start living with a man for the first time?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT KNOW)

(99=NO ANSWER)

Instruction: Ques. 99 b - 99 h are repeated until all previous marital and nonmarital cohabitations are covered

Ques. 99 b When did you definitely stop living together? [*See instructions to interviewer*]

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT REMEMBER)

(99=NO ANSWER)

Ques. 99 c Did you ever get married or did you just live together the whole time without getting married?

1 WE GOT MARRIED

2 LIVED TOGETHER WITHOUT GETTING MARRIED ———> Ques. 99 e

(9 NO ANSWER) ———> Ques. 99 f

Ques. 99 d When did you get married?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(99=NO ANSWER)

Ques. 99 e Why did you stop living together?

1 DID YOU MOVE APART,

2 DID YOUR PARTNER DIE, OR

3 WAS THERE SOME OTHER REASON?

(9 NO ANSWER)

Ques. 99 f When did you definitely stop living together? [*See instructions to interviewer*]

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(DOES NOT KNOW=98)

(NO ANSWER=99)

Ques. 99 g Have you ever lived with another man since then?

1 YES

2 NO ———> Ques. 116

(9 NO ANSWER ———> Ques. 116)

Ques. 99 h When did you start living together?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT KNOW)

(99=NO ANSWER) ———> Ques. 116

Instruction: *Ques. 99 b - 99 h are repeated until all previous marital and nonmarital cohabitations are covered (incl Ques. 103 g). Then proceed to 116.*

Ques. 104 a *IF MARRIED OR COHABITING (Ques. 2 bb=01, 02):*
 Have you ever previously been married to or cohabited with another man?

1 YES

2 NO ———> Ques. 110

(9 NO ANSWER ———> Ques. 110)

Ques. 104 b When did you start living with a man for the first time?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(98=DOES NOT KNOW)

(99=NO ANSWER) ———> Ques. 104 d

Instruction: *Ques. 104 c - 104 i are to be repeated until all previous marital and nonmarital cohabitations are covered.*

Ques. 104 c Did he have any children that became part of your joint household?

1 YES

2 NO

(9 NO ANSWER)

Ques. 104 d Did you ever get married or did you just live together the whole time without getting married?

1 WE GOT MARRIED

2 LIVED TOGETHER WITHOUT GETTING MARRIED ———> Ques. 104 f

(9 NO ANSWER ———> Ques. 104 f)

Ques. 104 e When did you get married?

YEAR MONTH

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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(99=NO ANSWER)

Ques. 104 f Why did you stop living together?

- 1 DID YOU MOVE APART,
2 DID YOUR PARTNER DIE, OR
3 WAS THERE SOME OTHER REASON?

(9 NO ANSWER)

Ques. 104 g When did you definitely stop living together? [See instructions to interviewer]

YEAR MONTH

(98=DOES NOT KNOW)

(99=NO ANSWER)

Ques. 104 h After that, have you ever lived with any other man than your current husband/partner?

1 YES

2 NO —————> Ques. 110

(9 NO ANSWER —————> Ques. 110)

Ques. 104 i When did you start living with him?

YEAR MONTH

(98=DOES NOT KNOW)

(99=NO ANSWER)

Instruction: *Ques. 104 c - 104 i are repeated until all previous marital and nonmarital cohabitations are covered (incl Ques. 109 h).*

**Ques. 110 FOR ALL PERSONS WHO RESIDE WITH SPOUSE OR PARTNER:
When did you start living with your current husband/partner?**

YEAR MONTH

(98=DOES NOT KNOW)

(99=NO ANSWER)

"Skip" instruction 2: *COHABITANTS* ———> **Question 111 a**
MARRIED ———> **Question 114 a**

Ques. 111 a *TO ALL UNMARRIED RESPONDENTS WHO RESIDE WITH A PARTNER*
**What arrangement do you and your partner have with regard to finances?
Which of the alternatives on this card best describes your situation?**

response card 111 a

- 1 We pool our resources almost entirely.
 - 2 We have joint finances to some degree.
 - 3 We keep our finances almost completely separate.
- (9 NO ANSWER)

Ques. 112 b **Are you registered as residing at the same address?**

- 1 YES
 - 2 NO
- (9 NO ANSWER) ———> Ques. 112 e

Ques. 112 c **Who owns this residence, or whose name is on the contract for it?**
("Contract" here includes sub-leases as well..)

- 1 BOTH OF US/OURS
 - 2 MY COHABITANT
 - 3 I DO/MINE
- (9 NO ANSWER) ———> Ques. 112 e

Ques. 112 d **Does either of you also own or have a contract for another permanent dwelling (recreational houses not included)?**

- 1 YES
 - 2 NO
- (9 NO ANSWER)

Ques. 112 e **Have you and your partner signed a written agreement about what will happen in the case of separation or death?**

- 1 YES
 - 2 NO
- (9 NO ANSWER)

Ques. 113 b Do the two of you have plans to get married within the next two years?

1 YES

2 PERHAPS

3 NO —————> Ques. 113 e

(8 DOES NOT KNOW) |

(9 NO ANSWER) |—————> Ques. 116

Ques. 113 c What is the main reason that you are planning (perhaps) to get married during this period? *Only one alternative may be chosen. If the respondent has difficulty choosing an alternative, record code 8 (other).*

response card 113 c

1 It is customary for people to get married.

2 My partner wants to.

3 The marriage and wedding show that we are really serious about our relationship.

4 Marriage implies more commitment than merely living together.

5 We want to get married for our children's sake (when we have children).

6 It is easier to plan your finances when you are married.

7 It is clearer in the case of married couples as to what will happen with their property if they separate or if one dies.

(8 OTHER (Ques. 113 cc:). What?)

(9 NO ANSWER)

Skip" instruction: ALL —————> Ques. 116

How is
in the
in the
con: 30
? plural
singular

Ques. 113 e What are the main reasons that you do not want to get married during this period? Only one alternative may be recorded.

response card 113 e

- 1 Our relationship is still too new.
- 2 We cannot yet afford the kind of wedding we want.
- 3 My partner does not want to get married.
- 4 Cohabiting implies less commitment than marriage does.
- 5 It is good for our relationship for us to be free.
- 6 Gender roles are more traditional when you are married.
- 7 Our life together is our private matter, and society has no business interfering.
- (8 OTHER REASONS (Ques. 113 ee:). Which?.....)
- (9 NO ANSWER)

"Skip" instruction: ALL ———> Ques. 116

Ques. 114 a **IF MARRIED:**
Did you get married right away or did you live together first without being married?

- 1 GOT MARRIED RIGHT AWAY
- 2 LIVED TOGETHER WITHOUT BEING MARRIED
- (9 NO ANSWER ———> Question 115)

"Skip" instruction: IF 114 a = 2 ———> Ques. 114 b
 IF 114 a = 1 AND MOVED TOGETHER 1990 OR LATER
 ———> Ques. 114 c,
 IF 114 a = 1 AND MOVED TOGETHER 1989 OR EARLIER
 ———> Ques. 115,

Ques. 114 b When did you get married?

YEAR MONTH

--	--	--	--

(99 NO ANSWER ———> Ques. 115)

"Skip" instruction: IF GOT MARRIED 1990 OR LATER ———> *Ques. 114 c*
OTHERS ———> *Ques. 115*

Ques. 114 c What is the main reason the two of you got married? *Only one alternative may be recorded.*

response card 114 c

- 1 It is customary for people to get married.
- 2 My partner wanted to.
- 3 The marriage and wedding show that we are really serious about our relationship.
- 4 Marriage implies more commitment than merely living together.
- 5 We wanted to get married for our children's sake (when we have children).
- 6 It is easier to plan your finances when you are married.
- 7 It is clearer in the case of married couples as to what will happen with their property if they separate or if one dies.
- (8 OTHER (*Ques. 114 cc.*) *What?*
- (9 NO ANSWER)

Ques.115

TO ALL MARRIED RESPONDENTS:
What arrangement do you and your spouse have with regard to finances? Which of these alternatives best describes your situation?

response card 115

- 1 We pool our resources almost entirely.
- 2 We have joint finances to some degree.
- 3 We keep our finances almost completely separate.
- (9 NO ANSWER)

SECTION 5 ATTITUDES TOWARDS PARENTAL LEAVE, FAMILY POLICY, ETC. (Question 118 a -Question 130)

Now follow some questions concerning attitudes towards family, parental allowances, and the like.

Ques. 118 To what degree do you agree with these statements? You may choose from among the response alternatives on this card.

response card 118

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CAN'T SAY)
a Having children is part of what gives life meaning	1	2	3	4	8
b Something is missing if a couple has no children	1	2	3	4	8

Ques. 119 To make a marriage or nonmarital cohabitation successful, it is important for...

response card 119

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CAN'T SAY)
a ...the family to have good finances	1	2	3	4	8
b ...both to have jobs they like.	1	2	3	4	8
c ...the couple to agree about how to share housework	1	2	3	4	8
d ...the couple to have some leisure time away from each other	1	2	3	4	8

Ques. 120 The greater part of the parental leave available today is used by mothers. Do you think that part of the parental leave ought to be reserved exclusively for fathers?

- 1 YES
- 2 NO
- (8 DO NOT KNOW)

Ques. 121 These are various proposals for family policy reforms. Which of the following suggestions would you like to see implemented in a long-term perspective? *Only one alternative may be chosen.*

response card 121

- 1 Further extension of parental leave with income compensation.
- 2 Reduced working hours, without loss of income, for all parents of young children
- 3 Allowances to all families with children that would make it economically possible for parents to care for their own children at home or to choose another form of child-care
- 4 Extension of public child care to cover even children under 18 months if their parents so wish
- 5 No additional or expanded measures are needed in family policy
- 6 Other proposals than those mentioned above
- (8 DO NOT KNOW)

Ques. 122 Everybody surely works in order to earn an income. These are some statements about what we may gain from our jobs in addition to the money. What is your stand on each of the statements?

response card 122

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CAN'T SAY)
a This job is like all jobs. If it were not for the money, I would quit.	1	2	3	4	8
b The contact with my co-workers means a lot to me.	1	2	3	4	8
c The best thing about my job is the content of my work.	1	2	3	4	8
d This job provides me with a change from the chores at home.	1	2	3	4	8
e My job is important for my self-esteem.	1	2	3	4	8

Ques. 123 These are some statements about divorcing/separating and moving apart. What is your opinion about each of them? You may choose your responses from this card.

response card 123

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CAN'T SAY)
a It is too easy today to get divorced in Sweden.	1	2	3	4	8
b Everyone who considers moving apart and who have children too young to leave home ought to have access to family counselling.	1	2	3	4	8
c Parents ought to stay together more for the sake of the children.	1	2	3	4	8
d Couples would stay together more if women and men shared the responsibility for home & children more equally.	1	2	3	4	8

Ques. 124

In Sweden, it is up to the woman herself to decide whether she wants an abortion. Even if one considers this to be right, one may feel that abortion is more acceptable under certain circumstances and less in others. How easy do you find it to accept an abortion in the following situations?

response card 124

	VERY EASY TO ACCEPT	RATHER EASY TO ACCEPT	RATHER HARD TO ACCEPT	VERY HARD TO ACCEPT	(I DO NOT KNOW/ CAN'T SAY)
a If the pregnancy and delivery pose a serious threat to the woman's health?	1	2	3	4	8
b If the child is likely to be badly handicapped?	1	2	3	4	8
c If the woman is single and does not want a child?	1	2	3	4	8
d If the woman would otherwise have to alter her occupational plans or interrupt her studies?	1	2	3	4	8
e If a married couple does not want more children for the time being?	1	2	3	4	8

Ques. 125

How often do you participate in religious meetings or other religious gatherings? Do not count weddings, baptisms/christenings, or funerals.

- 1 MORE THAN ONCE A WEEK
- 2 ONCE A WEEK
- 3 ONCE A MONTH
- 4 ON CHRISTMAS, AT EASTER, OR ON OTHER SPECIAL HOLIDAYS
- 5 PERHAPS ONCE A YEAR
- 6 PRACTICALLY NEVER
- (9) NO ANSWER

Ques. 126 Was either of your parents religiously active?

- 1 YES
- 2 NO
- (9 NO ANSWER)

Ques.128 a Which of the following national goals do you think is the most important for our country to strive for? (Once again, this question is being asked in several international surveys and our results are going to be compared with those findings.)

response card 128 a

- 1 MAINTAINING ORDER IN THE NATION
- 2 GIVING PEOPLE MORE SAY IN IMPORTANT GOVERNMENT DECISIONS
- 3 FIGHTING INFLATION
- 4 PROTECTING FREEDOM OF SPEECH
- (8 UNABLE TO ANSWER)
- (9 DOES NOT WISH TO ANSWER)

Ques. 128 b And which of these goals do you think is second most important to strive for?

response card 128 b

- 1 MAINTAINING ORDER IN THE NATION
- 2 GIVING PEOPLE MORE SAY IN IMPORTANT GOVERNMENT DECISIONS
- 3 FIGHTING INFLATION
- 4 PROTECTING FREEDOM OF SPEECH
- (8 UNABLE TO ANSWER)
- (9 DOES NOT WISH TO ANSWER)

Ques. 129

The time is now:

(Ques. 130 Go over to interview on paper.)

EDUCATION AND EMPLOYMENT SCHEMA

Questions and codes for
the education and employment schema.

- ① Here follows a number of questions about the jobs you have had and the education you have received. We will start with January of the year that you turned 17, that is, 19....

We are going to record the months and years that you began and completed an education or an occupation. Periods of less than three months will not be recorded. This means that we will skip over jobs during school vacations, for example.

In the case of jobs, we will record whether they are full-time or part-time. For example, we want to record the date when you go from full-time to part-time or vice versa. The periods in which you were looking for work, primarily performing household work, or on parental leave will be also recorded.

I will indicate the month of birth of your child(ren) on the schema - to aid your memory. You supplied the month of birth earlier in the interview.

- ② YEAR OF BIRTH OF THE CHILD(REN)
Write in the child(ren)'s year and month of birth in the schema.

- ③ **What did you do starting in January 19.... ?**
Record month in the correct box, that is, in one of the columns marked "education", "employment", or "other activities".

- ④ **How long did you do that?**
Draw an arrow to the end of the period. *Bring the arrow down to the correct box and record the month. Code in the quarter of the year when the respondent does not remember the exact month.*

- ⑤ **ASK ABOUT THE ACTIVITY**

A

EDUCATION

A Which education was it? (three-digit code)

The first two digits:

Compulsory education

01 Elementary school (normally 6-8 years)

02 Comprehensive school

Secondary education

03 Lower-secondary school

04 At least one term of full-time vocational training beyond elementary/ compulsory school (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace)

05 2-year vocational track on upper-secondary level (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc.).

06 1-, 2- or 3-year folk high-school education, leading at most to the equivalent of a two-year upper secondary diploma or adult education diploma 2.

07 Social, economic or technical tracks (2 yr.) at vocational or upper-secondary school.

08 3-year folk high-school education or equivalent that provides eligibility for admission to university, adult education diploma 3.

09 Upper-secondary level diploma (incl. vocational high-school) or completed 3- or 4-year track on upper-secondary level.

Vocational training normally requiring 2 years on upper-secondary level

10 Vocational training beyond secondary level (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) or at least one term school-like internal training at workplace (computed in full-time equivalents).

Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)

11 At least one term (computed in full-time equivalents) at university or corresponding institution (such as interrupted university education, B.A, teaching certificate, civil engineer, MD, MBA, specialized teacher training).

Other

13 Other (such as a foreign degree or other education which it is difficult for the respondent to find an equivalent for among the above alternatives).

14 Other education shorter than one semester (computed in full-time equivalents)

(99 NO ANSWER)

A-E

Third digit:

- 1 Begun
- 2 Resumed
- 3 Interrupted, not completed
- 4 Finished, completed

B Were they full-time or part-time studies?

- 1 Full-time
- 2 Part-time
- 8 Does not remember

A period is defined as a block of time during which the nature of the activities does not change.

Were they full-time (part-time) for the entire period?
If not, divide the period into parts.

GAINFUL EMPLOYMENT**C** Which occupation was it?**D** What were your responsibilities/job specifications?**E** **SECTOR:** Were you an employee in a private firm, for the municipal or county gov't, for the national gov't or a state-owned enterprise, or in a popular movement, or were you self-employed?

- 1 Employee in a private firm
- 2 Employee for the municipal or county government
- 3 Employee for the national government or a state-owned enterprise (the railways, postal and telecommunications services, etc.)
- 4 Employed within a popular movement or interest organization (such as a temperance union, a sports association, a trade union, a political party, or a fundamentalist church or other religious society, employers' confederation, industrial federation)
- 5 Self-employed (including farmers and professionals with an academic occupation)
- 6 Unpaid assistant to a family member
- 8 No answer

F - 1

F *BRANCH (SNI): Which industry did your workplace belong to?*

- 1 Agriculture, forestry, hunting, fishing
- 2 Mining; manufacturing industry; electricity, gas, heating and water utilities
- 5 Construction industry
- 6 Commerce, restaurants, hotels
- 7 Communications, postal and telecommunications services
- 8 Banks and insurance companies, real estate management, consultants
- 9 Public administration and other services (such as national defense, police and fire departments, cleaning and maintenance, teaching, research, health care, recreation, beauty services, hairdressing, cultural services, repairs, laundry, international organizations, the Swedish church)
- 88 No answer

G *MORE: Did you have any other jobs at the same time?*

- 1 Yes
- 2 No
- 8 Does not remember

H *WORKING HOURS: How many hours did you work altogether during a one-week period?*

- 1 16-24 hours
- 2 25-34 hours
- 3 35-44 hours
- 4 > 45 hours
- 5 Called when needed
- 8 No answer

I *WORKING SCHEDULE: Did you work normal hours (in your main occupation), or nights, week-ends, shift?*

- 1 Weekday, daytime
- 2 Evening/nights
- 3 Weekends
- 4 Shift-work
- 5 Timetable
- 6 Other
- 8 No answer

I-J

Did you have the same working hours each week throughout the period?
If not, divide the period into parts.

Was your working schedule formed the same way throughout the entire period?
If not, divide the period into parts.

Did you have other jobs throughout the entire period?
If not, divide the period into parts.

A period is defined as
a block of time during
which the nature of the
activities does not
change.

job

6 ASK ABOUT PARALLEL ACTIVITIES

Were you doing anything else at the same time? Did you have any gainful employment or studies? Were you on parental leave or looking for work?

OTHER ACTIVITIES

J Code type of activity if respondent is not studying nor gainfully employed.

- 1 On parental leave of absence from gainful employment
- 2 Management of own household/child(ren) (not on leave from gainful employment)
- 3 Looking for work
- 4 Military service
- 5 Diverse activities
- 6 Travelling
- 7 Other

7 What did you do next?
Record the month in the correct box, that is, under education, employment, or other activities. Go back and start over at item 5 until you have recorded the activities for the interview day.

8 CHECK
Go back to each child's birth and check whether there is a corresponding period of either parental leave or management of own household. Check to ensure that there is no time gap of more than three months.

TME**How can I check that there is no time gap longer than three months?**

If an arrow ends in month 04 (April) and the next arrow begins in month 07 (July), you may assume that the activity ended in the middle of April and the next activity began in the middle of August, that is, half of April, all of May and June, and half of July are blank. Since this is three months, we accept it. Had the next arrow instead begun in month 08 (August), the time gap would have been too long and we would have needed to get more information. Even if the respondent is able to give the exact date and make the time gap less than three months long (for example, if the activity above ended on April 31 and the next activity began on August 1, so the time gap is just three months), the following subtraction rules apply:

*Thus: 7 - 4 = 3 Accept.
8 - 4 = 4 Too long, get more information.*

How do we compute for the turn of the year?

One alternative is to count on your fingers, another is to imagine a digital clock: If an arrow ends in month 11 (November) and the next begins in month 02 (March), give month 02 the number 14, just as 2 o'clock corresponds to 14⁰⁰ on a digital clock. One then computes in the same way as above, that is, in our example 14-11 = 3, which is accepted.

Another example: An arrow ends in month 10 (October), the next begins in month 04 (April). Four o'clock counts as 16⁰⁰ and the subtraction becomes 16-10 = 6. In this case, get more information.

How do I check that the activity has continued for longer than 3 months?

Periods of three months or less should not be counted as an activity on their own. If the arrow would begin in month 02 (February) and end in month 05 (May), we assume that the activity lasted for exactly 3 months and since we are only interested in activities that have lasted longer than three months, we do not include this activity. In a similar fashion as above, even if the respondent is able to give an exact date thus making the period longer than 3 months (for example, if the activity above began on February 1 and ended on May 31, it continued for 4 months), the following subtraction formulas apply:

*Thus: 5 - 2 = 3 Too short, do not include this activity.
6 - 2 = 4 Accept.*

Respondent
number

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 (6)

FAMILY AND WORK

EDUCATION AND EMPLOYMENT
RESPONDENT'S AND SPOUSE'S/COHABITANT'S



STATISTISKA CENTRALBYRÅN

115 81 STOCKHOLM
Tel 08-783 40 00

RESPONDENT'S EDUCATION AND EMPLOYMENT

Ques. 55	<p>Which of the following alternatives best describes your current main employment status?</p> <div style="border: 1px solid black; padding: 2px; margin: 5px 0; width: fit-content;"> <i>response card 55</i> </div> <p>01 EMPLOYEE, FULL-TIME (WORKS 35 HOURS/WEEK OR MORE) }</p> <p>02 EMPLOYEE, PART-TIME (WORKS BETWEEN 16 AND 34 HOURS/WEEK) } → <i>Ques. 57</i></p> <p>03 IS ON PARENTAL LEAVE FROM GAINFUL EMPLOYMENT }</p> <p>04 ON LEAVE OF ABSENCE FOR STUDIES }</p> <p>05 ON LEAVE OF ABSENCE FOR MILITARY SERVICE }</p> <p>06 MANAGES OWN FARM (AT LEAST 16 HOURS/WEEK) }</p> <p>07 ASSISTS ON FAMILY MEMBER'S FARM AT LEAST 16 HOURS/WEEK (NOT EMPLOYEE) } → <i>Ques. 58</i></p> <p>08 MANAGES OWN COMPANY (AT LEAST 16 HOURS/WEEK) }</p> <p>09 ASSISTS IN FAMILY MEMBER'S COMPANY AT LEAST 16 HOURS/WEEK (NOT EMPLOYEE) } → <i>Ques. 60</i></p> <p>10 IS UNEMPLOYED, LAID-OFF, OR WAITING FOR A JOB</p> <p>11 HAS DISABILITY, OLD-AGE, OR SERVICE PENSION OR TEMPORARY DISABILITY ALLOWANCE → <i>Question 61</i></p> <p>12 STUDIES AT LEAST 16 HOURS/WEEK (NOT ON LEAVE OF ABSENCE FROM GAINFUL EMPLOYMENT) → <i>Question 69 a</i></p> <p>13 MANAGES OUR/OWN HOUSEHOLD }</p> <p>14 MILITARY SERVICE (NOT ON LEAVE OF ABSENCE FROM GAINFUL EMPLOYMENT) } → <i>Question 69 a</i></p> <p>15 OTHER ANSWER. Record what. (<i>Ques. 55 a</i>):</p> <p>.....</p> <p>(99 NO ANSWER) }</p>
Ques. 56	<p>How long have you been unemployed, laid-off, or waiting for a job (more or less than one half year)?</p> <p>1 ONE HALF YEAR OR MORE }</p> <p>2 LESS THAN ONE HALF YEAR } → <i>Question 61</i></p> <p>8 DO NOT KNOW }</p> <p>9 NO ANSWER }</p>

<p>Ques. 57</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p> <p>9</p>	<p>Are you primarily employed...</p> <p>... in a private firm or state-owned joint-stock corporation (LKAB, SSAB and the like),</p> <p>... by the municipal or county government,</p> <p>... by the national government or a state-owned enterprise (railways, postal and telecommunications services, the Swedish church, etc.), or</p> <p>... in a popular movement (such as a temperance union, a sports association, a trade union, a political party, a fundamentalist church or other religious society, employers' confederation (SAF), industrial federation, and the like)?</p> <p>OTHER. What (<i>Question 57 a</i>)?</p> <p>.....</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>	<p>} → <i>Ques. 66</i></p>
<p>Ques. 58</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>	<p>How much arable land does the farm have? (1 hectare=approx. 2.5 acres)</p> <p>1-50 ACRES OF ARABLE LAND</p> <p>51-250 ACRES OF ARABLE LAND</p> <p>251 ACRES OF ARABLE LAND OR MORE</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>	
<p>Ques. 59</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>	<p>How many acres of forest does the farm have? (1 hectare=approx. 2.5 acres)</p> <p>0-250 ACRES OF FOREST</p> <p>251-1000 ACRES OF FOREST</p> <p>1001 ACRES OF FOREST OR MORE</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>	<p>} → <i>Question 69 a</i></p>
<p>Ques. 60</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>8</p> <p>9</p>	<p>Are there any paid employees in the company?</p> <p>YES, 1-9 EMPLOYEES</p> <p>YES, 10-19 EMPLOYEES</p> <p>YES, 20 OR MORE EMPLOYEES</p> <p>NO, SINGLE-PERSON COMPANY</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>	<p>} → <i>Ques. 66</i></p>

<p>Ques. 61</p>	<p>What was your main occupational status during your occupationally active period? Were you an employee, self-employed, or involved in your own or leased farm? Or have you not had gainful employment?</p> <p>1 EMPLOYEE —————> <i>Ques. 65</i></p> <p>2 FARMER</p> <p>3 SELF-EMPLOYED —————> <i>Ques. 64</i></p> <p>4 HAVE NOT HAD GAINFUL EMPLOYMENT</p> <p>5 OTHER. What (<i>Ques. 61 a</i>)? } } —————> <i>Ques. 69 a</i></p> <p>8 DO NOT KNOW</p> <p>9 NO ANSWER</p>
<p>Ques. 62</p>	<p>How much arable land did the farm have? (1 hectare=approx. 2.5 acres)</p> <p>1 1-50 ACRES OF ARABLE LAND</p> <p>2 51-250 ACRES OF ARABLE LAND</p> <p>3 251 ACRES OF ARABLE LAND OR MORE</p> <p>8 DO NOT KNOW</p> <p>9 NO ANSWER</p>
<p>Ques. 63</p>	<p>How many acres of forest did the farm have? (1 hectare=approx. 2.5 acres)</p> <p>1 0-250 ACRES OF FOREST</p> <p>2 251-1000 ACRES OF FOREST } —————> <i>Question 69 a</i></p> <p>3 1001 ACRES OF FOREST OR MORE </p> <p>8 DO NOT KNOW </p> <p>9 NO ANSWER </p>
<p>Ques. 64</p>	<p>Were there any paid employees in the company?</p> <p>1 YES, 1-9 EMPLOYEES</p> <p>2 YES, 10-19 EMPLOYEES</p> <p>3 YES, 20 OR MORE EMPLOYEES } —————> <i>Ques. 66</i></p> <p>4 NO, SINGLE-PERSON COMPANY </p> <p>8 DO NOT KNOW </p> <p>9 NO ANSWER </p>

<p>Ques. 65</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p> <p>9</p>	<p>Were you primarily employed...</p> <p>... in a private firm or state-owned joint-stock corporation (LKAB, SSAB etc ...)</p> <p>... by the municipal or county government,</p> <p>... by the national government or a state-owned enterprise (railways, postal and telecommunications services, the Swedish church, etc.), or</p> <p>... in a popular movement or interest organization (such as a temperance union, a sports association, a trade union, a political party, a fundamental church or other religious society, employers' confederation (SAF), industrial federation, and the like)?</p> <p>OTHER. What (<i>Question 65a</i>)?</p> <p>.....</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>
<p>Ques. 66</p> <p>8</p>	<p>What is/was your occupation/profession?</p> <p><i>Record in detail both position and occupational title</i></p> <p>.....</p> <p>.....</p> <p>DO NOT KNOW</p>
<p>Ques. 67</p> <p>8</p>	<p>Please briefly describe your job/work tasks/position?</p> <p>.....</p> <p>.....</p> <p>DO NOT KNOW</p>
<p>"Skip" instruction: IF SELF-EMPLOYED (Ques. 55 = 08) ———> Ques. 69 a</p>	
<p>Ques. 68</p> <p>1</p> <p>2</p> <p>8</p>	<p>IF NOT SELF-EMPLOYED: Are any employees your direct subordinates ?</p> <p>YES</p> <p>NO</p> <p>DO NOT KNOW</p>

<p>Ques. 69 a</p>	<p>What is the highest level of education you <u>have attained</u>? Count only education that lasted at least one term, computed as full-time. Include school-like vocational training as well.</p> <p>response card 69 a</p> <p>Pre-secondary education</p> <p>01 ELEMENTARY SCHOOL (normally 6-8 years)</p> <p>02 COMPULSORY/COMPREHENSIVE SCHOOL</p> <p>Secondary education</p> <p>03 LOWER-SECONDARY SCHOOL</p> <p>04 AT LEAST ONE TERM OF FULL-TIME VOCATIONAL TRAINING BEYOND ELEMENTARY/COMPULSORY SCHOOL (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace).</p> <p>05 2-YEAR VOCATIONAL TRACK ON UPPER-SECONDARY LEVEL (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc.).</p> <p>06 1-, 2- OR 3-YEAR FOLK HIGH-SCHOOL EDUCATION, LEADING AT MOST TO THE EQUIVALENT OF A TWO-YEAR UPPER SECONDARY OR ADULT EDUCATION DIPLOMA 2</p> <p>07 SOCIAL, ECONOMIC OR TECHNICAL TRACK (2 YEAR) AT VOCATIONAL OR UPPER-SECONDARY SCHOOL</p> <p>08 3-YEAR FOLK HIGH-SCHOOL EDUCATION OR EQUIVALENT THAT PROVIDES ELIGIBILITY FOR ADMISSION TO UNIVERSITY, ADULT EDUCATION DIPLOMA 3</p> <p>09 UPPER-SECONDARY LEVEL DIPLOMA (INCL. VOCATIONAL HIGH-SCHOOL) OR COMPLETED 3- OR 4-YEAR TRACK ON UPPER-SECONDARY LEVEL</p> <p>Vocational training normally requiring 2 years on upper-secondary level</p> <p>10 VOCATIONAL TRAINING BEYOND SECONDARY LEVEL (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) OR AT LEAST ONE TERM (COMPUTED AS FULL-TIME) SCHOOL-LIKE INTERNAL TRAINING AT WORKPLACE.</p> <p>Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)</p> <p>11 WITHOUT DEGREE, BUT AT LEAST ONE FULL-TIME TERM AT UNIVERSITY OR CORRESPONDING INSTITUTION (such as individual courses, interrupted university education)</p> <p>Record which course of studies:</p> <p>Record course's length (credits):</p> <p>12 WITH DEGREE (such as B.A., teaching certificate, civil engineer, MBA, MD)</p> <p>Record which course of studies:</p> <p>Record course's length (credits):</p> <p>Other education</p> <p>13 OTHER. Record what:</p> <p>.....</p> <p>(such as foreign degree or other education that is difficult for respondent to find equivalent of among the above alternatives)</p> <p>(98 DO NOT KNOW) (99 NO ANSWER)</p>
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"Skip" instruction: IF YOU ARE STUDENT (Ques. 55 = 04 or 12) ———> Ques. 69 b
OTHERS ———> Ques. 70

Ques. 69 b	<p>What kind of education are you undergoing at the present time? <i>If several types of education, record the most comprehensive</i></p> <p>response card 69 b</p> <p>Pre-secondary education</p> <p>02 COMPULSORY SCHOOL</p> <p>Secondary education</p> <p>04 AT LEAST ONE TERM OF FULL-TIME VOCATIONAL TRAINING BEYOND ELEMENTARY/COMPULSORY SCHOOL (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace).</p> <p>05 2-YEAR VOCATIONAL TRACK ON UPPER-SECONDARY LEVEL (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc ...).</p> <p>06 1-, 2- OR 3-YEAR FOLK HIGH-SCHOOL EDUCATION, LEADING AT MOST TO THE EQUIVALENT OF A TWO-YEAR UPPER SECONDARY OR ADULT EDUCATION DIPLOMA 2</p> <p>07 SOCIAL, ECONOMIC OR TECHNICAL TRACK (2 YEAR) AT VOCATIONAL OR UPPER-SECONDARY SCHOOL</p> <p>08 3-YEAR FOLK HIGH-SCHOOL EDUCATION OR EQUIVALENT THAT PROVIDES ELIGIBILITY FOR ADMISSION TO UNIVERSITY, ADULT EDUCATION DIPLOMA 3</p> <p>09 3- OR 4-YEAR TRACK ON UPPER-SECONDARY LEVEL</p> <p>Vocational training normally requiring 2 years on upper-secondary level</p> <p>10 VOCATIONAL TRAINING BEYOND SECONDARY LEVEL (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) OR AT LEAST ONE TERM (COMPUTED AS FULL-TIME) SCHOOL-LIKE INTERNAL TRAINING AT WORKPLACE.</p> <p>Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)</p> <p>11 WITHOUT DEGREE, BUT AT LEAST ONE FULL-TIME TERM AT UNIVERSITY OR CORRESPONDING INSTITUTION (such as individual courses, interrupted university education)</p> <p>Record which course of studies:</p> <p>Record course's length (credits):</p> <p>Other education</p> <p>13 OTHER. Record what:</p> <p>..... (such as foreign degree or other education that is difficult for respondent to find equivalent of among the above alternatives)</p> <p>14 OTHER EDUCATION SHORTER THAN 1 TERM (COMPUTED AS FULL-TIME)</p> <p>(98 DO NOT KNOW) (99 NO ANSWER)</p>
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Ques. 60 c	What year did you start this education? [][] YEAR
Ques. 60 cc	Which month? [][] MONTH

SPOUSE/COHABITANT'S EDUCATION AND EMPLOYMENT

"Skip" instruction: IF RESPONDENT NOT MARRIED OR COHABITING ———> END

Ques. 70	<p>Which of the following alternatives best describes your spouse's/partner's current main employment status?</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;"><i>response card 70</i></p>
01	EMPLOYEE, FULL-TIME (WORKS 35 HOURS/WEEK OR MORE)
02	EMPLOYEE, PART-TIME (WORKS BETWEEN 16 AND 34 HOURS/WEEK)
03	IS ON PARENTAL LEAVE FROM GAINFUL EMPLOYMENT
04	ON LEAVE OF ABSENCE FOR STUDIES
05	ON LEAVE OF ABSENCE FOR MILITARY SERVICE
06	MANAGES OWN FARM (AT LEAST 16 HOURS/WEEK)
07	ASSISTS ON FAMILY MEMBER'S FARM AT LEAST 16 HOURS/WEEK (NOT EMPLOYEE)
08	MANAGES OWN COMPANY (AT LEAST 16 HOURS/WEEK)
09	ASSISTS IN FAMILY MEMBER'S COMPANY AT LEAST 16 HOURS/WEEK (NOT EMPLOYEE)
10	IS UNEMPLOYED, LAID-OFF, OR WAITING FOR A JOB
11	HAS DISABILITY, OLD-AGE, OR SERVICE PENSION OR TEMPORARY DISABILITY ALLOWANCE ———> <i>Question 76</i>
12	STUDIES AT LEAST 16 HOURS/WEEK (NOT ON LEAVE OF ABSENCE FROM GAINFUL EMPLOYMENT) ———> <i>Question 84 a</i>
13	MANAGES OUR/OWN HOUSEHOLD
14	MILITARY SERVICE (NOT ON LEAVE OF ABSENCE FROM GAINFUL EMPLOYMENT)
15	OTHER ANSWER. Record what. (<i>Ques. 70 a</i>):
(99)	NO ANSWER)

<p>Ques. 71</p> <p>1</p> <p>2</p> <p>8</p> <p>9</p>	<p>How long has he been unemployed, laid-off, or waiting for a job (more or less than one half year)?</p> <p>ONE HALF YEAR OR MORE</p> <p>LESS THAN ONE HALF YEAR</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p> <p>} → <i>Question 76</i></p>
<p>Ques. 72</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p> <p>9</p>	<p>Are you primarily employed...</p> <p>... in a private firm or state-owned joint-stock corporation (LKAB, SSAB and the like),</p> <p>... by the municipal or county government,</p> <p>... by the national government or a state-owned enterprise (railways, postal and telecommunications services, the Swedish church, etc.), or</p> <p>... in a popular movement (such as a temperance union, a sports association, a trade union, a political party, a fundamentalist church or other religious society, employers' confederation (SAF), industrial federation, and the like)?</p> <p>OTHER. What (<i>Question 72 a</i>)?</p> <p>.....</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p> <p>} → <i>Ques. 81</i></p>
<p>Ques. 73</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>	<p>How much arable land does the farm have? (1 hectare=approx. 2.5 acres)</p> <p>1-50 ACRES OF ARABLE LAND</p> <p>51-250 ACRES OF ARABLE LAND</p> <p>251 ACRES OF ARABLE LAND OR MORE</p> <p>DO NOT KNOW</p> <p>NO ANSWER</p>
<p>Ques. 74</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>	<p>How many acres of forest does the farm have? (1 hectare=approx. 2.5 acres)</p> <p>0-250 ACRES OF FOREST</p> <p>251-1000 ACRES OF FOREST</p> <p>1001 ACRES OF FOREST OR MORE</p> <p>DO NOT KNOW)</p> <p>NO ANSWER)</p> <p>} → <i>Question 84 a</i></p>

<p>Ques. 75</p> <p>1 2 3 4 8 9</p>	<p>Are there any paid employees in the company?</p> <p>YES, 1-9 EMPLOYEES YES, 10-19 EMPLOYEES YES, 20 OR MORE EMPLOYEES NO, SINGLE-PERSON COMPANY DO NOT KNOW NO ANSWER</p> <p>} } → <i>Ques. 81</i> }</p>
<p>Ques. 76</p> <p>1 2 3 4 5 8 9</p>	<p>What was his main occupational status during his occupationally active period? Was he an employee, self-employed, or involved in his own or leased farm? Or did he not have gainful employment?</p> <p>EMPLOYEE → <i>Ques. 80</i> FARMER SELF-EMPLOYED → <i>Ques. 79</i> HAVE NOT HAD GAINFUL EMPLOYMENT OTHER. What (<i>Ques. 76 a</i>)? DO NOT KNOW NO ANSWER</p> <p>} } → <i>Ques. 84 a</i> }</p>
<p>Ques. 77</p> <p>1 2 3 8 9</p>	<p>How much arable land did the farm have? (1 hectare=approx. 2.5 acres)</p> <p>1-50 ACRES OF ARABLE LAND 51-250 ACRES OF ARABLE LAND 251 ACRES OF ARABLE LAND OR MORE DO NOT KNOW NO ANSWER</p>
<p>Ques. 78</p> <p>1 2 3 8 9</p>	<p>How many acres of forest did the farm have? (1 hectare=approx. 2.5 acres)</p> <p>0-250 ACRES OF FOREST 251-1000 ACRES OF FOREST 1001 ACRES OF FOREST OR MORE DO NOT KNOW NO ANSWER</p> <p>} } → <i>Question 84 a</i> }</p>

Ques. 79 1 2 3 4 8 9	Were there any paid employees in the company? YES, 1-9 EMPLOYEES YES, 10-19 EMPLOYEES YES, 20 OR MORE EMPLOYEES NO, SINGLE-PERSON COMPANY DO NOT KNOW NO ANSWER } —————> <i>Ques. 81</i>
Ques. 80 1 2 3 4 5 8 9	Was he primarily employed... ... in a private firm or state-owned joint-stock corporation (LKAB, SSAB etc ...) ... by the municipal or county government, ... by the national government or a state-owned enterprise (railways, postal and telecommunications services, the Swedish church, etc.), or ... in a popular movement or interest organization (such as a temperance union, a sports association, a trade union, a political party, a fundamental church or other religious society, employers' confederation (SAF), industrial federation, and the like)? OTHER. What (<i>Question 80</i>)? DO NOT KNOW NO ANSWER
Ques. 81 8	What is/was his occupation/profession? <i>Record in detail both position and occupational title</i> DO NOT KNOW
Ques. 82 8	Please briefly describe his job/work tasks/position? DO NOT KNOW
"Skip" instruction: IF SELF-EMPLOYED (Ques. 70 = 08) —————> Ques. 84 a	
Ques. 83 1 2 (8)	IF NOT SELF-EMPLOYED: Are any employees his direct subordinates ? YES NO DO NOT KNOW

Ques. 84 a	<p>What is the highest level of education he <u>has attained</u>? Count only education that lasted at least one term, computed as full-time. Include school-like vocational training as well.</p>
	<p>response card 84 a</p>
	<p>Pre-secondary education</p>
01	ELEMENTARY SCHOOL (normally 6-8 years)
02	COMPULSORY/COMPREHENSIVE SCHOOL
	<p>Secondary education</p>
03	LOWER-SECONDARY SCHOOL
04	AT LEAST ONE TERM OF FULL-TIME VOCATIONAL TRAINING BEYOND ELEMENTARY/COMPULSORY SCHOOL (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace).
05	2-YEAR VOCATIONAL TRACK ON UPPER-SECONDARY LEVEL (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc.).
06	1-, 2- OR 3-YEAR FOLK HIGH-SCHOOL EDUCATION, LEADING AT MOST TO THE EQUIVALENT OF A TWO-YEAR UPPER SECONDARY OR ADULT EDUCATION DIPLOMA 2
07	SOCIAL, ECONOMIC OR TECHNICAL TRACK (2 YEAR) AT VOCATIONAL OR UPPER-SECONDARY SCHOOL
08	3-YEAR FOLK HIGH-SCHOOL EDUCATION OR EQUIVALENT THAT PROVIDES ELIGIBILITY FOR ADMISSION TO UNIVERSITY, ADULT EDUCATION DIPLOMA 3
09	UPPER-SECONDARY LEVEL DIPLOMA (INCL. VOCATIONAL HIGH-SCHOOL) OR COMPLETED 3- OR 4-YEAR TRACK ON UPPER-SECONDARY LEVEL
	<p>Vocational training normally requiring 2 years on upper-secondary level</p>
10	VOCATIONAL TRAINING BEYOND SECONDARY LEVEL (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) OR AT LEAST ONE TERM (COMPUTED AS FULL-TIME) SCHOOL-LIKE INTERNAL TRAINING AT WORKPLACE.
	<p>Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)</p>
11	WITHOUT DEGREE, BUT AT LEAST ONE FULL-TIME TERM AT UNIVERSITY OR CORRESPONDING INSTITUTION (such as individual courses, interrupted university education)
	Record which course of studies:
	Record course's length (credits):
12	WITH DEGREE (such as B.A., teaching certificate, civil engineer, MBA, MD)
	Record which course of studies:
	Record course's length (credits):
	<p>Other education</p>
13	OTHER. Record what:
	<p>..... (such as foreign degree or other education that is difficult for respondent to find equivalent of among the above alternatives)</p>
(98)	DO NOT KNOW
(99)	NO ANSWER

"Skip" instruction: IF SPOUSE/PARTNER IS STUDENT (Ques. 70 = 04 or 12) → Ques. 69 b
OTHERS → Ques. END

Ques. 84 b	<p>What kind of education is he undergoing at the present time? <i>If several types of education, record the most comprehensive</i></p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">response card 84 b</p> <p>Pre-secondary education</p> <p>02 COMPULSORY SCHOOL</p> <p>Secondary education</p> <p>04 AT LEAST ONE TERM OF FULL-TIME VOCATIONAL TRAINING BEYOND ELEMENTARY/COMPULSORY SCHOOL (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace).</p> <p>05 2-YEAR VOCATIONAL TRACK ON UPPER-SECONDARY LEVEL (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc ...).</p> <p>06 1-, 2- OR 3-YEAR FOLK HIGH-SCHOOL EDUCATION, LEADING AT MOST TO THE EQUIVALENT OF A TWO-YEAR UPPER SECONDARY OR ADULT EDUCATION DIPLOMA 2</p> <p>07 SOCIAL, ECONOMIC OR TECHNICAL TRACK (2 YEAR) AT VOCATIONAL OR UPPER-SECONDARY SCHOOL</p> <p>08 3-YEAR FOLK HIGH-SCHOOL EDUCATION OR EQUIVALENT THAT PROVIDES ELIGIBILITY FOR ADMISSION TO UNIVERSITY, ADULT EDUCATION DIPLOMA 3</p> <p>09 3- OR 4-YEAR TRACK ON UPPER-SECONDARY LEVEL</p> <p>Vocational training normally requiring 2 years on upper-secondary level</p> <p>10 VOCATIONAL TRAINING BEYOND SECONDARY LEVEL (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) OR AT LEAST ONE TERM (COMPUTED AS FULL-TIME) SCHOOL-LIKE INTERNAL TRAINING AT WORKPLACE.</p> <p>Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)</p> <p>11 WITHOUT DEGREE, BUT AT LEAST ONE FULL-TIME TERM AT UNIVERSITY OR CORRESPONDING INSTITUTION (such as individual courses, interrupted university education)</p> <p>Record which course of studies:</p> <p>Record course's length (credits):</p> <p>Other education</p> <p>13 OTHER. Record what:</p> <p>..... (such as foreign degree or other education that is difficult for respondent to find equivalent of among the above alternatives)</p> <p>14 OTHER EDUCATION SHORTER THAN 1 TERM (COMPUTED AS FULL-TIME)</p> <p>(98 DO NOT KNOW) (99 NO ANSWER)</p>
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<p>Ques. 84 c</p> <p><input type="text"/> <input type="text"/></p>	<p>What year did he start this education?</p> <p>YEAR</p>
<p>Ques. 84 cc</p> <p><input type="text"/> <input type="text"/></p>	<p>Which month?</p> <p>MONTH</p>
<p>Ques. 85</p> <p>1 YES</p> <p>2 NO</p> <p>(8 DO NOT KNOW)</p>	<p><i>Only if respondent has a spouse/cohabitant:</i></p> <p>In a survey about the family, it is important to obtain information from both spouses/partners. Therefore, we would like to ask your spouse/cohabitant some of the same questions you have, in the form of a short questionnaire which he will be asked to fill in.</p> <p>Would you agree to this?</p>
<p>Ques. 86</p> <p>1 YES</p> <p>2 NO</p>	<p><i>To be answered by the interviewer:</i></p> <p>Have you given the questionnaire to the respondent's spouse/partner?</p>

EDUCATION

A Which education was it? (three-digit code)

The first two digits:

Compulsory education

01 Elementary school (normally 6-8 years)

02 Comprehensive school

Secondary education

03 Lower-secondary school

04 At least one term of full-time vocational training beyond elementary/ compulsory school (industrial school, apprentice training school, rural domestic school, domestic science/home economics school, internal training at workplace)

05 2-year vocational track on upper-secondary level (nurse's aide, industrial mechanic, electrical technician, structural engineer, trained clerical worker, motor vehicle mechanic, etc.).

06 1-, 2- or 3-year folk high-school education, leading at most to the equivalent of a two-year upper secondary diploma or adult education diploma 2.

07 Social, economic or technical tracks (2 yr.) at vocational or upper-secondary school.

08 3-year folk high-school education or equivalent that provides eligibility for admission to university, adult education diploma 3.

09 Upper-secondary level diploma (incl. vocational high-school) or completed 3- or 4-year track on upper-secondary level.

Vocational training normally requiring 2 years on upper-secondary level

10 Vocational training beyond secondary level (such as school of commerce, nursing school, teachers' training college, technical training, police academy, pre-school teacher's training) or at least one term school-like internal training at workplace (computed in full-time equivalents).

Education normally requiring 3-4 years on upper-secondary level (corresponding to the former student diploma)

11 At least one term (computed in full-time equivalents) at university or corresponding institution (such as interrupted university education, B.A, teaching certificate, civil engineer, MD, MBA, specialized teacher training).

Other

13 Other (such as a foreign degree or other education which it is difficult for the respondent to find an equivalent for among the above alternatives).

14 Other education shorter than one semester (computed in full-time equivalents)

(99 NO ANSWER)

Third digit:

- 1 Begun
- 2 Resumed
- 3 Interrupted, not completed
- 4 Finished, completed

B Were they full-time or part-time studies?

- 1 Full-time
- 2 Part-time
- 8 Does not remember

A period is defined as a block of time during which the nature of the activities does not change.

Were they full-time (part-time) for the entire period?

If not, divide the period into parts.

GAINFUL EMPLOYMENT

C Which occupation was it?**D** What were your responsibilities/job specifications?**E** **SECTOR:** Were you an employee in a private firm, for the municipal or county gov't, for the national gov't or a state-owned enterprise, or in a popular movement, or were you self-employed?

- 1 Employee in a private firm
- 2 Employee for the municipal or county government
- 3 Employee for the national government or a state-owned enterprise (the railways, postal and telecommunications services, etc.)
- 4 Employed within a popular movement or interest organization (such as a temperance union, a sports association, a trade union, a political party, or a fundamentalist church or other religious society, employers' confederation, industrial federation)
- 5 Self-employed (including farmers and professionals with an academic occupation)
- 6 Unpaid assistant to a family member
- 8 No answer

F *BRANCH (SNI): Which industry did your workplace belong to?*

- 1 Agriculture, forestry, hunting, fishing
- 2 Mining; manufacturing industry; electricity, gas, heating and water utilities
- 5 Construction industry
- 6 Commerce, restaurants, hotels
- 7 Communications, postal and telecommunications services
- 8 Banks and insurance companies, real estate management, consultants
- 9 Public administration and other services (such as national defense, police and fire departments, cleaning and maintenance, teaching, research, health care, recreation, beauty services, hairdressing, cultural services, repairs, laundry, international organizations, the Swedish church)
- 88 No answer

G *MORE: Did you have any other jobs at the same time?*

- 1 Yes
- 2 No
- 8 Does not remember

H *WORKING HOURS: How many hours did you work altogether during a one-week period?*

- 1 16-24 hours
- 2 25-34 hours
- 3 35-44 hours
- 4 > 45 hours
- 5 Called when needed
- 8 No answer

I *WORKING SCHEDULE: Did you work normal hours (in your main occupation), or nights, week-ends, shift?*

- 1 Weekday, daytime
- 2 Evening/nights
- 3 Weekends
- 4 Shift-work
- 5 Timetable
- 6 Other
- 8 No answer

Did you have the same working hours each week throughout the period?
If not, divide the period into parts.

Was your working schedule formed the same way throughout the entire period?
If not, divide the period into parts.

Did you have other jobs throughout the entire period?
If not, divide the period into parts.

A period is defined as a block of time during which the nature of the activities does not change.

6 ASK ABOUT PARALLEL ACTIVITIES

Were you doing anything else at the same time? Did you have any gainful employment or studies? Were you on parental leave or looking for work?

OTHER ACTIVITIES

J *Code type of activity if respondent is not studying nor gainfully employed.*

- 1 On parental leave of absence from gainful employment
- 2 Management of own household/child(ren) (not on leave from gainful employment)
- 3 Looking for work
- 4 Military service
- 5 Diverse activities
- 6 Travelling
- 7 Other

7 **What did you do next?**

Record the month in the correct box, that is, under education, employment, or other activities. Go back and start over at item 5 until you have recorded the activities for the interview day.

8 CHECK

Go back to each child's birth and check whether there is a corresponding period of either parental leave or management of own household. Check to ensure that there is no time gap of more than three months.

FAMILY AND WORK

Recently, we have visited and interviewed your spouse/cohabitant about his/her attitudes about a range of issues related to family, children, and work. The purpose of this survey is to produce a statistical description of the situation in Sweden in these areas. The survey will also serve as basic material in future decision making about public family policies.

In order to form a more comprehensive picture, we also need your participation. We therefore would like to ask you to fill in a questionnaire containing some of the same questions that we asked your partner. However, we would prefer it if you answered the questions without conferring with him/her.

Naturally, your participation in this study is completely voluntary. You may also choose to answer only some of the questions. But the more complete your responses are, the more reliable the results of the survey will be. If you have any comments about the questions, please write them in the margin beside the particular question or wherever there is sufficient space.

It is very important that we get your responses because it is impossible to substitute anyone else's for them.

The results of the survey will be presented in statistical tables which make it impossible to distinguish the responses from any single individual. More information about the survey, including the issue of confidentiality, is found in the folder that we earlier gave your spouse/cohabitant.

Thank you in advance for your cooperation!

Peter Springfeldt
Survey Leader

P.S. Please send the filled-in questionnaire in the attached envelope. We would appreciate it if you mailed it as soon as possible.

Respondent nr.:

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(6)

First are some questions concerning your attitudes towards children and the family.
Check the box under the statement that best describes with your opinion.

1 To what degree do you agree with each of the following statements?

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CANNOT SAY)
a Having children is part of what gives life meaning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
b Something is missing if a couple has no children	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>

2 To make a marriage or nonmarital cohabitation successful, it is important for ...

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/ CANNOT SAY)
a -the family to have good finances.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
b -both to have jobs they like.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
c -the couple to agree about how to share the housework.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
d -the couple to have some leisure time away from each other.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>

3 As things look now, do you think that you will have (more) children - either biological or adopted - at some point in the future? If you are expecting a child at the present time, do not count it here.

- 1 Yes
 2 Perhaps
 3 Probably not
 4 Absolutely not
- } —————> *Go to Question 5*

4 If yes, how many (in addition to the children you already have)? Please give a definite number if possible.

..... children 98 Do not know

- 5 How many children do you think is the ideal number for a Swedish family?
Please give a definite number if possible.

..... children

98 Do not know

- 6 Here is a list of qualities which children can be encouraged to learn at home. Can you choose at most five that you consider especially important? (This question is being asked in several European countries. The response alternatives have therefore been chosen so as to apply in as many countries as possible.)

Record at most five traits.

A child shall be...

- 01 ... well-mannered.
 02 ... independent.
 03 ... hard-working.
 04 ... responsible.
 05 ... imaginative.
 06 ... tolerant and respectful of others.
 07 ... thrifty.
 08 ... determined and persistent.
 09 ... (have) religious faith.
 10 ... unselfish.
 11 ... obedient.
 12 Other traits. *Record which*

(88 Do not know.)

Which of these alternatives most resembles your image of the ideal family with children under seven years of age?

A family where..

- 1 ...only the man has a job while the woman bears the primary responsibility for home and children.
 2 ...both have jobs but the woman works part-time and bears the primary responsibility for home and children.
 3 ...both parents work part-time and share the responsibility for home and children equally.
 4 ...both parents work full-time and share the responsibility for home and children equally.
 (8 Do not know)

- 8 How old do you think a child should be before both of its parents start working outside of the home and leave the child in other people's care? Give your answer in months.

..... months

(8 Do not know)

- 9 How important is family life, your own leisure time, and your work to you? Please indicate how important each of these spheres is for you. You may answer by using the scale given below, where 1 means "not important" and 10 means "extremely important". Which figure best reflects what you feel?

- a Your family?

1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not at all important								Extremely important	

Your own leisure time?

1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not at all important								Extremely important	

- c Your work?

1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not at all important								Extremely important	

Questions 10 to 12 are answered by unmarried cohabitants only, others go to Question 13.

- 10 Do the two of you have plans to get married within the next two years?

1 Yes

2 Perhaps

3 No → Go to Question 12

11 *If "Yes" or "Perhaps" to Question 10: What is the main reason that you are planning (perhaps) to get married during this period? Please choose just one alternative.*

- 1 It is customary for people to get married.
- 2 My partner wants to.
- 3 The marriage and wedding show that we are really serious about our relationship.
- 4 Marriage implies more commitment than merely living together.
- 5 We want to get married for our children's sake (when we have children).
- 6 It is easier to plan your finances when you are married.
- 7 It is clearer in the case of married couples as to what will happen with their property if they separate or if one dies.
- 8 Other reason. Indicate what.

—————> Go to Question 13.

12 *If "No" to Question 10: What is the main reason that you are not planning to get married during this period? Please choose only one alternative.*

- 1 Our relationship is still too new.
- 2 We cannot yet afford the kind of wedding we want.
- 3 My partner does not want to get married.
- 4 Cohabiting implies less commitment than marriage does.
- 5 It is good for our relationship for us to be free.
- 6 Gender roles are more traditional when you are married.
- 7 Our life together is our private matter, and society has no business interfering.
- 8 Other reason. Record what.

Finally, now follow some questions concerning your attitudes towards parental leave, family policies, etc.

13 **The greater part of the parental leave available today is used by mothers. Do you think that part of the parental leave ought to be reserved exclusively for fathers?**

- 1 Yes
- 2 No
- (8) Do not know)

- 14 These are various proposals for family policy reforms. Which of the following suggestions would you like to see implemented in a long-term perspective? Choose only one alternative.

- 1 Further extension of parental leave with income compensation
- 2 Reduced working hours, without loss of income, for all parents of young children
- 3 Allowances to all families with children that would make it economically possible for parents to care for their own children at home or to choose another form of child-care
- 4 Extension of public child-care to cover even children under 18 months if their parents so wish
- 5 No additional or expanded measures are needed in family policy
- 6 Other proposals than those mentioned above
- (8 Do not know)

- 15 These are some statements about divorcing/separating and moving apart. Indicate the degree to which you agree with each of them.

	I AGREE ENTIRELY	I AGREE IN PART	I HARDLY AGREE	I DO NOT AGREE AT ALL	(I DO NOT KNOW/CANNOT SAY)
a It is too easy today to get divorced in Sweden.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
b Everyone who considers moving apart and who have children too young to leave home ought to have access to family counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
c Parents ought to stay together more for the sake of the children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
d Couples would stay together more if women and men shared the responsibility for home and children more equally.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>

- 16 In Sweden, it is up to the woman herself to decide whether she wants an abortion. Even if one considers this to be right, one may still feel that abortion is more acceptable under certain circumstances and less in others. How easy do you find it to accept an abortion in the following situations?

	VERY EASY TO ACCEPT	RATHER EASY TO ACCEPT	RATHER HARD TO ACCEPT	VERY HARD TO ACCEPT	(I DO NOT KNOW/ CAN'T SAY)
a If the pregnancy and delivery pose a serious threat to the woman's health?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
b If the child is likely to be seriously handicapped?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
c If the woman is single and does not want a child?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
d If the woman would otherwise have to alter her occupational plans or interrupt her studies?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>
e If a married couple does not want more children for the time being?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	8 <input type="checkbox"/>

- 17 Which of the following national goals do you think is the most important for our country to strive for?

(This question is being asked in several international surveys and our results will be compared with those findings.)

- 1 Maintaining order in the nation.
- 2 Giving people more say in important government decisions.
- 3 Fighting inflation.
- 4 Protecting freedom of speech.
- (8 Do not know)

- 18 And which of these goals do you think is the second most important?

- 1 Maintaining order in the nation.
- 2 Giving people more say in important government decisions.
- 3 Fighting inflation.
- 4 Protecting freedom of speech.
- (8 Do not know)

To finish this questionnaire, we would like to ask you to answer the following questions as sincerely as all of the questions above.

19 Which of the following alternatives best describes how you filled in this questionnaire?

I filled in the questionnaire ...

- 1 ... without talking at all with my spouse/partner about its contents.
- 2 ... after having discussed its contents with my spouse/partner.
- 3 ... after having consulted with my spouse/partner about how she had responded.
- 4 ... together with my spouse/partner.

Thank you for your participation!